



earlall

EUROPEAN ASSOCIATION OF REGIONAL & LOCAL
AUTHORITIES FOR LIFELONG LEARNING



EARLALL: the European Association of Regional and Local Authorities for Lifelong Learning

#TogetherForLifeLongLearning



| www.earlall.com

Who are we?

EARLALL believes that **regions and local** authorities have a privileged role in **designing and implementing strategies for lifelong learning** since they are in direct contact with **citizens, educational institutions** and the **business environment**.



The network was established in **2001** and its secretariat is based in Brussels, Belgium. The **Presidency is held by the Basque Country**.



Our Network



Presidency held by the Basque Country, with 5 board members



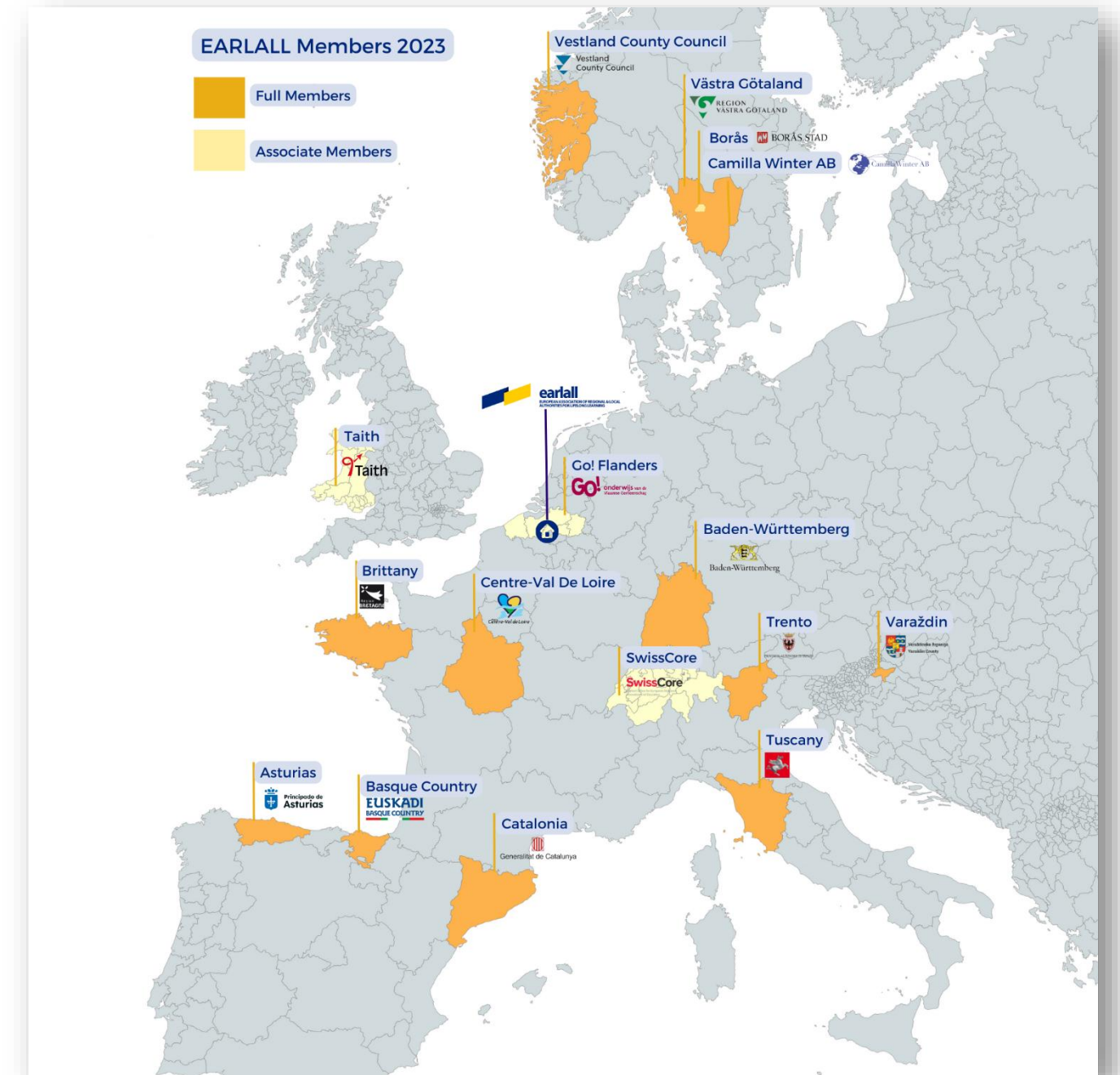
11 regions
5 associate members



10
Countries



40+ million
inhabitants



Our Mission

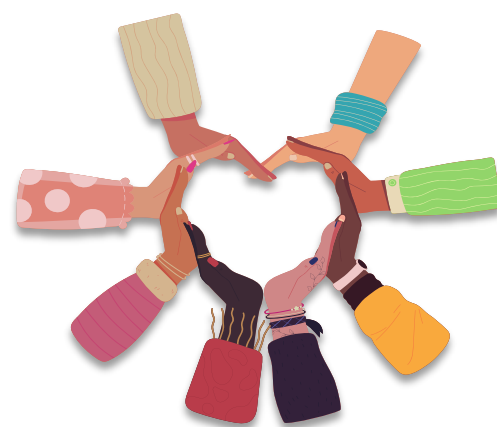
- The association aims to facilitate **collaboration** among its member regions
- Providing an open and flexible forum for debates, **exchange of knowledge and practices**
- Promoting **joint projects**
