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EUROPEAN ASSOCIATION OF REGIONAL & LOCAL
AUTHORITIES FOR LIFELONG LEARNING

Activity Report 2021

November 2021

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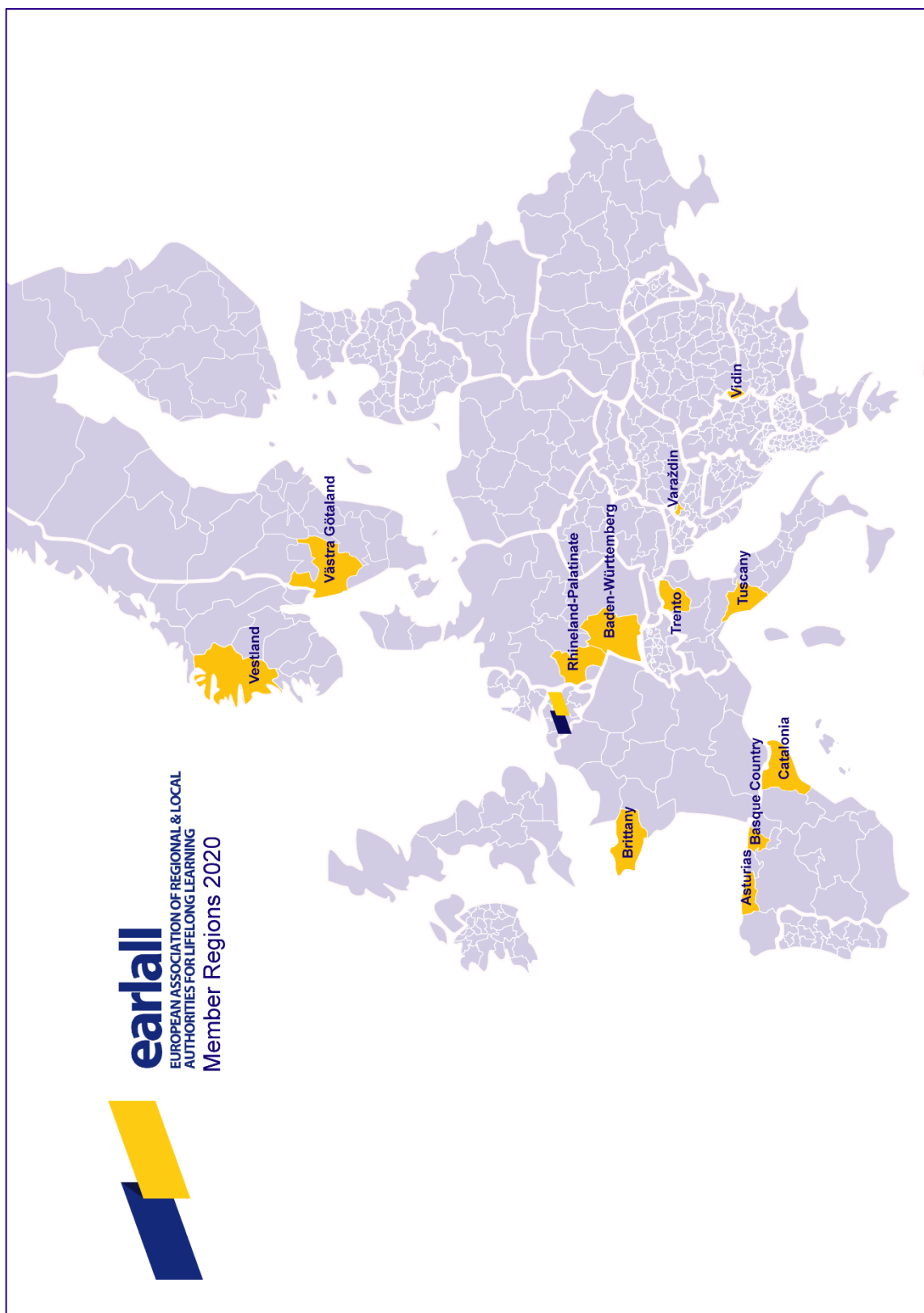
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Members Regions in 2021



Associate Members:







Borås Municipality, GO! Education of the Flemish Community, Movetia.

