



earlall

EUROPEAN ASSOCIATION OF REGIONAL & LOCAL
AUTHORITIES FOR LIFELONG LEARNING

EU-FUNDED PROJECTS

2022-2023

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Editor-in-chief: Noelia Cantero

Drafting, proofreading and layout: Levenez Molac, Noelia Cantero, Alicia Gaban

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INTRODUCTION

One of **EARLALL's** areas of activity is the promotion and, in some cases, participation in EU-funded projects of interest for the network's members. Project work allows for practical and hands-on exchanges and peers learning on policy developments of common concern, and it also facilitates the testing and piloting of local/regional initiatives in wide and diverse scenarios. The added value that **EARLALL** brings to the EU-funded projects is manifold as the association has a long-standing experience in designing promotional activities. **EARLALL** can also guarantee that the project results are exploited, transposed, and sustained over time. Moreover, its members can directly benefit from the activities and discussions proposed by the project and can also use the project as a dissemination tool for their regional and local initiatives.

2022 has been an active year in terms of **EARLALL** involvement in EU-funded projects work which is only the result of its members' and Working Groups' proactive engagement at the EU level. In general, the project ideas are born and discussed within the Working Groups and the projects in which the organization participates are led by either **EARLALL** members or, in exceptional circumstances, by organizations with whom the association has a genuine cooperation history.

Below you will find the **2022 – 2023 ongoing EU-funded projects** in which **EARLALL** participates, as well as a table with the proposals that have been prepared and submitted during the present year. Please note that the projects are listed according to the order in which they have been included in the association's Activity Report 2022's thematic sections.

Further information about the projects can be found on **EARLALL website**, on the projects' websites and can also be provided upon request.

THEMATIC AREAS



Skills at the core of the green and digital transitions



Vocational Education and Training, skills ecosystems and quadruple helix



Adult learning and education to build resilient regions



Young people are at the heart of the recovery



Promoting gender equality in lifelong learning



SMALEI

Sustainability Matrix for ALE institutions

www.smalei.eu | #SMALEI



Summary

The SMALEI Erasmus+ project aims to improve the sustainability of adult learning and education (ALE) providers and organisations all over Europe and to increase their capacity to contribute to forward-looking societal developments. The project will raise awareness about the environmental and climate change challenges and enable ALE institutions to take concrete actions toward sustainable growth. Green competences and methodologies for ALE educators and staff will be developed to foster behavioural changes and contribute to the environmental sustainability of the European Union.

Project partners will develop a matrix to assess the existing conditions of sustainability aspects, hands-on tools and policy recommendations in ALE organisations. The products will be tested by all partners so that results could be transferred to other organisations and countries.

SMALEI will motivate institutions to cooperate more with stakeholders from other sectors and take an active role in strengthening European active citizenship.

Meetings

- Online pre Kick-off meeting : 12 and 24 June 2022
- Kick-off meeting: 19 -20 September 2022, Stuttgart (DE)
- Online meeting: 13 October 2022

| Leader

European Association for the Education of Adults (EAEA)

| Funding

Erasmus+ KA2 specific call for European networks

Mar 2022 - Feb 2025

EU total grant: 400,000 €

EARLALL budget: 66,900 €

| Partners

- **EARLALL**
- **Basque government**
- **Volkshochschulverband Baden-Württemberg e.V. – VHS BW**
- **Glokala**
- **Folkbildningsföreningen**
- **STOP Association**
- **Yuva Association**

| Duration

March 2022 - February 2025





DAMAS

Digital Apprentices Mobility in the Automotive Sector

www.earlall.eu/project/damas/

#DAMASproject



Co-funded by the
Erasmus+ Programme
of the European Union



Summary

The DAMAS (Digital Apprentices Mobility in the Automotive Sector) project aims at testing virtual mobility in the automotive sector. In the context of the COVID-19 pandemic, developing virtual mobility has proven to be a key need for Vocational Education and Training (VET) systems. Human capital management in the automotive industry is currently under extreme pressure to innovate, especially regarding mobility, internationalisation and connection to the local ecosystems. DAMAS will link key actors to polish skills provision and acquisition in the sector, foster international digital mobility, and find innovative solutions for the future, mostly by using digital tools.