- Contributing to EU policy-making and facilitating the dialogue with the European Union Institutions and other stakeholders in Lifelong Learning



What benefits of international cooperation at the regional level?



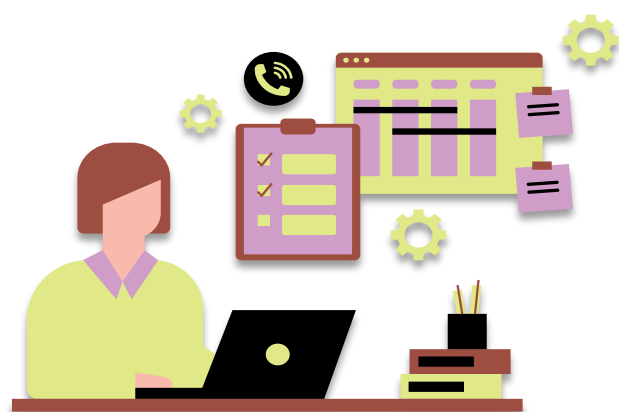
Mutual Trust



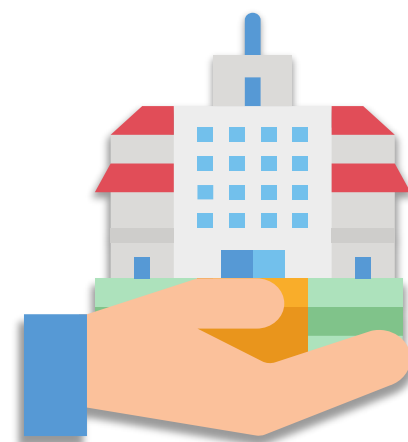
Inclusion and Outreach



Stakeholder Ecosystems



Technical staff capacity-
building



Institutional capacity-
building



Set the example

EARLALL Strategic Priorities 2023 - 2028



Working Groups

- Thematic working groups deal with selected matters and produce specific results
- Lead by **representatives from member regions**



movetia



REGIONE TOSCANA



Capacity-Building in Lifelong Learning

- 9 Sessions of the EARLALL Academy held in 2023-2024
- 7 external speakers
- Part of the **European Year of Skills**



The image displays five certification banners for the EARLALL Academy, each featuring a specific theme and a corresponding icon. The banners are arranged horizontally and have a dark blue background with a white diagonal stripe at the bottom. Each banner includes the EARLALL ACADEMY logo at the bottom left.