Strengthening and Empowering Regions' Engagement in European Education and Training Policies

It is within EARLALL's principles and very essential goals to raise the visibility and profile of its Member Regions and strengthen their role at European level discussions on education and training policies, bringing them closer to citizens. In continuity with 2020's year initiative "Resilient Skills Ecosystems for a Crisis-Proof Future," and celebrating its 20th Anniversary, EARLALL is launching a new overarching action for 2021 with a focus on regional capacity building and empowerment. The "Strengthening and empowering regions" initiative led the network's activities during 2021 towards its Annual Conference to be held in the autumn, following the "Multilevel governance for the future of Europe" strand approved in the Work Plan 2021.

In a context of new European strategies and programmes recognizing the essential role of multilevel governance in the field of education and training, this action aimed at facilitating regional and local authorities' access to the opportunities available. Thus, an active participation of regional and local actors was fostered through capacity building, so that regions and local authorities have a say in the policy areas included below.

Key areas

-  New Erasmus+ programme (2021-2027)
-  Pact for Skills
-  European Alliance for Apprenticeships
-  Digital Skills and Jobs Coalition
-  Conference on the Future of Europe
-  Other EU initiatives in the field of education and training on topics such as green skills, migration, dropout prevention, and youth policies.

Policy

Meetings with the European Commission: Pact for Skills

On 5 March 2021, EARLALL Secretariat and representatives from its Member Regions, associate members and regions that are considering membership (Basque Country, Brittany, Catalonia, Trento, Baden-Württemberg, Asturias, Varaždin, Västra Götaland, Vestland, Borås, GO!, Movetia, Occitanie, Pays de la Loire and Centre val de Loire) met online with several experts of the European Commission (DG EMPL, DG GROW) to discuss about regions' involvement in the Pact for Skills.

 Press release available here: <https://www.earlall.eu/regions-engagement-in-the-pact-for-skills-earlall-and-its-member-regions-met-with-the-european-commission/>.

Factsheets

Conference on the Future of Europe

The Conference on the Future of Europe is a participative forum of discussions and debates where people from all across Europe can share their ideas and vision of the continent. The goal is to give citizens a role in shaping EU policies around issues that they consider important and that affect their daily lives. This concept note explains its functioning and explores the options for regional and local authorities to take part in it.

 Factsheet available here: <https://www.earlall.eu/wp-content/uploads/2021/07/Factsheet-on-the-Conference-on-the-future-of-Europe-200721.pdf>

Recovery and Resilience Plans

In May 2020, the European Commission created a temporary instrument called NextGenerationEU to help EU Member States to recover from the effects of the COVID-19 pandemic. EARLALL has been following closely the development of this tool, and produced a factsheet about it to facilitate the understanding of its effects on education and training policies at regional and local level. NextGenerationEU is funded through the EU budget 2021-2027, and the Recovery and Resilience Facility (RFF) is its centrepiece.

 Factsheet available here: <https://www.earlall.eu/wp-content/uploads/2021/08/Factsheet-on-the-Recovery-and-resilience-plan-.pdf>

Events

Online workshop: What is in Erasmus+ for you?

Online, 28 April 2021

Organised by EARLALL and its working groups on Skills & Labour Market, Mobility and Ageing Population & Lifelong Guidance

EARLALL Secretariat and the network's Skills & Labour Market, Mobility and Ageing Population & Lifelong Guidance working groups organised an online training workshop on the new Erasmus+ programme. The event took place on 28 April 2021 and was targeted at regional and local public administration staff members, as well as Vocational Education and Training (VET) and Adult Learning and Education (ALE) practitioners and managers belonging to EARLALL Member Regions who were not familiar with the programme and the opportunities within it.



 Press release available here: <https://www.earlall.eu/earlall-hosted-a-training-workshop-on-the-new-erasmus-programme/>.

IqCampusFP#2021

Online, 2-7 July 2021

Organised by the Government of Catalonia with the support of EARLALL

Four online workshops were organised between 2 and 7 July 2021 at the initiative of the Education Department of the Government of Catalonia, with the support of EARLALL and some of its Member Regions and Associate Members. They aimed at reinforcing teacher capacity building and networking to boost innovation in Vocational Education and Training (VET) systems, tackling innovative methodologies and insights into the dual VET system.



🌐 Press release available here: <https://www.earlall.eu/iqcampusfp2021/>

Online workshop: EU tools to support LLL

Online, 24 November 2021

Organised by EARLALL and Borås Stad (on behalf of VG Region)

In the last years, many European tools have been produced to support quality in VET and lifelong learning. This workshop, aimed at EARLALL Member Regions and Associate Members, as well as VET (Vocational Education & Training) and ALE (Adult Learning & Education) providers within them, sought to familiarise key actors on the ground with such tools in order to better engage their actions with the European context, which will facilitate their internationalisation and reach-out capacity at European level in the long term. Three different sorts of tools were introduced: EPALE, EuroPass and competence frameworks.


