

#SocialRights #PactforSkills

Commission

Pact for Skills

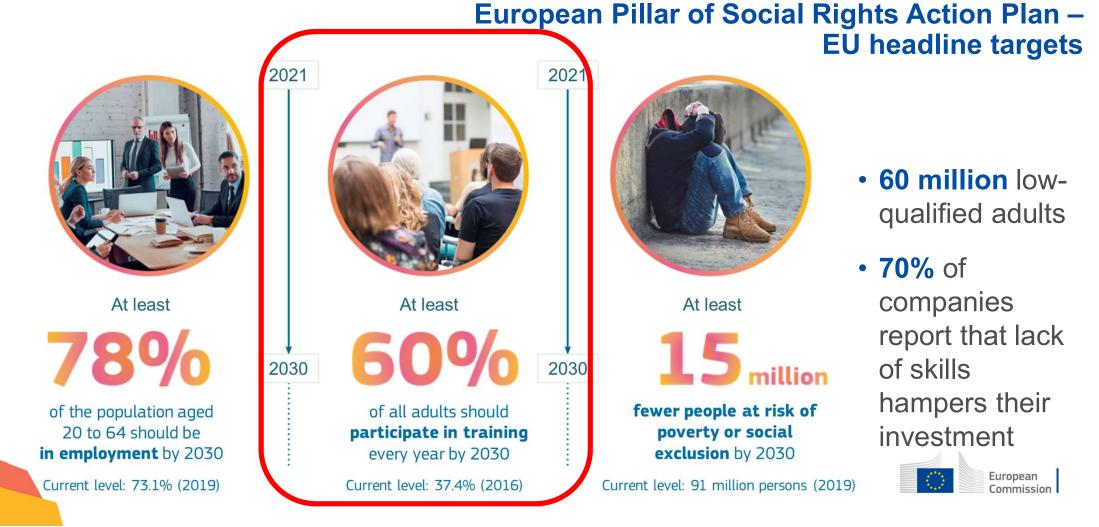
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European Skills Agenda



Why a Pact for Skills



Joining forces under the Pact

Businesses (large and small), social partners, education and training providers, associations, cluster organisations, national, regional and local authorities, chambers of commerce and employment services etc.

Upskilling & reskilling of people of working age



Joining forces under the Pact

Large scale partnerships

- Major players in industrial ecosystems
- Partnerships based on Blueprints

Concrete investments in upskilling opportunities for employees in the company and in a whole value or supply chain

Public authorities

National, regional or local partnerships

- Employers
- Public authorities
- Stakeholders e.g. VET providers, PES, social partners

Building on the work of Eurocities and Intelligence Cities Challange, Centres of Vocational Excellence, Clusters

Individual commitments

- Companies
- Stakeholders

Commit to provide quality upskilling opportunities

Sector Skills Alliance and Blueprint

- Sectoral cooperation
- Design of VET
- In Erasmus+ open to all industrial ecosystems

EAfA pledges

 New commitments for digital and green apprenticeships

Social Partners Arrangements

Tripartite agreements focus on upskilling and reskilling



Already with the Pact

- 9 large scale Partnerships (soon to be 11) in automotive; microelectronics; aerospace & defence; shipbuilding; offshore renewable energy; textiles; tourism; construction; agri-food (+soon creative and cultural industries and proximity and social economy).
- Close to 600 signatories of the Charter, including close to a third with concrete commitments.
- Stakeholders committed to the Pact from all Member States and sectors.
- Very different types of stakeholders: from large multinational companies to local training providers, chambers of commerce, SMEs, social partners, regional authorities, sectoral clusters, large-scale partnerships in key ecosystems, national authorities and diverse kinds of networks and associations.