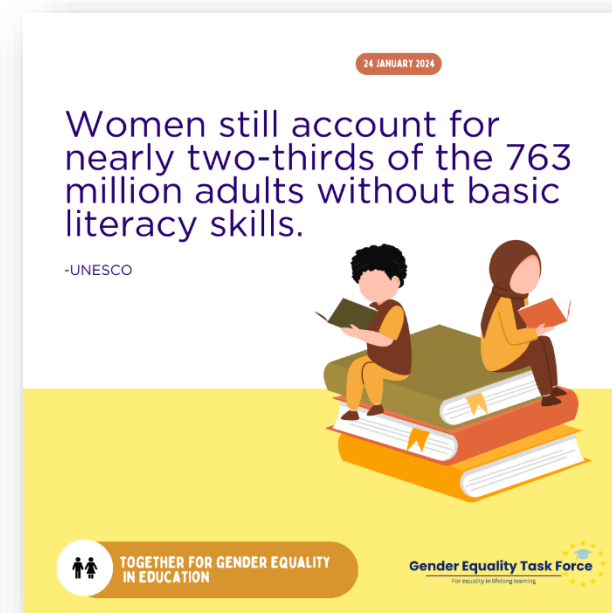
- New European Bauhaus**
Certified Learner with the EARLALL Academy
- Internationalisation for improved capacity of Guidance Services**
Certified Learner with the EARLALL Academy
- Communication and Dissemination**
Certified Learner with the EARLALL Academy
- Erasmus+ Short Term Projects**
Certified Learner with the EARLALL Academy
- Media and Information Literacy**
Certified Learner with the EARLALL Academy

Gender Equality Task Force

For equality in lifelong learning



- Launched in January 2023 by **EARLALL, EAEA and EfVET**
- 4 thematic webinars
- 1 European Week of Regions and Cities Session and event report
- 4 Social media campaigns with **#GenderEqualityTaskforce**
- **Open to new members!**



#TogetherForLifeLongLearning



| www.earlall.com

Collaboration in European Platforms



Community Co-Lead on the role of regions and cities in Apprenticeships



Associate
Member




Member of the Innovation
and Research Group



European Year of Skills






Hosted by:  **Baden-Württemberg**
MINISTERIUM FÜR KULTUR, JUGEND UND SPORT

REGIONAL EXCHANGE ON POLICIES AND PRACTICES IN LIFELONG LEARNING

20-21 JUNE 2023

EVENT REPORT



#TogetherForLifeLongLearning    | www.earlall.com

REGIONS DURING THE EUROPEAN YEAR OF SKILLS: POLICIES AND PRACTICES IN LIFELONG LEARNING

A RECEPTION EVENING FOR EXCHANGE, DEBATE AND NETWORKING
JUNE 20 | 05:30 P.M - 08:00 P.M

An initiative of: 
Hosted by:  **Baden-Württemberg**
REPRESENTATION OF THE STATE TO THE EUROPEAN UNION
Supported by:  **Baden-Württemberg**
MINISTRY FOR EDUCATION, YOUTH AND SPORTS



#TogetherForLifeLongLearning   | www.earlall.com

A close look at the skills challenges in different sectors across EU regions.

FACT SHEET - Agriculture skills needs and challenges

Webinar | Understanding agriculture sector skills needs and challenges across European regions



The information and data included in this fact sheet was shared during EARLALL's webinar on "Understanding agriculture sector skills needs and challenges across European regions" which took place on 02 February 2024. This initiative was promoted by EARLALL'S Working Group on Skills and Labour Market.

Contributions from:

- **Fabio Cossu**, Policy Officer, Directorate-General for Agriculture and Rural Development, Unit A1 Policy Perspectives, European Commission
- **Adeline Yon-Berthelot**, Member of the Regional Council of Brittany, regional delegate for agricultural training (Brittany Region)
- **María Marhuenda Muñoz**, Internationalisation and Mobility Coordinator at the Agri-food Training Service of Agricultural Schools (Catalonia Region)
- **Gustav af Wetterstedt**, Regional expert on agriculture policies (Västra Götaland Region)
- **Miriana Bucalossi**, Head of Apprenticeship, WBL Policies and EU Project Management Unit, (Tuscany Region)
- **Leire Oreja**, Collaborator in Biosciences and Sustainability area of Tknika, Basque VET Applied Research Center (Basque Country)

The webinar presentations and the recording are available on [EARLALL's website](http://www.earlall.com) 

1


Webinar promoted by EARLALL'S Working Group on Skills and Labour Market
   | www.earlall.com



