



# Proposal for a Council Recommendation on a European approach to Micro-credentials for lifelong learning and employability

## Presentation



*EARLALL*

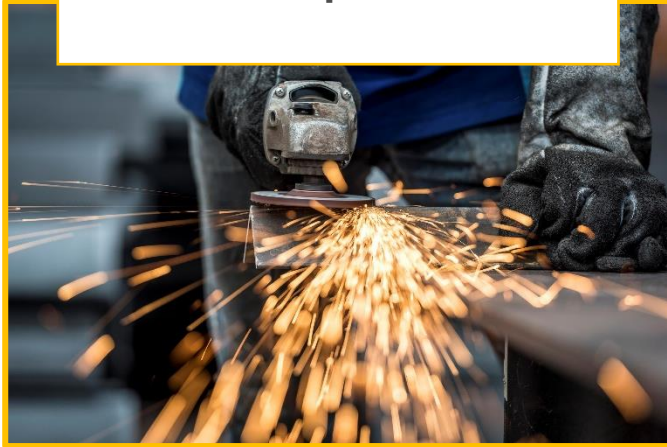
*12 May 2022*

# Why the need for an EU approach to micro-credentials?

- **Policy challenge:**  
growing number of people need to update their knowledge, skills and competences (green and digital transitions, COVID-19 recovery)
- Rising number of micro-credentials globally and in Europe, but:
  - **value** and **understanding** of micro-credentials not always clear
  - wide range of providers (education and training, private sector, social partners)
  - questions on **quality, transparency** and **uptake** of micro-credentials between and within countries, between sectors, from one job to another

# Understanding the Proposal

## Purpose



Objectives

Scope

## 'Building Blocks'

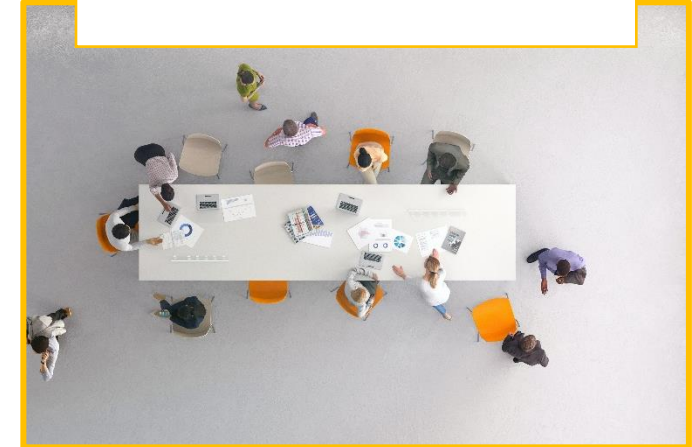


Common Definition of  
Micro-credentials

Standard Elements

Principles for Design  
and Issuance of Micro-  
credentials

## Recommendations



Development of  
Ecosystems for MCs

Deliver on the potential  
of MCs

Commission Support

# Objectives

- Enable people to acquire the knowledge, skills and competences they need to **thrive in a changing labour market and society**, so they can benefit fully from both a socially fair recovery from COVID-19 and just transitions to the green and digital economy
- **Support the preparedness of providers** of micro-credentials to enhance the transparency and flexibility of the learning offer in order to empower people to forge personalised learning and career pathways
- **Foster inclusiveness and equal opportunities**, contributing to the achievement of resilience, social fairness and prosperity for all, in a context of demographic change and throughout all phases of economic cycles

# Scope

- Micro-credentials are not new. The proposal establishes a **common European approach to the ongoing and emerging provision of micro-credentials**
- Proposal covers micro-credentials, as well as their policies that can support their effective **design** and **use**.
- The proposal does not seek to replace or disrupt existing systems or qualifications
- The proposals sets out a definition and guidance for the design, issuance and description of MCs to facilitate their quality, transparency and uptake



# Recommendations to Member States

Adopt 'Building Blocks'