Meetings

- Kick-off meeting: Online, 29-30 March 2021

Transnational partners meetings:

- 29 – 30 November 2021
- 1 – 2 September 2022

Online project partners meetings:

- 10 June 2021
- 30 July 2021
- 27 September 2021
- 21 October 2021
- 30 November 2021
- 11 February 2022
- 24 February 2022
- 1 April 2022
- 16 May 2022
- 9 June 2022
- 8 July 2022

| Leader

Borås Municipality - Adult Education

| Funding

Erasmus+ KA2

Mar 2021 - Feb 2023

EU total grant: 248,098 €

EARLALL budget (24 months):
18,090 €

| Partners

- **Government of Catalonia**
- **GO! Education of the Flemish Community**
- **Training2000**
- **BBQ Bildung und Berufliche Qualifizierung gGmbH**
- **EARLALL**

| Duration

March 2021 - May 2023



Co-funded by
the European Union

LCAMP

Learner Centric Advanced Manufacturing
Platform for CoVEs

www.lcamp.eu | #LCAMP_EU

Summary

The LCAMP project aims to support and empower regional Advanced Manufacturing Centres of Vocational Excellence (CoVE) to become more resilient, innovative and better equipped to train, upskill, and reskill young and adult students to successfully face the digital and green transitions.

In the context of LCAMP you will find from the development of skills and competences to their provision; in addition to the design of learning pathways, micro-credentials, active methodological approaches, articulation of services and innovation for SMEs.

LCAMP aims at becoming the European reference platform for knowledge, generation and exchange, collaboration and service provision for VET/HVET centres and companies working in the Advanced Manufacturing sector.

Meetings

Online project
meetings:

- 1 July 2022
- 2 September 2022
- 4 October 2022
- 17 October 2022
- 30 October 2022

In-person
meetings:

- Pre-Kick off meeting Brussels 25 and 26 May 2022
- Kick-off meeting, San Sebastian, 6 to 8 September 2022

| Leader

TKNIKA - Basque VET Research Centre

| Funding

Erasmus+ CoVEs

June 2022 - May 2026

EU grant:

3,999,988.00 €

EARLALL budget – 287.200 EUR

| Partners

- Miguel Altuna VET Centre
- Da Vinci College
- Curt Nicolin Gymnasiet
- Duale Hochschule Baden-Württemberg
- AFM Cluster
- EARLALL
- FORCAM
- CMQE: Association campus des métiers et des qualifications industrie du futur
- MV: Mecanic Vallée
- KIC: Knowledge Innovation Center
- MADE SCARL
- AFIL
- SIMUMATIK AB
- ASSOCIATION OF SLOVENE HIGHER VOCATIONAL COLLEGES
- INMEVA
- TSCMB

| Duration

June 2022 - May 2026



#S4Stride

Stride for stride for skills adaptation/anticipation in European regions

www.s4stride.eu | #S4Stride



Go-funded by the
Erasmus+ Programme
of the European Union



Summary

With the objective of aligning the education and training provision with regional smart specialisation strategies (S3), the Stride for Stride project works on building up the concept of Regional Skills Ecosystems. Six regions (Catalonia, Basque Country, Tuscany, Brittany, Varaždin, and Vestland) in five European countries are improving their capacity to identify skills needs and adapt their training provision accordingly. Four workshops corresponding to the four steps of skills governance (adaptation, anticipation, transmission and use) will be organised between 2020 and 2023, with a double European-regional perspective that allows all the previously mentioned actors to build together skills intelligence systems by means of exchanging their experiences (both through workshops and study visits) and taking part in multi-stakeholder open discussion hubs.

