



An international dimension for improved capacity building of guidance professionals

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Learning mobility for skills development

- ❖ Core international competences for an increasing diverse, interconnected and digital world
- ❖ Intercultural skills, creativity, independence, flexibility and entrepreneurship as well as a better position on the labour market.
- ❖ Mitigate stereotyping and facilitate support in taking a broader view of the world



Question

What role do you think that guidance professionals should have in relation to learning mobility among their clients?

Impact of mobility guidance

- increasing the **volume** of learning mobility - expanding the potential population's ability to become global citizens
- enhancing the **quality** of the learning process - increase the effect of the learning experience
- **compensatory aspects** - how do we ensure that more people with fewer opportunities can take part in this unique type of learning that is essential for the future?



Contexts for mobility guidance

The 2008 Council Resolution on lifelong guidance:

“The enlargement of the European Union has increased the potential for mobility in education and training, as well as in the labour market, thereby creating the need to prepare Union citizens to develop their learning and professional pathways in a broader geographical context”

Europass decision 2018:

Guidance for learning mobility’ to support career management and upskilling across Europe

EU study 2020

“There is a need for international exchange as part of training LLG practitioners:”





Guidance professionals' interests in mobility guidance

- Guidance counsellors ask for competence development in the area of mobility guidance
- National training systems do not meet these needs
- Euroguidance seems to be the only provider



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Training offers with an international dimension

Capacity building initiatives such as;

- Seminars
- Peer-learning events
- Study visits
- Conferences
- On-line courses



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Swedish course:

Distance Course in Mobility Guidance

- Since 2016, approx. 600 participants so far
- 6 weeks, 3-4 hours/week
- Concept "Ivägledning" – guiding away...
- On-line only – ELD studio
- One lecture at a time
- Comment on each other's assignments
- Certificate from the Swedish Council for Higher Education
- Plan to introduce a digital credential through Europass



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Estonian course:

Multiculturalism, learning and work mobility in the context of career development

- 104 academic hours (4 ECTS)
- during 4 months, a module per month
- Opening and final seminar, 3 webinars
- Mixture of exercises: self-analysis, theory, exercise, multiple-choice tests, self-analysis
- Trainers: Euroguidance, Eures, Europass, YFU
- Certificate from universities
- E-course Quality label since 2020



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Comparison of courses

Estonia: 104 academic hours (4 ECTS)

The course provides an opportunity to expand understanding related to international mobility and multiculturalism, and to gain knowledge for working with people who want to go to study or work abroad, and who have come to Estonia from abroad and need further career guidance.

The graduate will:

- understand the value of learning and work mobility and its potential for career development;
- be aware of the various opportunities for international mobility and is ready to provide guidance on this subject;
- be able to support individuals in matters related to mobility, including motivating, preparing, supporting throughout the mobility and return;
- be aware of multiculturalism, including the peculiarities of different cultures and the diversity of values, and is able to advise clients with different cultural backgrounds on studying and working in Estonia.

Sweden: 21 hours

The purpose of the course is to contribute to proactive guidance about international mobility, to make more pupils and students seize the opportunity, and to raise the quality of their mobility experience.

The participant will gain:

- general knowledge about international mobility and its benefits;
- specific knowledge about different opportunities for studies, practical training, and work in other countries;
- understanding of the possible guidance interventions in relation to the whole mobility process;
- awareness of various tools and information sources that can facilitate the work;
- understanding of how mobility guidance can be part of the regular guidance work.
- Special chapter about sustainable travelling and possibilities for students with special needs

Learning outcomes are always positive!

Sara

Thank you for a very instructive and inspiring course. I will take a lot with me from this course in my guidance work

Fanni

I have really learned a lot during the course but not only that - I got completely new ways of looking at things, completely new approaches!

Kadri

This is a very well-constructed course for enhancing competencies in advising people on multiculturalism, learning, and work mobility. It's my first online course where I didn't feel the urge to abandon midway. The topics are logical, well-structured, and the appropriately sized assignments support the progression of learning..



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Meet the Euroguidance Network



Established 1992 – in 2022 we celebrated our 30th anniversary



Euroguidance centers in 34 countries



Strength: cooperation , sharing of expertise and ongoing learning between members



Financing: national and EU funding (through Erasmus+)



Target group: practitioners, educators, researchers, decision makers in the field of lifelong guidance

New contract period 2024 - 2026

Main objective

- ❖ Support of the development of the European dimension of lifelong guidance
- ❖ Continued competence development of guidance practitioners - one of the strongest components