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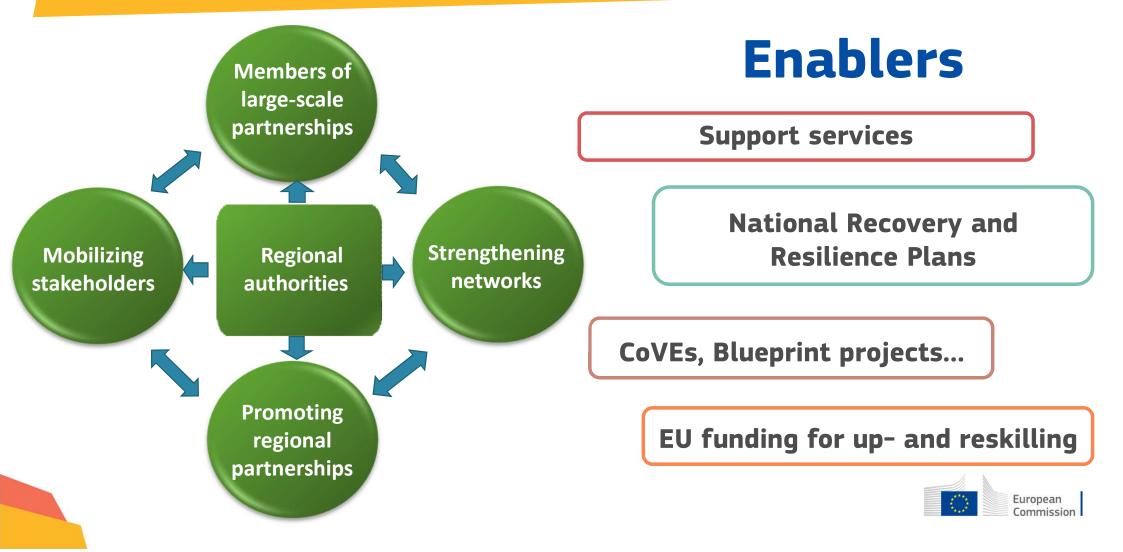
Support from the EU



Support services to members of the Pact

European Commission

Key role for regions



Regions' participation

Regions **members of the Pact**, directly or as members of larger partnerships









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Regional and local partners

of the Automotive Alliance

- Moravian-Silesian Region (Czechia)
- Stuttgart Region (Germany)
- Le Grand Est (France)
- Municipalities of **Mangualde** (Portugal) and of **Cluj-Napoca** (Romania)





in Germany, is a regional cluster of microelectronics partnership

Regions' participation

Regions **members of the Pact**, directly or as members of larger partnerships



What do I commit to?

Promoting a culture of lifelong learning for all

> Working against discrimination, for gender equality and equal opportunities

Joining the Pact in practice

- 1. Sign up to the **Charter** and its key principles
- 2. Translate engagement into concrete commitments
- 3. Monitor commitments

Building strong skills partnerships with relevant stakeholders

> Monitoring skills supply/demand and anticipating skills needs







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Final remarks

- There is a strong need to increase and maximise the impact of public and private skills investment and to do it rapidly. Investment in skills needs a joint effort. Key players have to contribute to making up- and reskilling a reality.
- The Pact for Skills aims to mobilise private and public stakeholders to take concrete action. Regional authorities can play an active role.
- They are in a unique position to get involved with the Pact and also engage relevant actors, e.g. Public Employment Services, economic development agencies, chambers of commerce, managing authorities of the ESF+, social partners, sectoral clusters,....
- Skills partnerships are the best way to pool expertise and resources and make concerted efforts for up- and reskilling actions. They can achieve economies of scale and deliver impactful results.



https://ec.europa.eu/social/PactforSkills

EC-PACT-FOR-SKILLS@ec.europa.eu

Resources on the Pact

Getting inspiration from other's commitments

Knowing the work of large-scale partnerships

Searching among the **Pact members:**

https://ec.europa.eu/social/main.jsp? catId=1517&langId=en

In the Pact's webpage:

https://ec.europa.eu/social/main.jsp?ca tld=1534&langId=en

Learn about the EU funding instruments for skills

In the entry point for funding:

https://ec.europa.eu/social/main.jsp?catId=1530&l angld=en

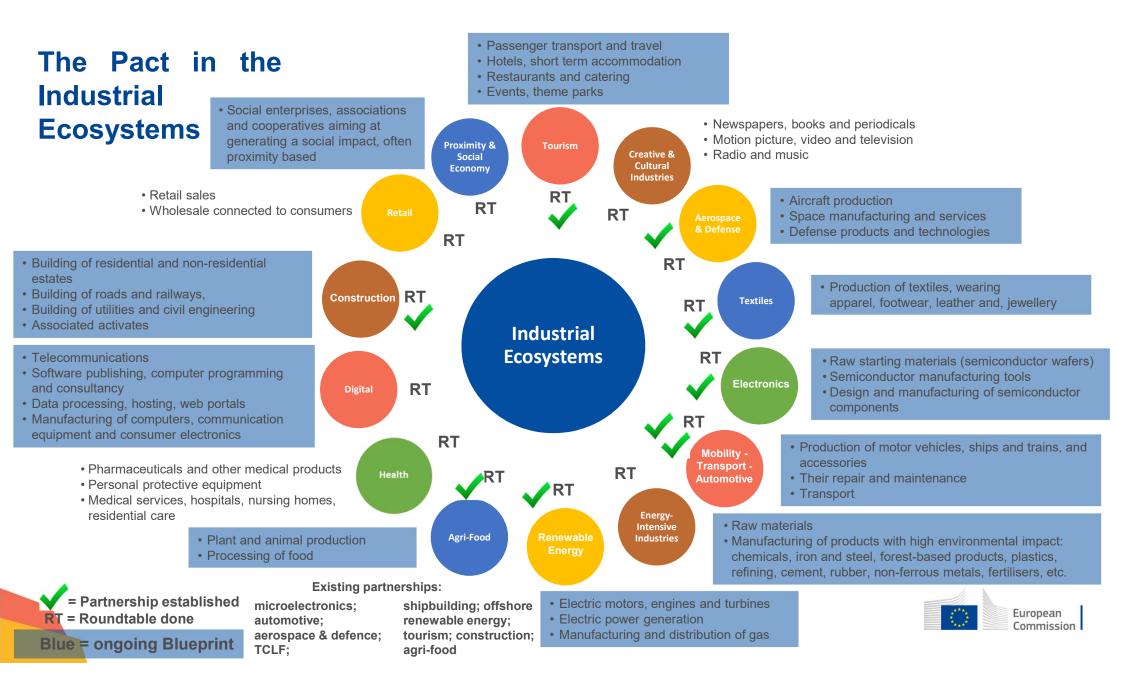
Resources for monitoring skills supply/demand and anticipating skills needs

https://www.cedefop.europa.eu/es/publication s-and-resources/data-visualisations/skills-

In Cedefop, for instance:

forecast





Automotive

- upskill 5% of the workforce each year would result in around 700,000 people.
- Potential overall private and public investment of €7bn.
- Streamlining Blueprint strategic outcomes to the Automotive Skills Alliance.

Microelectronics

- Overall public and private investment of €2bn.
- Upskilling and reskilling opportunities for 250,000 people by 2025.
- Reskilling of low-qualified, unemployed and displaced adults.
- Training in new smart applications, e.g. AI, machine learning, Edge AI.
- Investments in training facilities and equipment with a particular focus on regional clusters.

Aerospace and defense

- upskill around 6% of the workforce each year reaching 200,000 people.
- reskill 300,000 talents to enter the ecosystem.
- a public and private investment of €1bn over the next ten years.

Shipbuilding

- Upskilling and reskilling over 200,000 workers in 5 years, including through piloting common training.
- Attracting 230,000 new workers to the industry in 10 years.
- Gathering intelligence on current situation and forecasting future needs.