Meetings

Online project meetings:

- 18 October 2021
- 2 January 2022
- 30 March 2022
- 4 May 2022
- 28 June 2022
- 20 September 2022

Training Workshops

Second workshop on
**Skills intelligence
transmission:**
Vestland (NOR), 7 to
10 June 2022

| Leader

Brittany Region

| Funding

Erasmus+ KA2
Oct 2020 - Sep 2023
EU grant: 139,463 €
EARLALL budget (24
months): 10,072 €

| Partners

- **Basque Government**
- **Government of Catalonia**
- **Tuscany Region**
- **Istituto Regionale
Programmazione Economica
Toscana (IRPET)**
- **Varaždin County**
- **Srednja skola "Arboretum
Opeka"**
- **Srednja strukovna skola**
- **Vestland County Council**
- **Hargangerradet Municipality**
- **EARLALL**

| Duration

October 2020 - September 2023



**Forecasting
/anticipation**

Tuscany, June 2021

**Assessing
/adaptation**

Brittany, Autumn 2021



**Skills intelligence
transmission**

Vestland, Spring 2022

**Skills intelligence
implementation**

Catalonia, Autumn 2022



EXAM 4.0

Excellence in Advanced Manufacturing 4.0.

www.examhub.eu | #EXAM4point0

EXAM4.0

Co-funded by the
Erasmus+ Programme
of the European Union



Summary

The Excellent Advanced Manufacturing 4.0 project, EXAM 4.0 by its acronym, is one of the five Platforms of VET Excellence approved for funding by the Erasmus+ programme in 2019 under the Centres of Vocational Excellence (CoVE) pilot initiative launched by the European Commission in 2018.

Expected outputs are divided into four key strands: a) learning dialogues (state of art and trend forecasting); b) EXAM 4.0 hub (European platform of VET excellence in advanced manufacturing), Advanced Manufacturing workshop 4.0 (designing, modelling and piloting a 4.0 physical space) and VET 4.0 for Advanced Manufacturing (turning the project achievements into impactful initiatives).

Results

- Learning Dialogues
- Preliminary analysis
- EXAM 4.0 Platform
- Proposal for advanced manufacturing 4.0 labs
- VET 4.0 for advanced manufacturing
- EXAM 4.0 Community

Regional Multiplier events

Excellent Advanced Manufacturing in VET, organised by TKNIKA
Online, 10 December 2021



Meetings

Online meetings:

- 2 November 2021
- 7 December 2021
- 20 December 2021

| Leader

Basque Government -TKNIKA

| Funding

Erasmus+ KA2

Nov 2019 - Dec 2021

EU co-funding: 799,332 €

EARLALL share: 36,926 €

| Partners

- Miguel Altuna VET Centre
- Da Vinci College
- Curt Nicolin VET Centre
- Duale Hochschule
- Baden-Württemberg
- AFM Cluster
- 10XL
- EARLALL

| Duration

November 2019 - January 2022





Growing new skills and new jobs



sharing knowledge to shape the training for the future



VENHANS

VET European networking enhancement

www.vet4eu2.eu | #VENHANS

Summary

The acronym VET4EU2 refers to the 4 network members of the platform (EVTA, EfVET, EUpVET, EVBB). that are mainly working in secondary VET plus 2 networks that work primarily in Higher Education.

VET4EU2 reads as “VET for you too”, thus suggesting that VET is a respectable educational route for all. It also refers to the route from VET to Higher Education, which should be considered as an equal option compared to the route through General (secondary) Education. Using this acronym is also an indication of the strong will to work together on the above issues.



The #VENHANS project final conference - Striving for the Excellence, Training for the future took place on 20 September 2022 at the European Parliament.

| Leader

European Vocational Training Association - EVTA

| Funding

Erasmus+ KA3
Oct 2019 - Sep 2022
EARLALL share: n/a,
associate partner

| Partners

- EfVET
- EUProVET
- EVBB
- EUCEN
- EURASHE
- ENAIP NET
- Afpa
- Endurance
- VDAB

| Associated Partners

- LifeLong Learning Platform
- EARLALL
- Association des Agences de la Democratie Locale
- European Parents Association
- Don Bosco International

| Duration

October 2019 – September 2022



Co-funded by the
Erasmus+ Programme
of the European Union



RegALE

Regional Capacity for Adult Learning and Education

www.regalenetwork.eu/ | #RegALE

Summary

RegALE (Regional capacity for Adult Learning and Education) aims to set up or reinforce networks of adult education organisations and to create synergies with regional/local authorities in order to increase their impact and sustainability. This will be achieved by increasing the partners' capacity (and of their networks, stakeholders, partners and members at their level of action) to respond to their challenges, build cooperation structures, and promote an adult education culture in communities, cities and regions.