🌐 Workshop report available on EARLALL website after the event.


High level events presentations by EARLALL Working Group leaders

| | |
|-------------------------------|---|
| UNESCO, EC and CoE, 1 July | Camilla Winter, Mobility Working Group (on behalf of VG Region) |
| OECD, 9 September | Maria Pascual, Skill and Labour Market Working Group |
| Council of Europe, 27 October | Miriana Bucalossi, Youth Policies Working Group |

Earlall has been once again invited to present example of best practice in high level conferences and events organised by international organisations others than the European Institutions. We are extremely grateful to have had our working group leaders as Ambassadors of three major conferences:

🚩 **UNESCO, European Commission and Council of Europe – 6th Lifelong Learning Word Forum on July 1-2nd.** Camilla Winter, leader of our Working Group for Mobility (on behalf of Region Västra Götaland) participated with a presentation regarding Lifelong Learning and the European Education Area in European Regions and the role of EARLALL.

 **OECD Policy Dialogue on Adult Learning in cities, 9 September.** Maria Pascual, leader of EARLALL Working Group for Skills and Labour Market presented the initiatives undertaken by the Working Group and in particular the Stride for Stride project (coordinated by Brittany region).

 **41st Congress Session of the Council of Europe, 26 to 28 October.** Miriana Bucalossi, leader of EARLALL Youth Policies Working Group participated and presented examples from EARLALL and of Tuscany region on Lifelong education for lifelong employment of young generations: a challenge for the regions.

Thematic areas

Lifelong greening: developing soft and hard green skills

Policy

Expert group meetings with the Joint Research Centre (EC) – Competence Framework

| | |
|-------------------------|---|
| Online, 7 April 2021 | Organised by the Joint Research Centre of the European Commission |
| Online, 28 October 2021 | |

EARLALL Director was invited to join the expert group of stakeholders selected by the Joint Research Centre to inform and validate the upcoming Competence Framework for education for sustainability (Green Skills). Background and research documents were prepared and shared with the experts who included academia, practitioners, public authorities and staff from Cedefop, EC and other EU institutions. During the discussion the experts needed to highlight the competences that they believe were key to support a more sustainable and green society.

A follow up meeting is taking place on 28 October 2021 and EARLALL has been invited to participate.

Expert focus group meeting on education for environmental sustainability

| | |
|---------------------|---|
| Online, 4 June 2021 | Organised by PPMI and the European Schoolnet on behalf of the European Commission |
|---------------------|---|

EARLALL Secretariat took part in the discussions about the development of a study on national and institutional policies and approaches to education for environmental sustainability, together with representatives from organisations such as Cedefop, EfVET and the University of Cambridge.

Further details: <https://ppmi.lt/en/proj/study-to-investigate-the-national-and-institutional-policies-and-approaches-to-education-for-environmental-sustainability--511.html>

Consultation meeting with the European Commission

| | |
|----------------------|---|
| Online, 28 June 2021 | Organised by the Lifelong Learning Platform |
|----------------------|---|

In the context of the preparation of a Council Recommendation on Education for Environmental Sustainability, Deirdre Hodson (European Commission's DG EAC) introduced the key questions that will be tackled by it to education stakeholder organisations. EARLALL Secretariat participated in the meeting.

European Commission's public consultation on education for sustainability

EARLALL contributed to the European Commission's consultation aimed at developing a Council Recommendation proposal on education for sustainability. EARLALL highlighted as key areas of action a) reviewing existing or develop new policies and strategies on education for environmental sustainability, b) strengthening collaboration between different parts of the education, and c) more funding to support education and training institutions and the nonformal sector to tackle environmental and sustainability issues training system.

🌐 Link: <https://www.earlall.eu/wp-content/uploads/2021/08/Contribution1b2adb22-3eab-4dd0-9947-ec3b9c0b4043.pdf>.

Events

Lifelong Learning Week 2020: GreenComp!