Our projects 2023 - 2024



Learner Centric Advanced Manufacturing Platform

Interreg
Europe



Co-funded by
the European Union

SKYLA

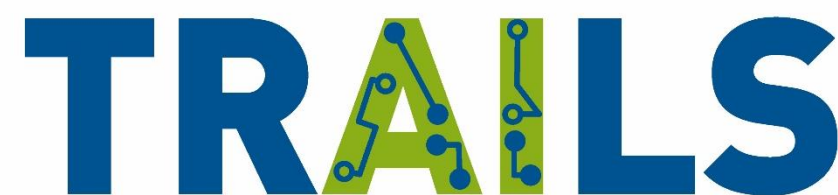


Interreg
Europe



Co-funded by
the European Union

SALAM



Enabling Data Analytics for Actions
Tackling Skills Shortages & Mismatch



REGALE

REGional capacity for
Adult Learning and Education





REGALE
REGional capacity for
Adult Learning and Education



Co-funded by the
Erasmus+ Programme
of the European Union



earlall
EUROPEAN ASSOCIATION OF REGIONAL & LOCAL
AUTHORITIES FOR LIFELONG LEARNING

→ Reinforce networks of **adult education with regional and local authorities**

→ Results: Europe-wide Survey, focus groups, stakeholder networks, best practices, capacity-building, challenges and opportunities

Adult Learning Policies in Europe. An Insight of Regional and Local Stakeholders EUROPE

CHALLENGES

WEAK COOPERATION AND COORDINATION BETWEEN STAKEHOLDERS

- 72% of respondents believe there are too many public spheres involved in ALE, making the link between systems and actors chaotic
- 75% of respondents consider collaboration between regional and local governments and social partners weak and in need of being strengthened

NEED FOR DIVERSIFICATION OF FINANCIAL SOURCES IN ALE

- 82.4% of respondents feel investments are scarce to answer the existing demand
- 76.8% of respondents believe public investment is not oriented towards the right priorities while 72.1% highlight the need for new investment plans

CALL FOR PROFESSIONALISATION OF ALE WORKFORCE

- 62.3% of respondents wish that better monitoring of ALE would improve quality
- 75.3% of respondents consider availability of a well-qualified workforce significant to ALE

QUOTES FROM THE RESPONDENTS

"There is a lot of 'policy' and 'strategy' development - from a vast array of stakeholders (...) and many, many agencies and organisations."

"Sometimes priorities change between the period when investment is planned and when implemented."

"Educating adults is not considered a priority in society."

"Providers offer courses depending on the funding programmes and not on identified needs."

"I think in our specific field of adult learning and democracy education, providers of adult education could be more aware of the significant role they have in proactively supporting the development of active citizenship and sustainable development goals related issues."

INITIAL RECOMMENDATIONS

There is a need to work towards three basic functions: to define new institutional and organisational strategies, to diversify financing resources and develop a more professional adult learning and education workforce. European and international networks (like RegALE) provide the opportunity to build partnerships, advocate before European institutions and create joint ventures to work on global issues. Fostering these processes is also an opportunity for regional and local governments.

Co-funded by Erasmus+ Programme of the European Union

This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein. Project number: 621444-EPF-1-2020-1-BE-019KA3-01-S00-01

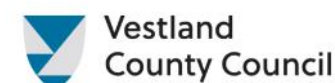
Lifelong learning for local sustainable growth: Policy and Practices for the Green Transition

Event Report

As part of
The European Week of Regions and Cities 2023

Written by and published by
the European Association of
Regional and Local Authorities
for Lifelong Learning

October 2023



#TogetherForLifeLongLearning



| www.earlall.com



REGALE
REGional capacity for
Adult Learning and Education



Co-funded by the
Erasmus+ Programme
of the European Union



earlall
EUROPEAN ASSOCIATION OF REGIONAL & LOCAL
AUTHORITIES FOR LIFELONG LEARNING

Find out more at [REGALENETWORK.EU](https://regalennetwork.eu)



#TogetherForLifeLongLearning



| www.earlall.com



Foster education and training systems to **identify, anticipate and teach skills that are suitable for future needs** through study visits across European regions





