

# EARLALL: the European Association of Regional and Local Authorities for Lifelong Learning







## Who are we?

EARLALL believes that **regions and local** authorities have a privileged role in **designing and implementing strategies for lifelong learning** since they are in direct contact with **citizens**, **educational institutions** and the **business environment**.



The network was established in **2001** and its secretariat is based in Brussels, Belgium. The **Presidency is held by the Region Västra Götaland (Sweden)**.







## **Our Network**





Presidency held by the Region Västra Götaland, with 5 board members 12 regions 7 associate members



ا1 Countries



40+ million inhabitants





# **Our Mission**



- The association aims to facilitate
  collaboration among its member regions
  Providing an open and flexible forum for
  debates, exchange of knowledge and
  practices
  - → Promoting **joint projects**
- Contributing to EU policy-making and facilitating the dialogue with the European Union Institutions and other stakeholders in Lifelong Learning





# What benefits of international cooperation at the regional level?









## **EARLALL Strategic Priorities 2023 - 2028**







# **Working Groups**

Thematic working groups deal with selected matters and produce specific results
 Lead by representatives from member regions



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## **Capacity-Building in Lifelong Learning**

- - → 7 external speakers

#### Part of the European Year of Skills









#### **GENDER EQUALITY TASK FORCE**

- → 4 thematic webinars

- ----> Exchange underway between Centre Val de Loire, Flanders, Catalonia and Boras









#### **Gender Equality Task Force for Lifelong Learning**

The European Association for Regional and Local Authorities for Lifelong Learning (EARLALL), the European Forum for Vocational Education and Training (EfVET) and the European Association for the Education of Adults (EAEA) are jointly setting up a dynamic Task Force that aims to support genderbalanced participation in lifelong learning and to ensure equal access and rights for everyone. The President of the European Commission, Ms Ursula von der Leyen, has made gender equality a priority of her mandate since her appointment speech, in July 2019, entitled 'A Europe that strives for more'. In line with this priority, this Task Force advocates for equal and balanced lifelong learning educational opportunities for all - not only to help ensure successful integration into the labour market, but also to challenge the existing gender stereotypes - which can only be achieved through the incorporation of a gender perspective into all EU policies.



An initiative promoted by

#### Why a Task Force?

Acknowledging that adult participation in training is essential to improve overall employability and to address the skills gap in the European labour market, the European Pillar of Social Rights Action Plan (EPSR) has indicated that 60% of adults should participate in training every year by 2030. While the EPSR indicates a universal goal to achieve, the upskilling of EU citizens requires a gender-sensitive approach in line with the current inequalities in employment, training and education.

As it stands

- 🕐 There is an inequality in the EU in the number of working citizens, with the rate of working men in 2019 (79.0%) being 11.7% higher than that of women (67.3%)[1]
- P There is a gender inequality in enrolments in general education programmes, with female upper secondary students more likely to enrol than men[2]
- ✓ There is an inequality in the share of early leavers from education and training in the EU, with dropout rates higher among young men (11.4%) than





# **Collaboration in European Platforms**



Community Co-Lead on the role of regions and cities in Apprenticeships



Associate Member



Member of the Innovation and Research Group







## Regional Pact for Skills in Lifelong Learning Mobility



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## **European Year of Skills**

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## Our projects 2024



Learner Centric Advanced Manufacturing Platform



LIFELONG GUIDANCE 5.0



Co-funded by the European Union





Co-funded by the European Union



TRAELS Enabling Data Analytics for Actions Tackling Skills Shortages & Mismatch













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### Find out more at lcamp.eu







Sustainability Matrix for **Adult Education Institutions** 



#### **Co-funded by** the European Union



#### Development of a sustainability matrix, self-assessment tool.

accompanying webinars and PDF tool (available in EN, DE, SW, ES, PL, TR)



+ How does the Sustainability Matrix for Adult Learning Institutions Work

Explore your sustainability by clicking through the following areas:



















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Find out more at smalei-project.eu or on the LinkedIn group "Green Adult Learning Community"









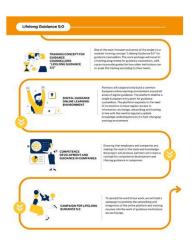


Co-funded by the European Union



#### UPSCALING GUIDANCE SERVICES IN EUROPE

The project aims to **support the transformation of guidance institutions** and the work of guidance counsellors in the face of **megatrends in our society**, such as the digital and green transitions.



#### Lifelong Guidance 5.0

Upscaling Guidance Services in Europe fit for the future of work







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UPSCALING GUIDANCE SERVICES IN EUROPE

# What will we create in Lifelong Guidance 5.0?

# Watch the video on EARLALL's YouTube Channel:





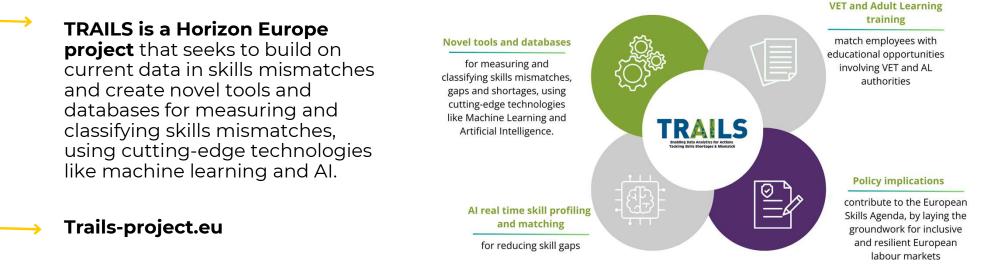


**Enabling Data Analytics for Actions Tackling Skills Shortages & Mismatch** 



**Co-funded by** the European Union









## SKYLA

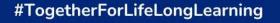
- Interreg Europe programme running 2023 - 2027
  - The SKYLA project seeks to support public authorities in putting future skills at the centre of the twin transitions for a smarter, more resilient

development, by boosting and adapting the role of VET in innovation ecosystems and smart specialisation strategies.







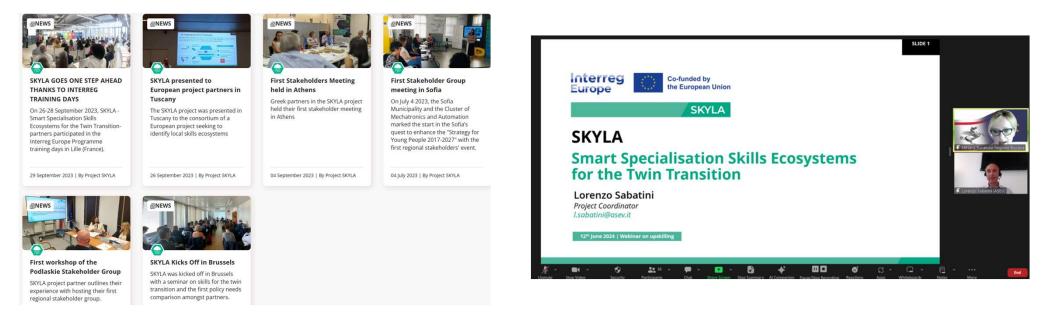


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## SKYLA

### Find out more at interreg.eu/skyla











→ Interreg Europe running from March 2024 – March 2028

SALAM

- → Lead partner: University of Florence, in cooperation with 6 regions.
- → SALAM aims to support public authorities in fasttracking the sustainable inclusion of migrants into local labour markets, harnessing their competences, capacities and ambitions, through developing targeted education, guidance and learning opportunities.
- → The project kicked off in January 2024
- → <u>Video available here</u>









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