

Webinar 1: Erasmus Accreditation

Background information

The purpose of the webinar is to gain an overview of Erasmus Accreditation. The webinar will expand on why you should apply for the Accreditation, what preparatory work is needed and how to write a competitive and high-quality proposal for it.

Learning Outcomes:

- Knowledge about Erasmus+ and Key Action 1
- How to prepare the Accreditation application
- How to write the application

Key Points

- Erasmus Accreditation for sustainable organisational development
- Learning opportunities for staff and students
- Improved competences by participants

Curious to find out more?

More information by your National Agency for Erasmus+

[Registration for organisations taking part in Erasmus+ or European Solidarity Corps actions | Erasmus+ \(europa.eu\)](#)

[erasmus accreditation-NC0121072ENN \(4\).pdf](#)

[How to apply | Erasmus+ \(europa.eu\)](#)

[Erasmus+ Programme Guide 2023 \(Version 2, 21.12.22\) | Erasmus+ \(europa.eu\)](#)

[erasmus-guide-for-experts-on-quality-assessment-2022-version2.pdf \(utbyten.se\)](#)



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Your questions, answered

1. How does it work with reporting when a mobility activity is concluded whilst during the accreditation period. How are they evaluated?

As an accredited organisation, you can apply for a budget each year. Each budget request is linked to a project duration of 15 or 24 months. This means that the project linked to the budget application from the first year will run partly in parallel with the project linked to the budget application from the second year. The project linked to the budget application from the second year will run partly in parallel with the project linked to the budget application from the third year and so on.

At the end of each project period, you have to write a final report. In addition, at least once during a five-year period, have to write a report on the progress of the Erasmus quality criteria and a report on the progress towards the objectives of your Erasmus plan. You must also update your Erasmus Plan at least once every five years. (Information form the NA in Sweden)

The report will be evaluated on the basis of what has been stated in the application.

2. What are in your opinion main benefits/advantages when region applies as mobility coordinator? Do you have any example of Earlall's region that has this type of accreditation? What can be founded from this accreditation, also only mobilities for administrative staff or?

If five organisations/VET providers/ Adult education providers apply separately for accreditation, each school/organisation has to deal with its own administration. If the schools/organisation are part of a consortium, the lead organisation (municipality/ department or region/department can be responsible for the joint administration.

One association for adult education in Region Västra Götaland, Sweden, is lead organisation of a consortium with about 15 Adult education providers. This organisation is responsible for most of the administration. When the Adult Education providers are searching for receiving organisations for job shadowing and/or work-based learning abroad they will get support.



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3.Are the evaluators of each country following the same rules? Or country to country change a bit?

The supporting documents from the European Commission for the external evaluators are the same for each programme country (the EU member states, North Macedonia, Serbia, Iceland, Liechtenstein, Norway and Türkiye). Before each assessment the evaluator has to sign a Declaration on Conflict of Interests and Confidentiality from the European Commission and send back to the NA.

Please see details below

[erasmus-guide-for-experts-on-quality-assessment-2022-version2.pdf \(utbyten.se\)](#)