Co-funded by the Erasmus+ Programme of the European Union



earlall
EUROPEAN ASSOCIATION OF REGIONAL & LOCAL
AUTHORITIES FOR LIFELONG LEARNING

Find out more at stride4stride.eu

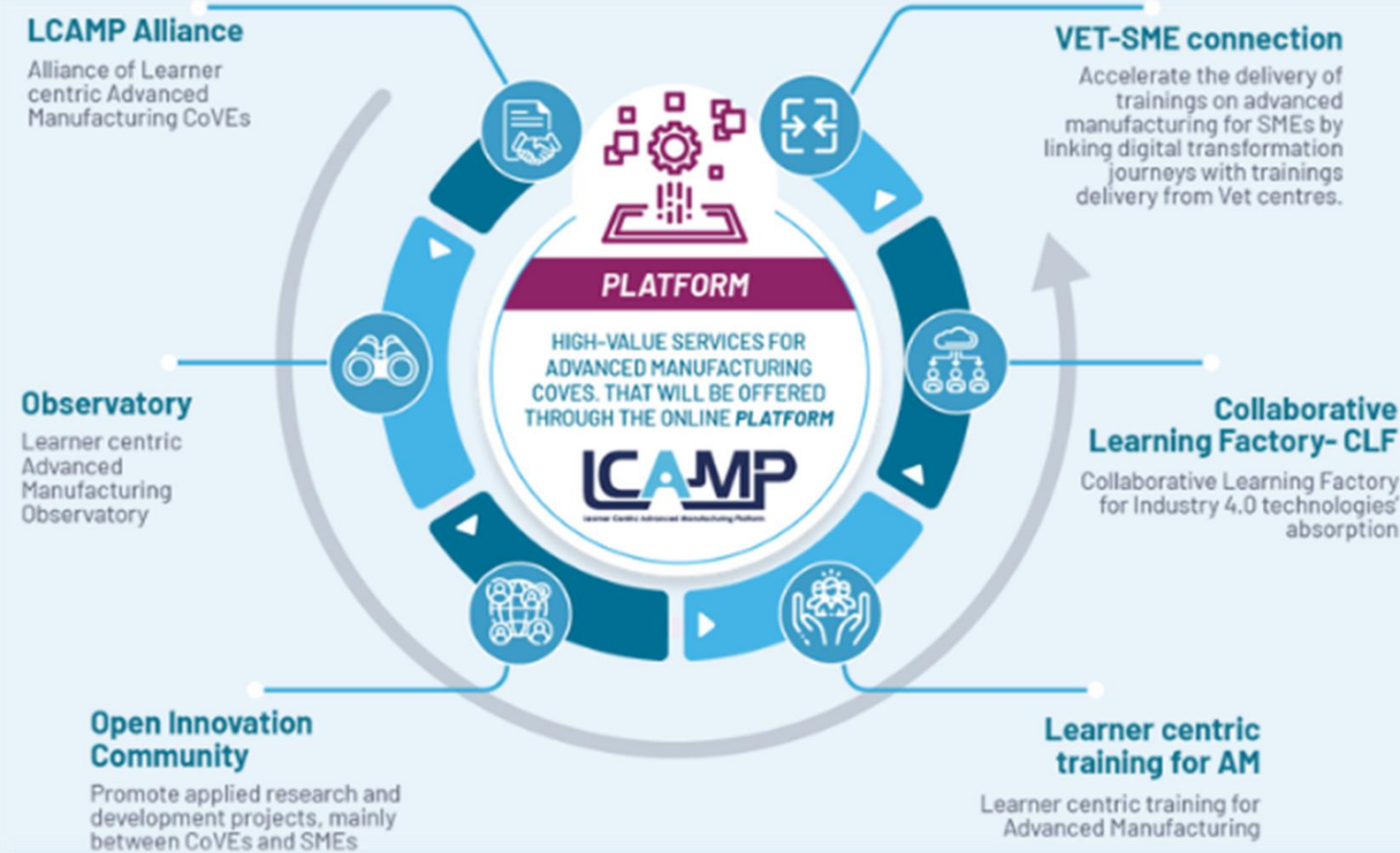


#TogetherForLifeLongLearning



| www.earlall.com

→ CoVE coordinated by
TKNIKA (Basque
Country) - **Learner-
Centric Advanced
Manufacturing
Platform**



- ⚙️ Create a trends Observatory for AM
- ⚙️ Develop mechanisms for skills definition, learning paths, micro-credentials...
- ⚙️ Set up an Open Innovation Community
- ⚙️ Run a Collaborative Learning Factory
- ⚙️ Promote Synergies with other EU initiatives
- ⚙️ Boost the platform in Europe and beyond





Learner Centric Advanced Manufacturing Platform



Co-funded by the European Union



earlall
EUROPEAN ASSOCIATION OF REGIONAL & LOCAL
AUTHORITIES FOR LIFELONG LEARNING

Find out more at lcamp.eu

**LCAMP
CONFERENCE
2024**

14 - 15 MAY

Aalen, Germany

[Register now!](#)

Register Now!



