

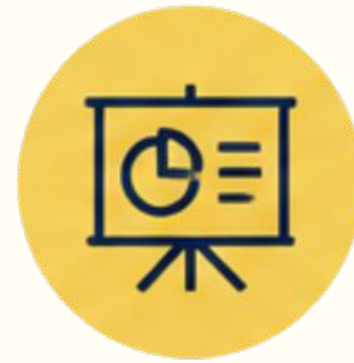


WORKING GROUP: YOUTH POLICIES

Leader: Miriana Bucalossi

Youth Policy

Intergenerational Fairness



Session 1 - Scope of the working group

Exploring how intergenerational fairness in youth policies can strengthen connections between regional EU levels



Session 2 - Workshop

Pathways for Intergenerational Fairness

Key pillars

- Fair policy making
- Fair opportunities
- Fair places

Working Group Leader



Miriana Bucalossi

Directorate for Education, Training, Research and Labour the Tuscany region and chair of the Working Group on Youth Policies



FOREFRONT OF EU POLICY



**EU projects and
events**



**Outreach and
cooperation**



**Responding to
Policy**



Capacity-building

Scope of the working group



QUEEN (Quality Apprenticeships for Evolving Labour Needs)

- The interreg-funded project is driving policy improvements by expanding the use of apprenticeships, integrating quality-enhancing measures, and strengthening governance at local and regional levels. This leads to a significant impact, with a stronger capacity to implement EFQEA criteria, a positive shift in apprenticeship adoption, and better employment outcomes for individuals across the region. Successfully adapt to evolving labour markets and foster inclusive, career pathways for all.

EAfA

- “Apprenticeships for the Union of Skills and the Clean Industrial Deal”. EU institutions, social partners, education providers, and regional actors discussed advancing VET for Europe’s green and digital transitions. Key announcements included the 2026 Blue Book traineeships, a goal to train 1 million women in STEM by 2028, and the VET Action Plan 2026.
- Shaping toolkit on adult apprenticeships





Scope of the working group



Didacta Fair

Didacta Italia is the Italian Edition of Didacta International, an event that has been held for over 60 years offering:

- A place to meet and talk about the present and future world of education;
- A meeting point for all the people involved in this sector – schools, companies, institutions, associations, teachers, school managers, and school operators;
- Exhibiting areas dedicated to companies and to the latest news of the school sector; Dedicated training rooms.

EARLALL together with the Tuscany Region, hosted a seminar during the [didacta fair Italia 2026](#) in Florence.

- *Do regions still matter in the new EU policy cycle?*

Guest Speaker



Alberto Lenzi

Regional Minister for Labour, Vocational Training, Active Labour Market
Policies and Technological Innovation, Tuscany Region



Session 2 - Workshop

The role of regions and local authorities in
Intergenerational Fairness and digitalisation





Session 2 - Workshop

The strategy on intergenerational fairness expresses the European Commission's ambition to ensure that today's choices contribute positively to tomorrow's opportunities. It aims at promoting policy approaches that combine wellbeing, environmental responsibility, social and territorial cohesion by empowering youth.





Pathways for Intergenerational Fairness through the lens of digitalisation

AIM

Learn more about the Intergenerational Fairness strategy from the European Commission, and discuss each pillar in teams.

We will present each pillar of the intergenerational fairness.

After each pillar, you will be getting the opportunity to discuss the pillar in relation to your theme and identify **barriers**, gaps, and **solutions** in relation to digitalisation.

	Barriers	Gaps	Solutions
1			
2			
3			



Pathways for Intergenerational Fairness

AIM

Learn more
strategy from
discuss each

We will pre
fairness.

After each
discuss the
structural



Select one person to facilitate the discussion and support with timekeeping.

1

Fair Policy Making

Embedding long-term thinking and the youth perspective

Aim of the pillar

- Fair policy making requires that the long-term impacts of decisions are systematically considered alongside short-term objectives.
- This implies anticipatory and evidence-based governance approaches.
- Fair policymaking also depends on ensuring that the perspectives of those most affected by decisions with long-term impact have a seat at the discussion table.

Measures

- Support building futures literacy in public administrations
- Reinforce the use of strategic foresight in policymaking
- Publish an intergenerational fairness strategy progress report in early 2028
- Publish a Longevity Roadmap, meant to map age-specific policy issues

1

Fair Policy Making

Embedding long-term thinking and the youth perspective

- What are the main barriers that stop policymakers from considering long-term impacts in regional decisions?
- What skills or capacities are missing in regions that make it difficult to use evidence in policy making?
- What practical steps or incentives could help decision-makers prioritise fair and long-term policymaking?