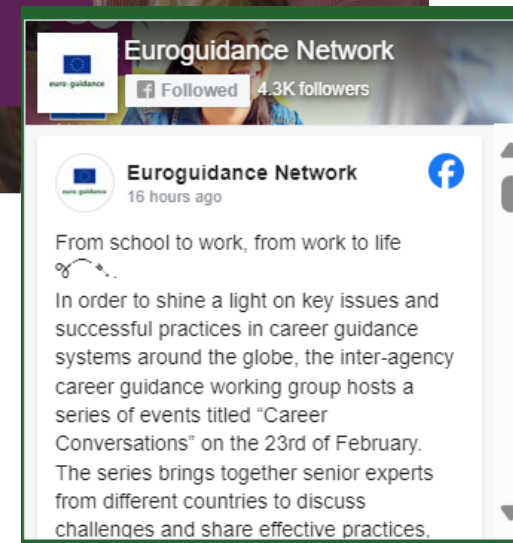
Main joint communication channels

Website: **Euroguidance.eu**

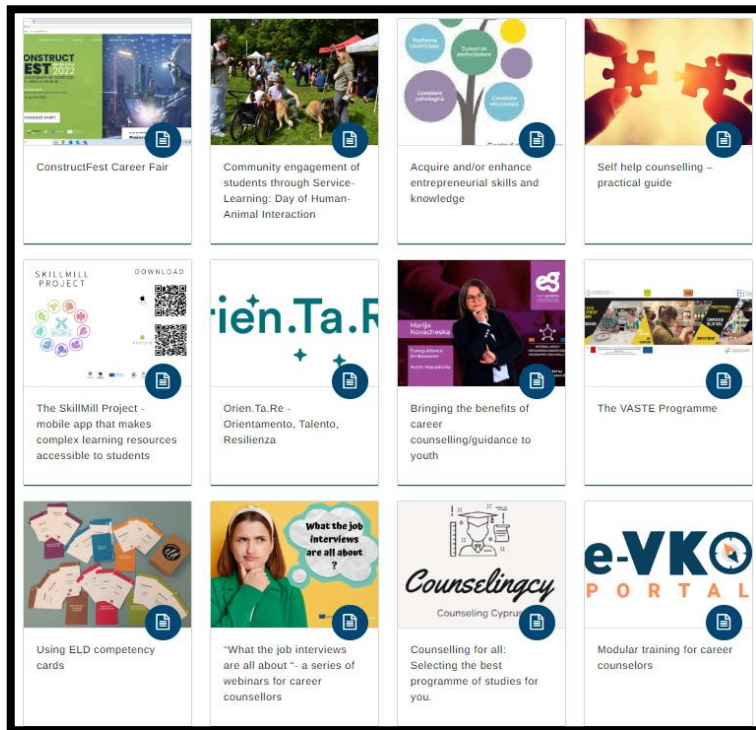
Newsletter



Facebook

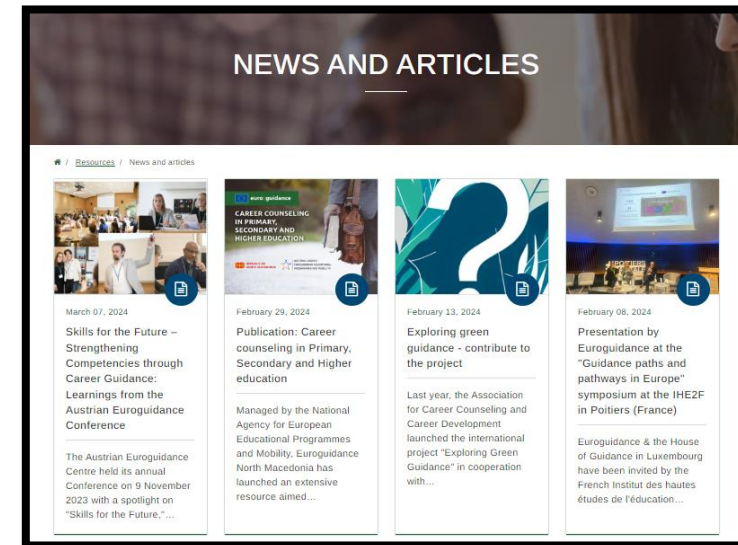
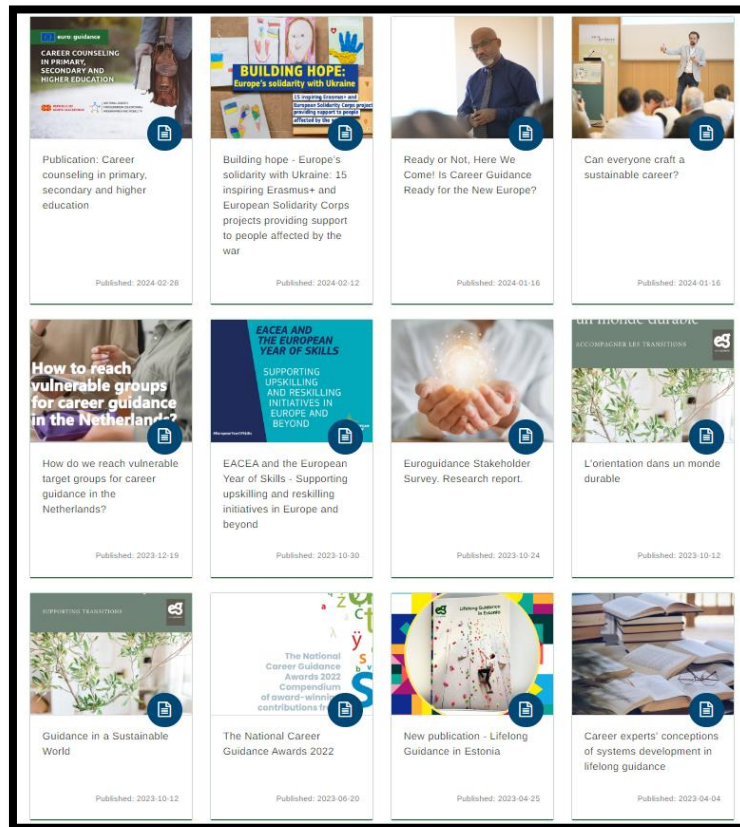