Online, 2 December 2020

Organised by EARLALL, EfVET and the EAEA

Under the title “GreenComp: taking green skills one step further,” the three organising associations brought together stakeholders from different education-related sectors (i.e., VET, adult learning, development cooperation) and institutional settings (civil society, VET providers, EU institutions, UNESCO), hosted by MEP Marcos Ros (S&D group). The discussion, moderated by Noelia Cantero (EARLALL Director) revolved around the best way to provide an effective green competences framework that has an impact across education sectors and helps build more sustainable societies.



🌐 Full press release available here: <https://www.earlall.eu/greencomp-from-a-question-mark-to-taking-action-IIIweek-2020/>

📺 Event recording available here: https://www.youtube.com/watch?v=TUODMphi3NQ&ab_channel=LifelongLearningPlatform

Regions Providing Skills & Jobs for a Green Society

Online, 13 October 2021

European Week of Regions & Cities

Organised by EARLALL, EfVET, the European Commission and KCE

Event organised in the context of the European Week of Regions and Cities 2021. The pandemic has drastically changed Europe's social and economic fabric. Our ways of working, learning, and training are fundamentally changing, and the EU's Green Deal has put forward new ambitious climate and energy objectives. What does this mean for citizens, companies, local authorities, and regions? Such issues were tackled at this interactive round-table discussion with experts from the fields of employment, skills and sustainable development affairs.

🌐 Full press release available here: <https://www.earlall.eu/skills-and-green-transition-discussed-at-the-euregionsweek-2021/>

📅 Event recording available here: <https://eu.app.swapcard.com/event/eu-regions-week/planning/UGxhbm5pbmdfNjMwOTY4>

Projects

| SMALEI | | PROPOSAL SUBMITTED | |
|--|--|--------------------|------------------|
| Sustainability Matrix for ALE institutions | | | |
| Coordinator: EAEA | | Erasmus+ | Awaiting results |
| Project partners: EARLALL, vhs Baden-Württemberg, Glokala, Department of Education - Basque Government, Polish NGO Trainers' Association (STOP), YUVA. | | | |

| LLL4GREEN | | PROPOSAL SUBMITTED | |
|---|--|--------------------|--------------------------|
| Lifelong learning for green actions of European citizens | | | |
| Coordinator: University College Cork | | Horizon 2020 | Not selected for funding |
| Project partners: Leuphana Universität Lüneburg, Latvijas Universitate, The Education University of Hong Kong, European Universities Continuing Education Network, Hameen Ammattikorkeakoulu Oy, Università degli studi di Trento, EfVET, Etelä-Savon Koulutus Oy, Department of Education – Basque Government, GO! Education of the Flemish Community, EARLALL, EAEA, Autonomous Province of Trento, Deutscher Volkshochschul – Verband e.V., International Council for Adult Education, Save the Planet Onlus, CM Skoulidi & Sia E.E. | | | |

Lifewide digitalisation: underpinning regional growth

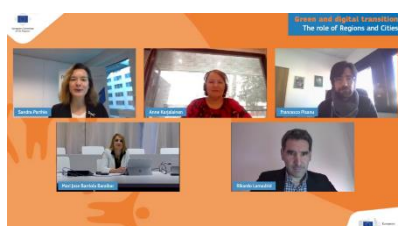
Events

Green and digital transition: the role of regions and cities for apprenticeships

Online, 26 January 2021

Organised by the European Commission and the European Committee of the Regions.

The aim of the Commission to make Europe greener and more digital needs to include apprenticeships as a key area of development. European industries require new technologies, new investments and innovation, with a renewed local approach, and people must be at their core. In this context, the conference brought to light best practices at regional and local level in supporting apprenticeships that facilitate a green and digital transition. The event welcomed speakers from two EARLALL Member Regions: the Basque Country and the Autonomous Province of Trento.



🌐 Full press release available here: <https://www.earlall.eu/regional-apprenticeship-strategies-are-at-the-core-of-the-transition-towards-a-green-and-digital-europe-eafa-conference/>.

📄 Event report available here: https://cor.europa.eu/en/news/Documents/EAfA_COR_Green_and_Digital_Transition_Report.pdf.

📺 Event recording available here: https://www.facebook.com/plugins/video.php?href=https%3A%2F%2Fwww.facebook.com%2F EARLALL%2Fvideos%2F119468496706205%2F&show_text=0&width=560

Projects

BRIDGE+

ENDED

Coordinator: vhs Baden-Württemberg

Erasmus+ KA3
Jan 2018 - Jun
2021

EARLALL budget (36 months): 54,008 €

Project partners: Ministerium für Kultus, Jugend und Sport Baden-Württemberg, Basque Government – Directorate for Training and Learning, Lärcentrum/City of Östersund, IUC-Z Group/Östersund, STVG, Foundation EC-VPL, EARLALL.