RegALE contributes to reinforcing adult education provision at the regional and local levels and to bringing stakeholders together to build dialogue and cooperation. The project supports adult education associations to react to challenges and to embrace the present and future opportunities.

Results

[Moodle platform](#)

Meetings

- 16 November 2021
- 16 December 2021
- 17 January 2022
- 7 – 8 February 2022*
- 18 March 2022
- 27 April 2022
- 27 June 2022
- 11 July 2022
- 26 – 27 September 2022*

**Official transnational
partners meetings*

Activities

- 3 Training activities
- 4 Peer-learning activities
- 11 Webinars

| Leader

**European Association for the
Education of Adults (EAEA)**

| Funding

Erasmus+ KA3
Jan 2021 - Dec 2023
Project budget: 623,937 €
EARLALL budget (36
months): 76,147 €

| Partners

- **Varaždin County**
- **Vestland County Council**
- **Hellenic Adult Education Association (HAEA)**
- **AONTAS**
- **Estonian Non-Formal Adult Education Association Learning and Work Institute**
- **VHS Baden-Württemberg**
- **Vuxenutbildningen Borå,**
- **University of Siena**
- **EARLALL.**

| Duration

January 2021 - January 2024



Co-funded by the
Erasmus+ Programme
of the European Union



YESpecialists

Youth Entrepreneurial Spirit Specialists

www.yespecialists.eu | #YESpecialists

Summary

In the context of high youth unemployment rates and depopulation in rural areas, entrepreneurship becomes a key element to building an adversity-safe future for Europe and a tool to find alternative ways to deal with labour market challenges. Building local ecosystems focused on promoting and enabling youth entrepreneurship with a global perspective can help in tackling these challenges, with teachers and youth workers as key enablers to promote innovative entrepreneurial models in a lifelong learning context. YESpecialists gathers experts from six European regions to create a new innovative methodology that will build up local ecosystems, introduce non-formal and informal methods into formal education and promote innovative entrepreneurship concepts.

Meetings

- 4, 18 November 2021
- 3, 16 December 2021
- 14, 27 January 2022
- 10, 24 February 2022
- 10, 24 March 2022
- 7 April 2022
- 5, 19 May 2022
- 1, 15, 30 June 2022
- 1 July 2022
- 1, 23 September 2022

Training

- 11 – 13 May 2022, Trento (IT)
- 4 – 6 October 2022, Varaždin (HR)

Meetings with local stakeholders

- 9 February 2022
- 23 February 2022
- 16 March 2022
- 6 April 2022

| Leader

Vestland County Council

| Funding

Erasmus+ KA2
Oct 2020 - Mar 2023
EU grant: 228,121 €
EARLALL budget (24 months): 26,394 €

| Partners

- **Provincia Autonoma di Trento**
- **Principality of Asturias – Department of Education**
- **Ringkøbing-Skjern Kommune**
- **Tuscany Region**
- **Varazdin County Council**
- **EARLALL**

| Duration

October 2020 - March 2023





NEETs for NEETs

Co-creating Social Sustainability

www.earlall.eu/project/neets4neets/ #N4Neets



Co-funded by the
Erasmus+ Programme
of the European Union



Summary

To facilitate conditions for NEETs to finish school or obtain long-term employment, the main project idea is to solve the problems together with the ones affected by them. With the NEETs for NEETs project, partners from Sweden, Germany and Norway aim to exchange best practices and commonly develop/improve new and innovative instruments and activities - formed together with the target group. Taking its starting point in best practice, the project will broaden and modify the ReACT Self-Empowerment model, developed by Save the Children Sweden and the refugee organisation Support Group Network (SGN). The purpose of this model is to support self-organisation and strategic collaboration for better integration.