#TogetherForLifeLongLearning



| www.earlall.com

- improve **inclusive methods to empower young adults (NEETs, Not in Employment, Education or Training)**.
- Focus on **co-creating** and adapting an existing example of good practice of youth inclusion,





Co-funded by the
Erasmus+ Programme
of the European Union



earlall
EUROPEAN ASSOCIATION OF REGIONAL & LOCAL
AUTHORITIES FOR LIFELONG LEARNING

Find out more at earlall.eu/project/neets4neets/



#TogetherForLifeLongLearning



| www.earlall.com



Co-funded by
the European Union



earlall
EUROPEAN ASSOCIATION OF REGIONAL & LOCAL
AUTHORITIES FOR LIFELONG LEARNING



Development of a **sustainability matrix, self-assessment tool**, accompanying webinars and PDF tool (available in EN, DE, SW, ES, PL, TR)

WELCOME TO THE

SUSTAINABILITY MATRIX FOR ADULT LEARNING INSTITUTIONS

The project partners developed a matrix to assess the existing conditions of sustainability aspects, hands-on tools and policy recommendations in ALE organisations. It is available here and will be updated on a monthly basis.

+ How does the Sustainability Matrix for Adult Learning Institutions Work?

Explore your sustainability by clicking through the following areas:

- Environmental sustainability of the institution
- Green skills of trainers and staff
- Engagement of learners
- Awareness-raising and involvement of people
- Partnerships for sustainability

Leadership and management	Attitude Ensure that leaders and managers develop their capacity as role models and ambassadors of sustainability.	Involvement Invite the staff to participate in building sustainability strategies and use their potentials.	Organisational culture Develop a trusting and sharing environment for staff to nurture sustainability practices.	Commitment Make sure that all organisation levels and staff are made aware of the sustainability mission and work of the institution.	DE
Sustainability policies and strategies	External relations Communicate the institutions' green strategy among shareholders, partners and stakeholders.	Recognition Promote the institution locally, nationally and internationally for its work regarding environmental sustainability and the green transformation.	Finances Choose financial services that align with environmental sustainability and the green transition.	Organisational structure Define roles and responsibilities related to environmental sustainability.	SV
	Green mission Include environmental sustainability in institutions' mission statements and vision.	Assessment Analyse the environmental impact of the institution as a basis for its sustainability strategy.	Goals Describe the institutions' ambition, principles and measurable sustainability targets.		ES
Green office and classroom	Strategy paper Design a strategy for green development that is closely linked to the institution's general strategy.	Strategy groups Establish groups involving representatives of different levels of the institution to tackle different sustainability areas.	Internal guidelines Describe measures to implement green policies and strategies.	Food Provide environmentally sustainable food in canteens, kiosks and food dispensers.	PL
	Green procurement Define environmental standards for products and opt for the most environmentally sustainable purchase.	Energy efficiency Assess the use of energy to reduce the consumption.	Waste Reduce, reuse, upcycle and recycle waste.		TR
Mobility	Water conservation Analyse the water usage, reduce the consumption and the use of polluting products.	Paper Avoid excessive use of paper in offices and classrooms.	Office supplies and furniture Use environmentally sustainable materials, furniture and tools.	Incentives Recognise staff and learners' mobility options that reduce harm to the environment.	
	Promotion Provide information regarding public transports and environmentally friendly mobility options.	Compensation Retribute staff mobility options that reduce harm to the environment.	Policy Design guidelines to support and continuously improve work related trips.		
Events	Premises Provide spaces and tools for environmentally friendly vehicles.	PR materials Assess the need for promotional material.	Energy Organise and execute an event in an energy efficient way.	Circularity Enable and improve the circular use of construction materials in the institution's buildings.	
	Catering Supply food and drink options that prioritise the use of local products, promote sustainability and limit waste through responsible consumption.	Procurement Prioritise providers that comply with sustainability principles.	Geographic accessibility Make sure that learning spaces can be easily reached by environmentally friendly means of transport.		
Buildings and learning spaces	Venue Select event premises that apply and/or respect sustainability principles.	Sustainable site planning and management Use environmentally friendly materials, resources and processes.			
	Architecture Transform and/or design buildings and learning spaces following high environmental standards.	Energy production Procure renewable energy and/or install fossil free energy sources to produce energy.			