Textiles

- Increase the use and accessibility of mentoring and apprenticeships schemes, including increasing the offer of apprenticeships in the industry by 20%
- Design 20 new educational processes and tools responding to green and digital skills
- Support 10,000 SMEs in their digitalisation efforts
- Launch of an annual school orientation event for 20,000 14–18 years old students
- Support the education and training providers in upgrading and modernising, including increasing the 'training of trainer' offer by 10%.
- Creation and support of 20 regional partnerships across the EU, and establishment of a virtual network of 200 regional stakeholders across the EU
- Establish a Skills Observatory with industry, policy and education stakeholders as members.

Offshore renewable energy

- Upskilling and reskilling opportunities for 250,000 people by 2025
- Promote Life-Long Learning for all
- Skilling process for the 20,000 and 54,000 new jobs expected in the sector in the first five years, making them more appealing, especially for youth and for women an overall public and private investment of €2bn.

Agri-food

- Establish a culture of life-long learning for all and intensify efforts to up- and reskilling;
- Collect data on occupational profiles and related skills needs per subsector; Set up an EU-wide framework for skills and occupational profiles, building on relevant project outcomes



Tourism

- Up- or reskill 10% of the tourism workforce each year until 2030 (1.3 million workers).
- Establish national/regional Skills Groups with all stakeholders in all tourism regions by mid-2022.
- Increase participation in up- and reskilling by 40% of the workforce and 80% of the unemployed by 2025.
- Number of persons from vulnerable groups up- or reskilled 20% above their share in overall workforce.
- Increase the number of successful training certifications by 10% per year.
- Achieve a mean duration of up- and reskilling actions of 50 hours per participant per year.
- 50% of workers with access to effective career guidance services and to dedicated support.

Construction

- up- or reskill at least 25% of the workforce in the next 5 years, with a target of 3 million workers.
- Involve stakeholders at national level.
- Regularly monitor the demand and supply of skills to look at skills needs, including transversal and basic needs, and anticipate to the fast changes.
- Promote equal access to high quality up- and reskilling opportunities, ensuring validation and recognition of acquired skills and competences and an inclusive and respectful environment.
- Encourage tailored activities towards specific groups



- Software company SAP envisages a special channel for the Pact to provide 200,000 EU learners in two years with SAP courses;
- The European Welding Federation (EWF) plans to support training for 100,000 workers in additive manufacturing by 2030;
- The **University of Thessaly** will develop 40 CVET courses and train 700 professionals.
- **Google** will provide 50,000 places to people from disadvantaged groups to raise the level of their digital skills.





Skills partnerships-Getting started

First steps

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- Bring stakeholders together: coalition of the willing
- Identify organisations willing to coordinate
- Develop a common vision of:
 - Base layer: What defines the partnership scope (ecosystem)?
 - Where we are: what are the challenges faced by the ecosystem? Any previous experience to build on?
 - Where do we want to go: what the ecosystem would like to achieve.
 - How to get there: commitments, Key Performance Indicators

Getting started

Sharing a common vision

- For the strategic industrial ecosystem, roundtables are a starting point. Reports available in Pact's webpage:
 - Automotive skills alliance
 - Skills partnership for microelectronics
 - Aerospace & defence skills partnership
 - Pact for skills for offshore renewable energy
 - Upskilling shipbuilding and maritime technology workers in Europe
 - Textile, clothing, leather and footwear industries
 - Skills partnership for the tourism ecosytem
 - Pact for skills in construction
 - Skills partnership for the agri-food ecosystem



Defining commitments

Evolving commitments

- Commitments in the declaration need to identify the action to take.
- But are **not set in stone**. They need to adapt to changing needs and ambitions in the partnership.
- Skills partnership under the Pact are not temporary projects, but a lever for a lasting change of culture.
- Commitments can evolve to address new challenges, reflect greater ambitions or to benefit from better skills intelligence.



Defining commitments

A word on KPIs

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- Key Performance Indicators (**KPIs**) are essential to monitor commitments. They should:
 - Not represent an excessive burden; be easy to build and identify.
 - Have a strong link to commitments and be limited in number.
 - Reveal to what extent the commitments bring added value.
 - Be linked to the timeline for the implementation of the commitments.
- KPIs can be fine-tuned following changes in the commitments or if better skills intelligence (more robust or timely data) becomes available to the partnership.