Capacity building and awareness raising to guidance practitioners



Database on good practices in
Lifelong Guidance

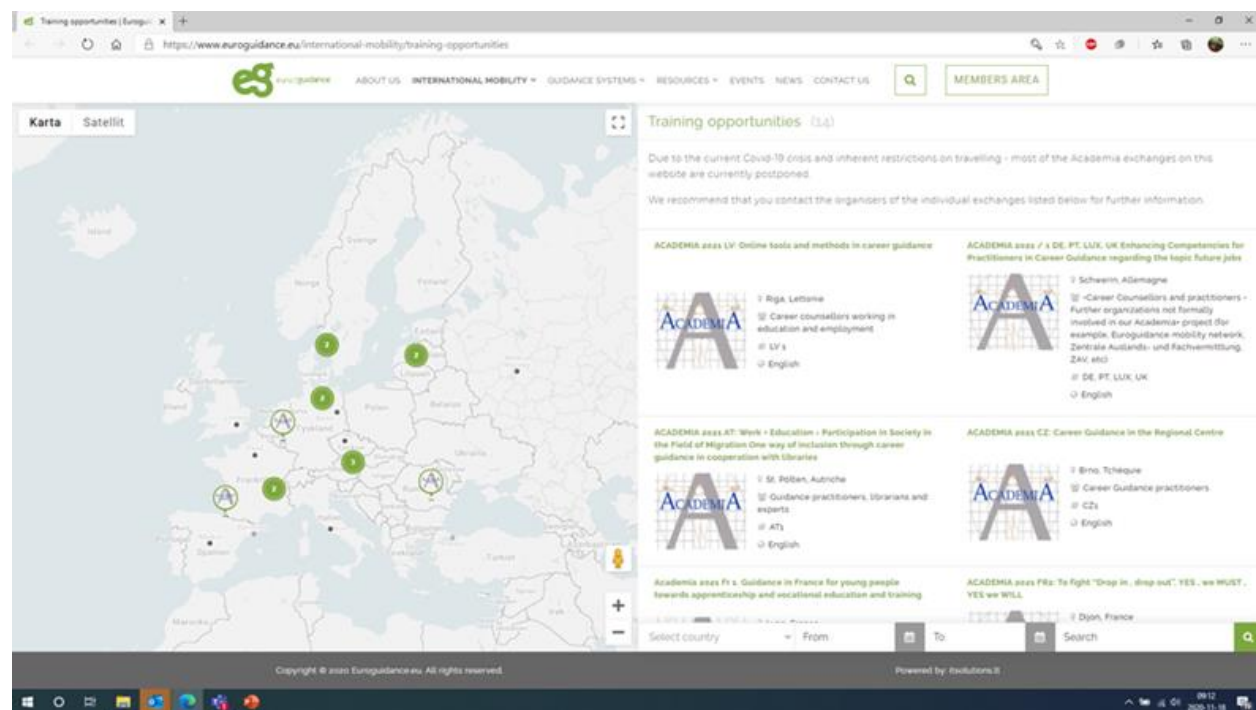
On-line publications in the field across Europe



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Strategic cooperation, knowledge sharing, peer learning



Academia study visits

Cross-border seminars



Workshops and conferences



Training of, and advice to, guidance centres

Webinars



e-Courses



eCourse on Europass

Basic training on Europass platform and its tools

- **Introduction to Europass**
- **Europass portal:** Profile, CV and Cover Letter
- **Other Europass functionalities**
- **How to use Europass with your clients**



Please finish the sentence:

The biggest takeaway for me from this session is.....



Feedback from guidance practitioners in Europe

- ❖ 1170 respondents from 31 countries
- ❖ 52% guidance practitioners. Others for example: teachers, trainers, managers
- ❖ 83% thought that the Euroguidance services/activities they were involved in, were RELEVANT
- ❖ Topics for the future: guidance methods and theories, mobility opportunities, digital innovations



A young man with curly, light brown hair is looking down, possibly at a device or a book, in a cafe or outdoor seating area. He is wearing a blue t-shirt under a grey blazer. In the background, there are potted plants, a colorful striped awning, and a blurred street scene with a blue and white bus.

Thank you!

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Any questions?

What's Next at the EARLALL Academy?

- **SAVE the DATE:** The New European Bauhaus, 16 March
- Coming up in the year: MIL, Sustainability from Erasmus+ Projects...
- If any questions were not answered during the session, please contact Camilla Winter at Camilla@camillawinter.se or the EARLALL Secretariat at communication@earlall.eu

1

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2

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