

**QUEEN****QUEEN**

Quality apprenticeships for evolving labour needs

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The project **QUEEN** is implemented in the framework of the **Interreg Europe** programme and co-financed by the European Union.

“QUEEN aims to empower youth and adults with quality apprenticeships that adapt to evolving labour markets, fostering inclusive, sustainable career pathways for all.”

€
1,899,606
budget



01 May 2025

31 Jul 2029

QUEEN Partnership

Partners:

1. **Agency for the development of the Empolese Valdelsa (IT) – Lead partner**
2. **European Association of Regional and Local Authorities for Lifelong Learning (BE) – Advisory partner**
3. Regional Intermediate Body for European Programs Human Capital Bucharest Ilfov Region (RO)
4. South Moravian Region (CZ)
5. Department for Development and International Projects of Zenica-Doboj Canton (BH)
6. Basque Government - Department of Education (ES)
7. Turku University of Applied Sciences (FI)
8. Regional Government of Tuscany (IT)
9. Cork County Council (IE)

Associated Partner:

10. Regional Council of Southwest Finland (FI)

9 Partners and 1
Associated Policy
Authority are partners
in the QUEEN project.

10
partners



IMPACT



QUEEN is driving policy improvements by expanding the use of apprenticeships, integrating quality-enhancing measures, and strengthening governance at local and regional levels. This leads to a significant impact, with a stronger capacity to implement EFQEA criteria, a positive shift in apprenticeship adoption, and better employment outcomes for individuals across the region.



Actions

1. **Develop interregional learning processes** for updating policies to support the following challenges (*policy needs*):
 - ❑ **Improving quality** of regional **apprenticeship systems** and their **compliance** with the 14 criteria of the **European Framework for Quality and Effective Apprenticeships (EFQEA)** for young people and adults
 - ❑ Adapt regional systems to the **International Labour Organization (ILO) recommendations**
 - ❑ **Develop** intervention **measures and methodologies** to ensure the quality of apprenticeship training pathways and their communication;
 - ❑ **Improve skills governance** in regional **apprenticeship ecosystems** through social dialogue.
2. **Understand** what has been done / can be done at regional policy level to address these needs (**Policy Solutions**) including **analysis and impact evaluation of policy** measures and practical solutions.
3. **Elaboration of concrete policy frameworks** for quality apprenticeships able to establish a **bridge between new skills and their integration into business processes** in line with the **twin transition** (digital and green)
4. **Building capacity among regional authorities** and stakeholders to implement improved approaches (**Policy Change**);
5. **Implement**, extend and monitor **policy improvements**, using regional resources (**Policy Monitoring**).

IE Policy improvement process

1

Needs

- Analysis of the local **policy and territorial context**
- Stakeholder engagement
- Highlighting of **needs**

2

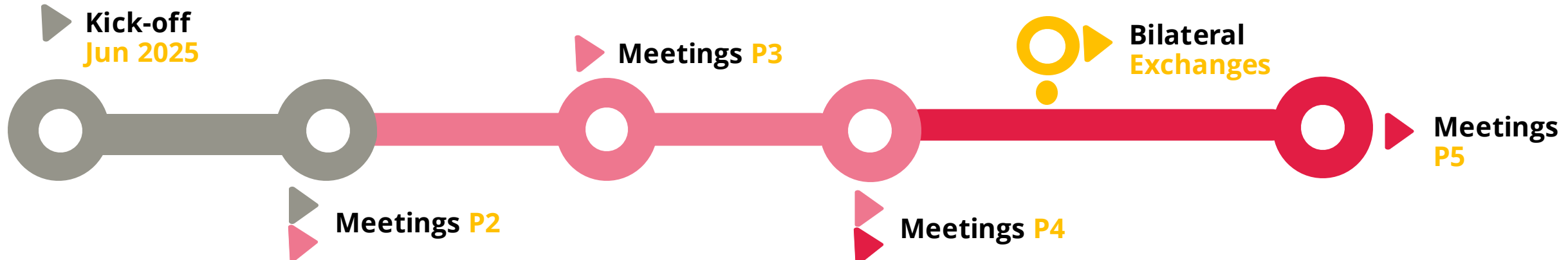
Solutions

- Identification of suitable **solutions** in EU regions,
- Exchange with practice owners aiming to **capture ideas to adapt** for their own policies
- Stakeholder involvement

3

Changes

- Translating the **solution** into policy measures,
- Policy adaptation/**change**
- Stakeholder communication



Thank you!

www.interregeurope.eu/QUEEN

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