Knowledge Hub

- Build a database of EU funding opportunities
- Publish updates on EU skills policies and instruments
- Facilitate access to **information on projects**, tools, instruments and best practices for up and reskilling
- Support access to CEDEFOP and Sectoral Blueprints intelligence on skills needs.
- Organise webminars, seminars (4-6 each year) and **peer learning** activities for the Pact members



Networking Hub

- Provide **support** in finding partners, organizing first meetings and exchanges between Pact members.
- Map national, regional or local authorities and on-going initiatives.
- Organise online **networking sessions (2 per year)**:
 - For members of the pact.
 - For potential members.
- Link partnerships with national initiatives and strategies.
- **Build synergies** with existing **EU tools** e.g. Europass, Skills intelligence of CEDEFOP.



Communication and contact with stakeholders

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- Organise a high-level skills forum every two years (first in 2022).
- Raise awareness and foster engagement by potential members through a dynamic communication strategy
- Develop web presence to address the needs of members
- Manage the **social media** to update the community on developments and to bring new stakeholders to the Pact.
- Produce a **quarterly newsletter** and content and news items and inspire Pact for Skills stakeholders to contribute with other content.
- Maintain contact with the stakeholders and Pact members, providing reply in 15 days to their written consultations.
- Establish a user-friendly visual tracking of progress on commitments by members of the Pact.

For large scale partnerships

- Strengthening large-scale partnerships is the **priority** for the support services.
- **Tailored approach** for each partnership. Agreed roadmap to deliver technical assistance.
- Regular and structured discussions with sectoral experts.
- Regular (quarterly at least) meetings for coordinators of large-scale partnerships: share experiences



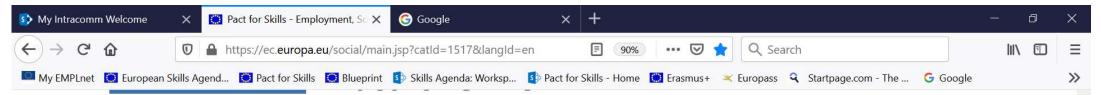
For large scale partnerships

- **Technical assistance** to partnerships (**guidance hub**) could include, depending on specific needs:
 - Develop the governance structure
 - Advise on managing the partnership
 - Identify relevant EU **funding** and financial possibilities matching their needs
 - Facilitate the **exchange** between the partnerships and national/ regional authorities
 - Identify **ambitious objectives** and key performance indicators
 - Guide on **upscaling commitments** and **monitor** progress
 - Increase quality of up- and reskilling offers.
 - Develop a system to anticipate skills needs



EU investment in Skills 2021-2027





European Skills Agenda

Skills for jobs	~
Working together	^
Pact for Skills	^
Commitments under the for Skills	e Pact
EU funding instruments upskilling and reskilling	for
Blueprint for sectoral cooperation on skills	
European Alliance for Apprenticeships	~
EQAVET - European Quality Assurance in Vocational Education and Training	, r
Helping people to develop skills throughout their lives	v



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The European Commission is launching a **Pact for Skills**, a shared engagement model for skills development in Europe. <u>Watch the video of the 2020 launch event</u>.

Companies, workers, national, regional and local authorities, social partners, cross-industry and sectoral organisations, education and training providers, chambers of commerce and employment services all have a key role to play.