🌐 www.bridgeplusproject.com | #BRIDGEplusEU



In the context of the “Building up Regional Initiatives to Develop Skills-based Guidance: A digital multi-actor approach” project, the participating municipalities and regions, together with their partners, aim at building up, testing and implementing new strategies of skills intelligence on a regional level – supported by innovative technology. These regional initiatives shall include relevant


groups of actors, above all companies, career guidance organisations, educational institutions and individuals, and interlink them in the framework of personal and virtual networks and platforms. In trainings, these actors will learn how to use innovative technology for competence management and career guidance according to their needs. They will also be motivated to use the tools as *bridges* to the partners, allowing a constant dialogue on future work and learning – the most important pillar of labour market skills intelligence.


| Project results | Multiplier events |
|--|---|
| <ul style="list-style-type: none"> National survey (report) Policy paper Skills development groups Development of companies' working methods Curriculum for company training Scenario for the BRIDGE+ training OLE <p>Available here: https://bridgeplusproject.com/useful-documents/</p> | <p>BRIDGE+ conference - Skills for the future: regional initiatives now! Online, 9 June 2021</p> <p>The BRIDGE+ conference gathered key experts from the European level and from European regions, providing insights into the ongoing revision of the European Adult Education Agenda, a priority-to-be for the Slovenian Presidency of the Council of the EU, and skills policies. BRIDGE+ results were a base for discussion, looking into a digital future of education and career guidance.</p> <p>Further details: https://bridgeplusproject.com/948-2/.</p> |
| Project meetings | |
| <p>6th Transnational Meeting Online, 29 March 2021</p> | |

| DAMAS | | NEW |
|--|-------------------------------------|---|
| Coordinator: Adult Education Borås | Erasmus+ KA2 Mar 2021 - Feb 2023 | EU total grant: 248,098 € EARLALL budget (24 months): 18,090 € |
| Project partners: Government of Catalonia - Department of Education, WIWE-BBQ, Training 2000, GO! Onderwijs van de Vlaamse gemeenschap, EARLALL. | |  |
| https://www.earlall.eu/project/damas/ #DAMASproject | | |

The DAMAS (Digital Apprentices Mobility in the Automotive Sector) project aims at testing virtual mobility in the automotive sector. In the context of the COVID-19 pandemic, developing virtual mobility has proven to be a key need of Vocational Education and Training (VET) systems. Human capital management in the automotive industry is currently under extreme pressure to innovate, especially regarding e mobility, internationalisation and connection to the local ecosystems. DAMAS will link key actors to polish skills provision and acquisition in the sector, foster international digital mobility, and find innovative solutions for the future, mostly by using digital tools.

Project meetings

 Kick-off meeting: Online, 29-30 March 2021

 Online project partners meetings:

- 10 June 2021
- 30 July 2021
- 27 September 2021
- 21 October 2021

Creativity, resilience & entrepreneurship: catalysing inclusion & youth empowerment

Policy

Meeting with stakeholders on future adult learning policies

Online, 24 March 2021

Organised by the Slovenian Presidency of the Council of the EU.

EARLALL Secretariat took part in a dialogue organised by the Slovenian Presidency in order to update the European Agenda on Adult Learning. The meeting was organised ahead the entering Presidency for the second half of 2021.

Events

Smart recovery in rural communities through youth engagement and social innovation

Online, 12 October 2021

European Week of Regions & Cities

Organised by EARLALL, E40 and ZSI.


Event organised in the context of the European Week of Regions and Cities 2021. This session reflected about how rural recovery can be made a reality through inspiring stakeholder engagement methods – with a particular focus on youth engagement and social innovation. It brought together knowledge and bottom-up experience from various EU-funded initiatives: the Preparatory Actions on Smart Rural Areas in the 21st Century (funded by DG AGRI), the CERUSI Interreg Central Europe project, and the YESpecialists Erasmus+ project.