Develop micro-credentials ecosystems

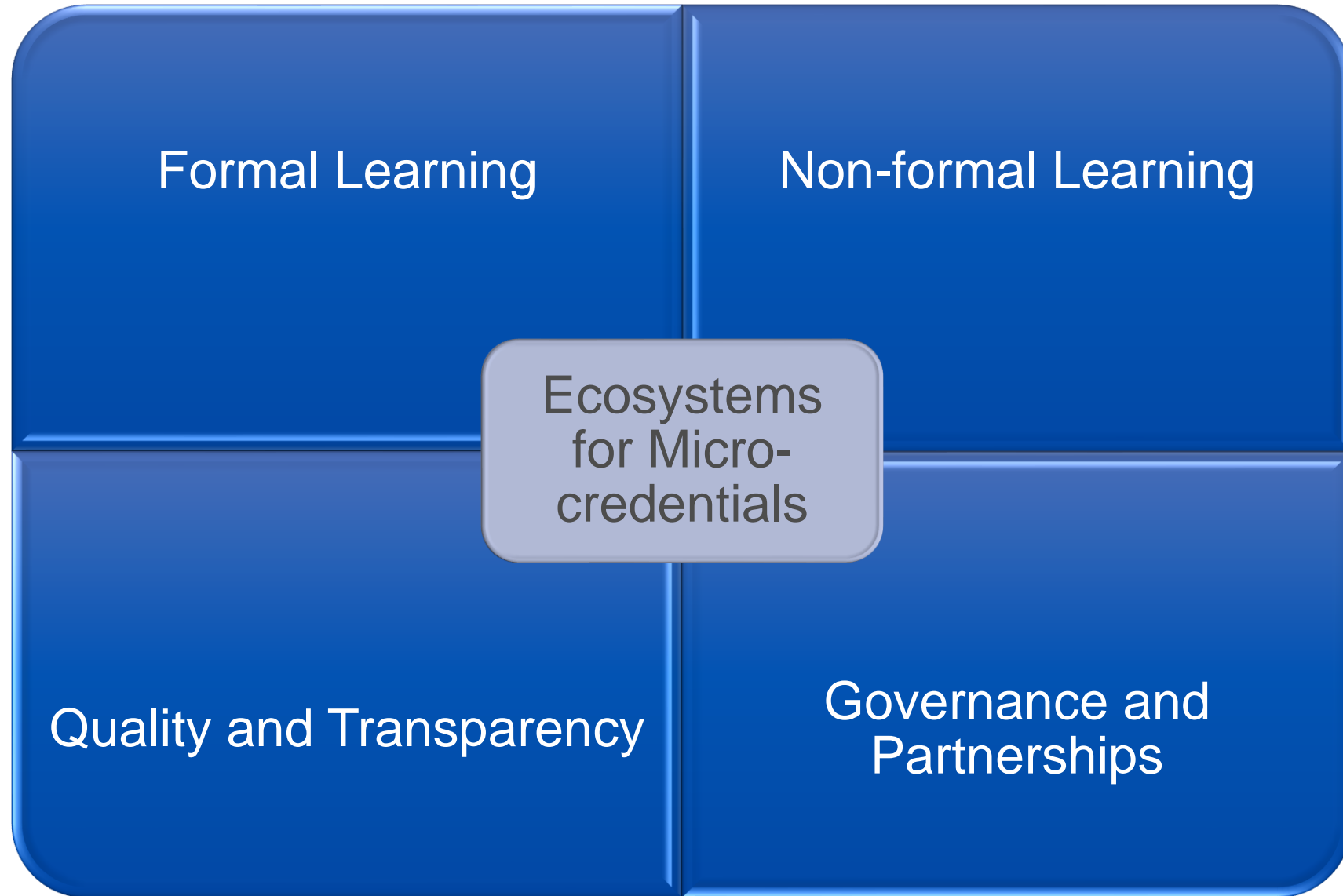


Deliver on the potential of micro-credentials




Implementation





# Deliver on the potential of micro-credentials



## Education, training and skills policies

- publish MCs in **national catalogues** of courses
- improve **access and transitions** in education and training for all learners, incl. disadvantaged + vulnerable
- improve **digital skills + green skills**
- use MCs for **teacher training**
- for the prompt transfer of the latest research findings into learning opportunities
- **challenge gender and other discriminatory stereotypes**



## Active Labour Market Policies

- address **skills challenges (bottlenecks, skills shortages)**
- **upskill and reskill workers** (links with ILAs)
- **support target groups** (self-employed, vulnerable groups, youth)
- national implementation of **EASE Recommendation**
- to meet **regulatory requirements** for jobs/work (e.g. licences, mandatory training and permits)



# Recommendations to Commission

Adapt existing EU tools



Technical implementation through Europass

Support co-operation between Member States and stakeholders



Research and Data Collection

# Thank you



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