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Entry point for information on funding instruments for upskilling and reskilling

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https://ec.eu

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Building on Blueprint projects

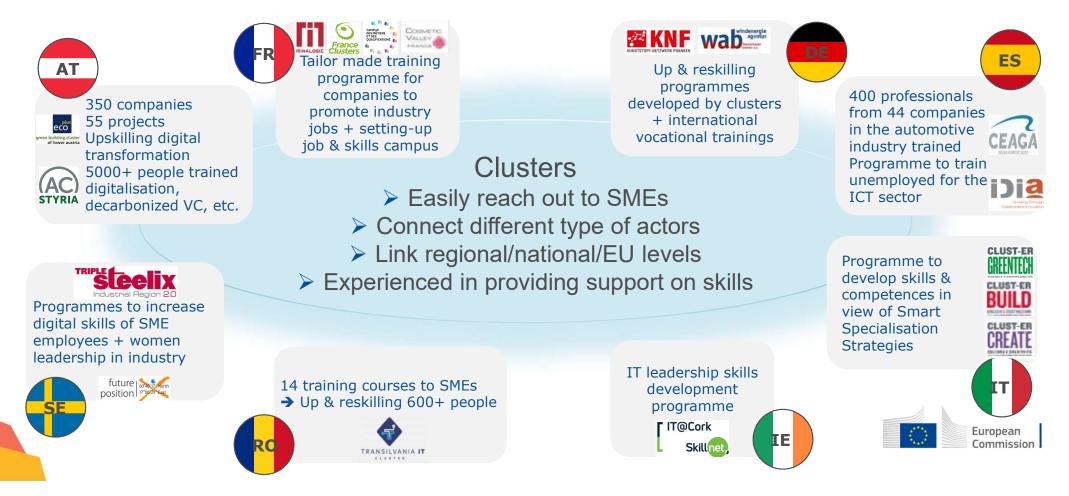
Alliances for Sectoral Cooperation on Skills

European Commission

- Erasmus+ funding. 4 M EUR, for 4 years.
- Seek to create new strategic approaches and cooperation for concrete skills development solutions in an ecosystem
- 21 Blueprint Alliances in operation, largely following 14 industrial ecosystems.
- Call for 2022 recently published: https://eur-lex.europa.eu/legalcontent/EN/TXT/?uri=OJ%3AJOC_2021_473_R_0009
- Programme Guide here: https://erasmusplus.ec.europa.eu/document/erasmus-programme-guide-2022

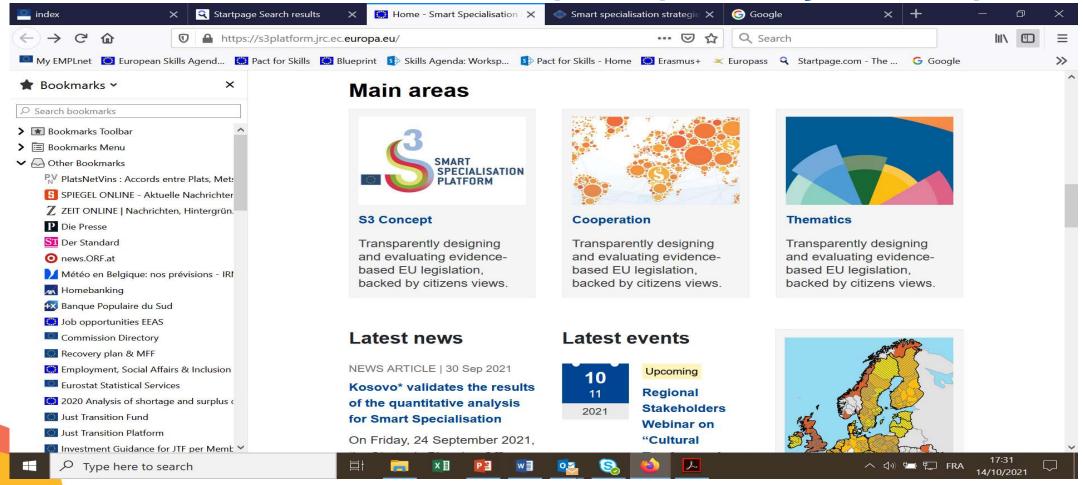
Building on leading clusters

Clusters are <u>already established actors</u> which have been dealing with skilling of the workforce in many Member States and within ALL industrial ecosystems



Building on 3S regions

https://s3platform.jrc.ec.europa.eu/



Regions' participation

Other examples of skills initiatives at local and regional level. Plenty of scope for promotion!

> European Commission