🌐 Full press release available here: <https://www.earlall.eu/youth-engagement-discussed-at-the-euregionsweek-2021/>




📺 Event recording available here: <https://eu.app.swapcard.com/event/eu-regions-week/planning/UGxhbm5pbmdfNjMxMDE2>

Projects

| YESpecialists | | ONGOING |
|--|-------------------------------------|---|
| Coordinator: Vestland County Council | Erasmus+ KA2 Oct 2020 - Sep 2022 | EU grant: 228,121 € EARLALL budget (24 months): 26,394 € |
| Project partners: Principality of Asturias (Department of Education), Varaždin County Council, Tuscany Region, Ringkøbing-Skjern Municipality, Autonomous Province of Trento and EARLALL. | |  |
|  https://www.earlall.eu/project/yespecialists/ #YESpecialists | | |

In a context of high youth unemployment rates and depopulation in rural areas, entrepreneurship becomes a key element to build an adversity-safe future of Europe and a tool to find alternative ways to deal with labour market challenges. Building local ecosystems focused on promoting and enabling youth entrepreneurship with a glocal perspective can help in tackling these challenges, with teachers and youth workers as key enablers to promote innovative entrepreneurial models in a lifelong learning context. YESpecialists gathers experts from six European regions to create a new innovative methodology that will build up local ecosystems, introducing non-formal and informal methods into formal education and to promote innovative entrepreneurship concepts.

The project will specially focus on rural areas and will be inclusive regarding young people from vulnerable groups. Cooperation between all actors (authorities, business, NGOs, and schools), with an emphasis on VET teachers and youth workers is key to achieve the project results. Key outputs of the project will be a repository of active youth involvement in local ecosystems at European level, guidelines for building up regional/local ecosystems to promote youth entrepreneurship in rural areas, and a training course for stakeholders aiming at building such ecosystems. The latter will be implemented in two international pilot training courses that will build capacity in rural local contexts while promoting their interconnection at regional, national and European level.

| Project meetings | Multiplier events |
|--|--|
|  2nd transnational meeting Hosted by Asturias online, April 2021  3rd transnational meeting Ringkøbing-Skjern, 26-28 October 2021  Online project partners meetings: <ul style="list-style-type: none"> • 11, 25 February 2021 • 18, 25 March 2021 • 22 April 2021 • 6, 20 May 2021 • 3, 18 June 2021 • 2 July 2021 • 9, 23 September 2021 | European Week of Regions & Cities 2021 – see above section |

- 7, 20 October 2021

| N ₄ N | | PROPOSAL SUBMITTED |
|---|--------------|--------------------|
| NEETS for NEETs | | |
| Coordinator: Region Västra Götaland | Erasmus+ KA2 | Awaiting results |
| Project partners: Support Group Network, City of Borås, City of Stuttgart, vhs Baden-Württemberg, Oslo Rosenhof Adult Education Centre, Rädda Barnen (Save the Children Sweden), NAV Bjerke (Norwegian Labour and Welfare Administration), EARLALL. | | |

To facilitate conditions for NEETs to finish school or obtain long-term employment, the main project idea is to solve the problems together with the ones affected by them. With the NEETs for NEETs-project, partners from Sweden, Germany and Norway aim to exchange best practices and commonly develop/improve new and innovative instruments and activities - formed together with the target group. Taking its starting point in best practice, the project will broaden and modify the ReACT Self-Empowerment model, developed by Save the Children Sweden and the refugee organisation Support Group Network (SGN). The purpose of this model is to support self-organisation and strategic collaboration for better integration.

| NEAR | | PROPOSAL SUBMITTED |
|---|------|--------------------------|
| New Europe Around | | |
| Coordinator: University of Siena | AMIF | Not selected for funding |
| Project partners: Basque Government, Government of Catalonia, Tuscany Region, City of Stuttgart, City of Mölndal, ISJ Timisoara, vhs Baden-Württemberg, Support Group Network (SGN), West University of Timisoara, PEGASUS. | | |

To support integration of third-country migrants into the hosting territories and promote social and economic cohesion - this is the main expected long-term impact of the NEAR project. This project aimed at strengthening economic and social cohesion and favour the inclusion of newcomers understanding integration as a four-way process involving a) Third Country Nationals (TCN), b) regional/local authorities, c) host communities incl. stakeholders and d) academics for methodological support.

Vocational excellence & RIS₃: consolidating regional skills ecosystems

Policy

European Alliance for Apprenticeships (European Commission)

EARLALL has been in close contact with the European Alliance for Apprenticeships, led by European Commission's DG EMPL, taking part in its key events and holding monthly meetings for the development of joint initiatives.

The relaunched EAFA in July 2020 has, among its objectives, reinforcing cooperation



with local and regional authorities and EARLALL provided the right platform to get the EC and CoRs closer to the people dealing with apprenticeships at regional level. Furthermore, the network has been involved in the development of a series of events leading to a high-level conference on the role of regions and cities in delivering high-quality apprenticeships (see page 20).