Did you know?
You can click on the + symbol to access a best practice of each of these aspects mentioned. They can inspire you to improve sustainability of your own institution!
If you don't know what a word means, you can check the glossary here.



#TogetherForLifeLongLearning



| www.earlall.com



Co-funded by the European Union



earlall EUROPEAN ASSOCIATION OF REGIONAL & LOCAL AUTHORITIES FOR LIFELONG LEARNING

Find out more at smalei-project.eu or on the LinkedIn group “Green Adult Learning Community”

JOIN OUR COMMUNITY!

ARE YOU GREEN-MINDED AND WORK WITH ADULT EDUCATION? ARE YOU INTERESTED IN SUSTAINABILITY AND LEARNING INSTITUTIONS?

 LINKEDIN/AA

WHY THE GREEN ADULT LEARNING LINKEDIN COMMUNITY?

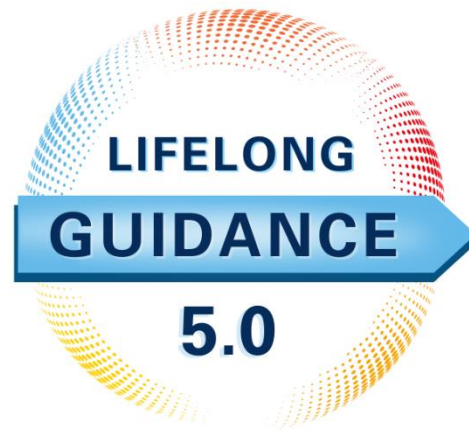
- NETWORK
- LEARN
- GIVE FEEDBACK

on the ALE sustainability self-assessment tool developed by:


SMALEI Sustainability Matrix for Adult Education Institutions

 Co-funded by the Erasmus+ Programme of the European Union





Co-funded by the European Union



earall
EUROPEAN ASSOCIATION OF REGIONAL & LOCAL
AUTHORITIES FOR LIFELONG LEARNING

UPSCALING GUIDANCE SERVICES IN EUROPE




The project aims to **support the transformation of guidance institutions** and the work of guidance counsellors in the face of **megatrends in our society**, such as the digital and green transitions.

Lifelong Guidance 5.0

- TRAINING CONCEPT FOR GUIDANCE COUNSELLORS "LIFELONG GUIDANCE 5.0"**
One of the main foreseen outcomes of the project is a modular training concept "Lifelong Guidance 5.0" for guidance counsellors. The work package will result in a training programme for guidance counsellors, with a plan to provide guides for how other institutions can re-scale the training according to their needs.
- DIGITAL GUIDANCE ONLINE LEARNING ENVIRONMENT**
Partners will cooperatively build a common European online learning environment around all areas of digital guidance. The platform shall be a single European entry point for guidance counsellors. The platform responds to the need of counsellors to have regular access to information, exchange, networking and training in line with the need to regularly update knowledge and competences in a fast-changing working environment.
- COMPETENCE DEVELOPMENT AND GUIDANCE IN COMPANIES**
Ensuring that employers and companies are making the most of the tools and knowledge the project will produce, partners will create a concept for competence development and lifelong guidance in companies.
- CAMPAIGN FOR LIFELONG GUIDANCE 5.0**
To spread the word of our work, we will lead a campaign to promote the networking and integration of the online platform and training courses into the work of guidance institutions across Europe.

Lifelong Guidance 5.0

Upscaling Guidance Services in Europe fit for the future of work



LIFELONG GUIDANCE 5.0

UPSCALING GUIDANCE SERVICES IN EUROPE

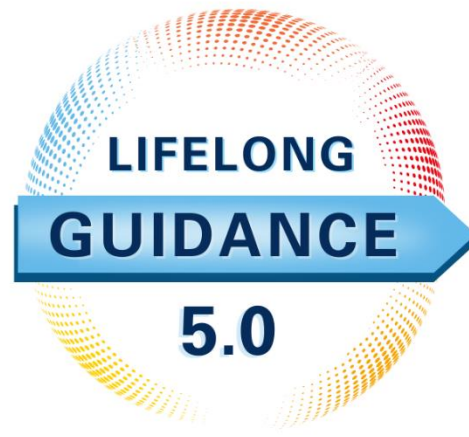
Co-funded by the European Union



#TogetherForLifeLongLearning



| www.earall.com



Co-funded by
the European Union



UPSCALING GUIDANCE SERVICES IN EUROPE

What will we create in Lifelong Guidance 5.0?