	Barriers	Gaps	Solutions
1			
2			
3			

2

Fair Opportunities

Uniting generations around shared goals for a better future

Aim of the pillar

- Fair opportunities require that children and young people can build their lives on solid foundations.
- Policies that focus on children and young people, notably those with a disadvantaged background and/or facing discrimination, are essential to ensuring fairness between generations.
- Translating these principles into practice requires targeted, evidence-based actions. In this context, the Strategy focuses on strengthening the analytical base for intergenerational fairness through the compilation of a dedicated Intergenerational Fairness Index.

Measures

- Encourage collaborative research activities promoting intergenerational fairness under Horizon Europe.
- Compile an Intergenerational Fairness Index to identify opportunities and gaps, inform policy decisions and promote fairness across generations.
- Boost citizens engagement by supporting participatory and consultative processes including the 2026 European Youth Week dedicated to solidarity and fairness.
- Strengthen the intergenerational fairness dimension in EU youth and sport policies through the post 2027 EU Youth Strategy and EU Work Plan for Sport

2

Fair Opportunities

Uniting generations around shared goals for a better future

In relation to your theme,

- What are the main barriers that stop policymakers from considering long-term impacts in regional decisions?
- What skills or capacities are missing in regions that make it difficult to use evidence in policy making?
- What practical steps or incentives could help decision-makers prioritise fair and long-term policymaking?

	Barriers	Gaps	Solutions
1			
2			
3			

3

Fair Places

Ensuring intergenerational fairness across territories

Aim of the pillar

- Intergenerational fairness is shaped not only by age, gender and socio-economic background, but also by location.
- A territorial perspective on intergenerational fairness focuses on ensuring that different generations are not disadvantaged by geography.
- Ensuring fair places is about targeted, place-based actions - conducted in conjunction

Measures

- Launch the Voices of the Future initiative with the Committee of the Regions, inviting local and regional authorities to engage in shaping their regions' future
- Reinforce the use of strategic foresight in policymaking
- Publish an intergenerational fairness strategy progress report in early 2028
- Publish a Longevity Roadmap, meant to manage age-specific policy issues

3

Fair Places

Ensuring intergenerational fairness across territories

In relation to your theme,

- What are the main barriers that stop policymakers from considering long-term impacts in regional decisions?
- What skills or capacities are missing in regions that make it difficult to use evidence in policy making?
- What practical steps or incentives could help decision-makers prioritise fair and long-term policymaking?

	Barriers	Gaps	Solutions
1			
2			
3			

Discussion questions - wrap up to be present by facilitator

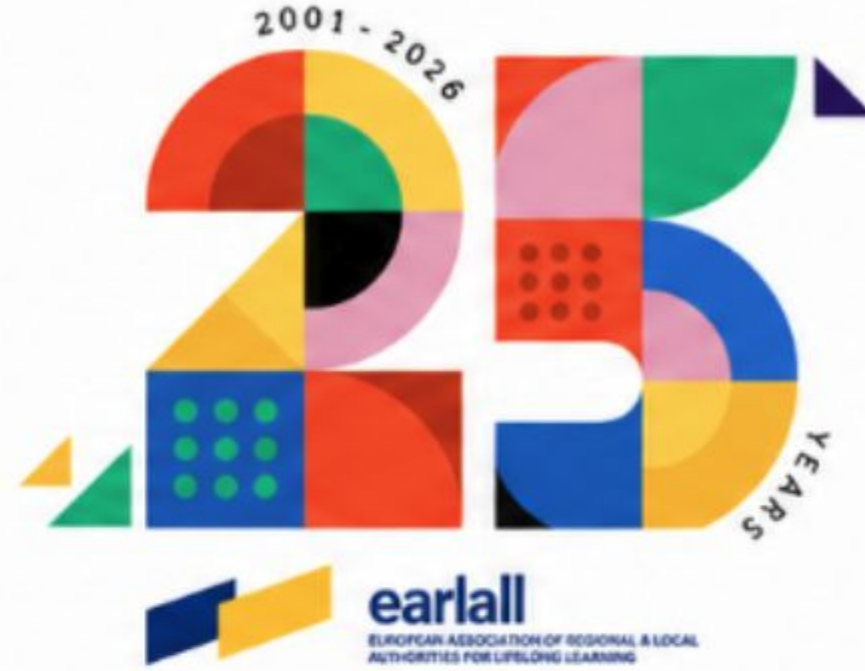
- What was your theme? (So all participants can get an overview on the themes from the other tables)
- **Part 1 What was the barriers you identified to Pillar number 1?**
- **Part 2 What was the gaps you identified to Pillar number 2?**
- **Part 3 What was the solutions you identified to Pillar number 3?**



THANK YOU



 **SCAN HERE**



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