Mr Jorge Arevalo, Vice Minister for VET, Basque Government during the Introductory Keynote speech, 3 June 2021.

Apprenticeship Support Services (European Commission expert group)

EARLALL is, together with Cedefop, ETF, Eurochambres, EfVET, the Basque Government and others, member of the Apprenticeship Support Services Stakeholder group. The aim of the group is to support the EC work in its promotion of quality and efficient apprenticeships around Europe. The group also validate and is informed about the activities carried out by EAFA. The Apprenticeship Support Services contract with the EC (implemented by a private consultancy) has three main pillars: Knowledge sharing, Networking and Benchlearning.

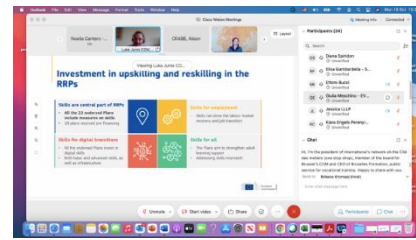
Online meetings organised by the EC took place on January 2021, 22 March 2021 and 30 September 2021.

Strategic Dialogue with DG EMPL on Individual Learning Accounts and Next Generation Europe – 18 October 2021

On 18 October 2021, EARLALL Director, joined a delegation of the Lifelong Learning Platform to share views and experiences with the EC (DG EMPL) on two main EC initiatives: Individual Learning Accounts and the Recovery and Resilience National Implementation Plans. This Dialogue is part of a yearly series of discussions between the EC and organisations in Brussels representing civil society and education providers.



Full press release and presentations will be available soon on EARLALL website.



The role of regions and cities in supporting apprenticeships, upskilling and reskilling in the health sector

Online, 23 March 2021

Organised by the European Alliance for Apprenticeships (EAfA, European Commission) and the European Committee of the Regions (CoR) in close cooperation with EARLALL, the Basque Government and the German delegation at the CoR.

The discussion explored local and regional initiatives for training, upskilling and reskilling health workers, taking into account the future skill needs of the sector. The event counted on the participation of representatives from the Basque Country and Catalonia.

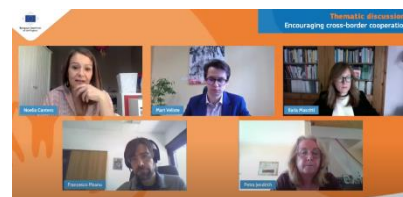


High-level conference on the role of Regions and Cities in delivering high quality apprenticeships for all


Online, 3-4 June 2021

Organised by the European Alliance for Apprenticeships (EAfA, European Commission) and the European Committee of the Regions (CoR) in close cooperation with EARLALL, the Basque Government and the German delegation at the CoR.

This two-day high-level conference was hosted by Commissioner for Jobs and Social Rights Nicolas Schmit and Anne Karjalainen, Chair of the SECEC Commission (Social Policy, Education, Employment, Research and Culture) at the Committee of the Regions. Speakers from EARLALL Member Regions Basque Country, Brittany, Autonomous Province of Trento, Rhineland-Palatinate and Västtra Götaland and associate member GO! Flanders also took part in the event. A range of topics were discussed, including key aspects such as empowering adults through upskilling and reskilling, promoting the international dimension of apprenticeships, mobilising local and regional actors and encouraging cross-border cooperation.



 Full press release available here: <https://www.earlall.eu/high-level-conference-on-the-role-of-regions-and-cities-in-delivering-high-quality-apprenticeships-for-all/>.

 Event report available here:
[https://ec.europa.eu/social/BlobServlet?docId=24093&langId=en.](https://ec.europa.eu/social/BlobServlet?docId=24093&langId=en)

📺 Event recording available here:

https://www.youtube.com/watch?v=Sn91G2t_w5U&ab_channel=Coraudiovisual

Transnational Cooperative Learning Factories & Interconnected Regional Skills Ecosystems in Advanced Manufacturing

Online, 14 October 2021

European Week of Regions & Cities

Organised by DHBW, TKNika and EARLALL.

The session introduced the concept of “transnational cooperative learning factories” as a solution to bridge skills gaps at regional level with a European interconnectedness approach. Developed under the EXAM 4.0 project umbrella, it refers to the collaboration of institutions in which academic teaching and research takes place in different realistic production environments, developing real collaborative workplaces.