Let's start!



Watch the video on
EARLALL's YouTube Channel:



#TogetherForLifeLongLearning



| www.earlall.com

TRAILS

Enabling Data Analytics for Actions
Tackling Skills Shortages & Mismatch



Co-funded by
the European Union











earlall
EUROPEAN ASSOCIATION OF REGIONAL & LOCAL
AUTHORITIES FOR LIFELONG LEARNING



TRAILS is a Horizon Europe project that seeks to build on current data in skills mismatches and create novel tools and databases for measuring and classifying skills mismatches, using cutting-edge technologies like machine learning and AI.



	Democritus University of Thrace (Coordinator) Greece		European Association of Regional & Local Authorities for Lifelong Learning (EARLALL) Belgium
	Universita Degli Studi Di Napoli Federico II Italy		IPSOS NV Belgium
	The Economic And Social Research Institute Lbg Ireland		SKILLLAB BV The Netherlands
	Tilburg University- Universiteit Van Tilburg The Netherlands		Aristotle University of Thessaloniki Greece



SKYLA

- Interreg Europe programme running 2023 - 2027
- The SKYLA project seeks to **support public authorities in putting future skills at the centre of the twin transitions** for a smarter, more resilient development, by boosting and adapting the role of VET in innovation ecosystems and smart specialisation strategies.

Interreg Europe Co-funded by the European Union SKYLA

SKYLA puts skills at the centre of twin transition policies, strengthening vocational education and training in regional ecosystems and strategies.

SMART
1.61 M EU FUNDING
Mar 2023
May 2027

An interregional cooperation project for improving skills for smart specialisation and industrial transition policies



Project Partners
Agency for the development of the Empoese Valdeisa (IT)
Podlaskie Voivodeship (PL)
Regional Council of Skåne, Department for Regional Development (SE)
Industrial Development Center South (SE)
Sofia Municipality (BG)
Cluster of Mechatronics and Automation (BG)
Fingir County Council (IE)
Regional Development Fund of Attica (EL)
European Association of Regional and Local Authorities for Lifelong Learning (BE)
European Social Fund Agency (LT)
Pôle emploi Provence-Alpes-Côte d'Azur (FR)

www.interregeurope.eu/skyla



SKYLA



Find out more at interreg.eu/skyla



SKYLA GOES ONE STEP AHEAD THANKS TO INTERREG TRAINING DAYS

On 26-28 September 2023, SKYLA - Smart Specialisation Skills Ecosystems for the Twin Transition-partners participated in the Interreg Europe Programme training days in Lille (France).



29 September 2023 | By Project SKYLA



SKYLA presented to European project partners in Tuscany

The SKYLA project was presented in Tuscany to the consortium of a European project seeking to identify local skills ecosystems



26 September 2023 | By Project SKYLA



First Stakeholders Meeting held in Athens

Greek partners in the SKYLA project held their first stakeholder meeting in Athens



04 September 2023 | By Project SKYLA



First Stakeholder Group meeting in Sofia



On July 4 2023, the Sofia Municipality and the Cluster of Mechatronics and Automation marked the start in the Sofia's quest to enhance the "Strategy for Young People 2017-2027" with the first regional stakeholders' event.

04 July 2023 | By Project SKYLA



First workshop of the Podlaskie Stakeholder Group

SKYLA project partner outlines their experience with hosting their first regional stakeholder group.



SKYLA Kicks Off in Brussels

SKYLA was kicked off in Brussels with a seminar on skills for the twin transition and the first policy needs comparison amongst partners.



SALAM

- Interreg Europe running from March 2024 – March 2028
- Lead partner: University of Florence, in cooperation with 6 regions.
- SALAM aims to support public authorities in **fast-tracking the sustainable inclusion of migrants** into local labour markets, harnessing their competences, capacities and ambitions, through developing targeted education, guidance and learning opportunities.
- The project will kick off in Florence in June 2024.





earlall

EUROPEAN ASSOCIATION OF REGIONAL & LOCAL
AUTHORITIES FOR LIFELONG LEARNING

CONTACT US:



earlall@earlall.eu



earlall.eu



[@EARLALLEU](https://twitter.com/EARLALLEU)



EARLALL - European Association of Regional and
Local Authorities for Lifelong Learning



Rue des Deux Églises 27, 1000, Brussels