Meetings

- 14 – 15 February 2022: Kick-off meeting*
- 25 March 2022
- 6 May 2022
- 1 – 2 June 2022: TPM in Oslo*
- 7 October 2022 *

**Official transnational partners meetings*

Training

- 19 – 20 May 2022, Gothenburg (SE)
- 7 – 8 September 2022, Oslo (NOR)
- 10-11 October 2022, Stuttgart (DE)

| Leader

Region Västra Götaland

| Funding

Erasmus+ KA2

Jan 2022 - Dec 2023

EU grant:

EARLALL budget 21,876 EUR

| Partners

- **Support Group Network**
- **Borås Stad**
- **City of Stuttgart**
- **Save the children organisation (Sweden)**
- **Volkshochschulverband Baden-Württemberg**
- **Oslo Adult Education Rosenhof**
- **NAV Bjerke**
- **EARLALL**

| Duration

January 2022 - December 2023



SUBMITTED PROJECTS APPLICATIONS 2022

PROJECT TITLE	PARTNERS	DURATION	BUDGET EARLALL	EU FUNDING PROGRAMME
Lifelong Guidance 5.0 Developing Hybrid Strategies in Guidance Services in Europe	Germany (Landesnetzwerk Weiterbildungsberatung Baden-Württemberg and Universität Heidelberg) Sweden (Lärcentrum Östersund and IUC Z-Group) Austria (Bildungsberatung Wien) Netherlands (EC-VPL – Specialist for "Validation of prior learning") European Association EARLALL	36 months	Total EU budget: 400.000 EUR Budget EARLALL : 40.000 EUR	Erasmus+ KA2 – Cooperation Partnership for innovation
SKYLA Putting skills at the centre of transition: boosting VET in Smart Specialisation and regional innovation ecosystems	Italy (ASEV (Lead Partner), with Regione Toscana (Associated Policy Partner) Poland (Podlaskie Voivodship) Sweden (Region Skane, with IUC Syd) Latvia (European Social Fund Agency, Lithuanian Ministry (Associated Policy Partner) Bulgaria (Sofia Municipality, with Cluster of Mechatronics and Automation) Ireland (Fingal County Council) Greece (Regional Development Fund (Agency) of Attica) EARLALL (Advisory Partner)	48 months	Total EU grant – 1.5 million EUR EU grant for EARLALL – 107.301 EUR	INTERREG EUROPE



SUBMITTED PROJECTS APPLICATIONS 2022

PROJECT TITLE	PARTNERS	DURATION	BUDGET EARLALL	EU FUNDING PROGRAMME
ULISES OVERCOMING POLICY BARRIERS TO ACCESS AND REMAIN IN EDUCATION	Spain (Region of Murcia) Latvia (Vidzeme Planning Region) Greece (Attica Region Comuniadade) Portugal (Intermunicipal do Averno) Poland (Podkarpakie Region) Bulgaria (Varna Municipality) EARLALL	48 MONTHS	TOTAL EU GRANT – 1.5 million EUR EU grant for EARLALL – 189,338.10 EUR	INTERREG EUROPE
DUAL EDUCATION 3.0 Plus Innovation, guidance and permeability of education connected with world of work	Czech Republic (Czech Association of Professional Higher Education) Germany (Telesis Entwicklungs- und Management GmbH, Handwerkskammer für München und Oberbayern) Italy (Provincia autonoma di Trento, l'v Bildung und Service Gen) Slovenia (OBRTNO-PODIETNISKA ZBORNICA SLOVENIJE) Austria (NEW DESIGN UNIVERSITY PRIVATUNIVERSITAT GESMBH) Bulgaria (Varna Municipality) EARLALL	36 months	Total EU grant – 1.499.000 EUR EU grant EARLALL – 118.834 EUR	Erasmus+ Alliances for Innovation





www.earlall.eu

EARLALL - European Association of Regional & Local Authorities for
Lifelong Learning

Delegation of the Basque Country to the EU
Rue des Deux Églises, 27 - 1000 Bruxelles

earlall@earlall.eu