🌐 Full press release available here: <https://www.earlall.eu/regional-skills-ecosystems-in-advanced-manufacturing-discussed-at-the-euregions-week-2021/>

📺 Event recording available here: <https://www.earlall.eu/regional-skills-ecosystems-in-advanced-manufacturing-discussed-at-the-euregions-week-2021/>

Projects

EXAM 4.0

ENDED

Excellence in Advanced Manufacturing 4.0

Coordinator: TKNika - Basque VET Research Centre

Erasmus+ KA2
Nov 2019 - Oct
2021

EU co-funding: 799,332
€
EARLALL share: 36,926
€

Project partners: Miguel Altuna VET Centre, Da Vinci College, Curt Nicolin VET Centre, Duale Hochschule Baden-Württemberg, AFM Cluster, 10XL, EARLALL.



🌐 www.examhub.eu | #EXAM4point0



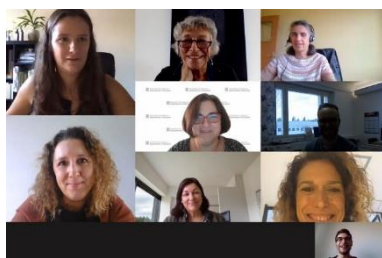
The Excellent Advanced Manufacturing 4.0 project, EXAM 4.0 by its acronym, is one of the five Platforms of VET Excellence approved for funding by the Erasmus+ programme in 2019 under the Centres of Vocational Excellence (CoVE) pilot initiative launched by the European Commission in 2018.

Expected outputs are divided into four key strands: a) learning dialogues (state of art and trend forecasting); b) EXAM 4.0 hub (European platform of VET excellence in advanced manufacturing), Advanced Manufacturing workshop 4.0 (designing, modelling and








piloting a 4.0 physical space) and VET 4.0 for Advanced Manufacturing (turning the project achievements into impactful initiatives).

| Project meetings | Multiplier events |
|---|--|
|  Online meetings 15 January 2021 21 January 2021 25 January 2021* 2 February 2021 2 March 2021 6 April 2021 4 May 2021 1 June 2021 6 July 2021 7 September 2021 5 October 2021 *Official transnational meeting | Regional multiplier events EXAM 4.0 local and regional events took place in the Basque Country, Germany and the Netherlands on 23 June 2021, attracting local actors and promoting the EXAM 4.0 model and platform.  Further details: https://examhub.eu/news-events/events-map/ . TKNIKA's Erasmus+ Dissemination Day The EXAM 4.0 project was introduced by Miguel Altuna Centre at TKNKA's Dissemination Day, held on 22 April 2021.  Further details: https://examhub.eu/exam4-0-was-presented-at-bilt-workshop-by-unesco-unevoc/ . European Week of Regions & Cities 2021 – see section above |

| BOOST to it! VET's CLIL | | | ENDED |
|---|-------------------------------------|---|---|
| BOOST for CLIL in VET | | | |
| Coordinator: Provinciaal Onderwijs Vlaanderen (POV) | Erasmus+ KA2 Sep 2018 - Aug 2021 | EU co-funding: 272,017 € EARLALL share: 31,725 € | |
| Project partners: Departamento de Educación, Política Lingüística y Cultura del Gobierno Vasco, Departament d'Ensenyament – Generalitat de Catalunya, ROC Da Vinci College, Seinäjoki Joint Municipal Authority for Education, EARLALL. | | |  |
|  https://projectes.xtec.cat/clil4vet/ #VETsCLIL | | | |

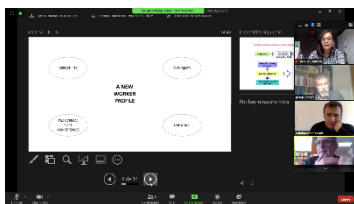


This project aimed at improving the competitiveness and employability of vocational students in a global European market by developing and testing a Massive Online Open Course (MOOC) on the Content and Language Integrated Learning (CLIL) approach, starting by testing an Open Online Course (OOC) in English, which will result in a MOOC; and designing and implementing an electronic open platform that permits to mutualise the different materials developed in each region/country and to share experiences. This will ensure a sustainable transnational community of VET professionals that allows the exchange of materials.

| Project results | Multiplier events |
|---|---|
|  CLIL MOOC  Available here: https://projectes.xtec.cat/clil4vet/enroll/  Policy recommendations  Available here: https://www.earlall.eu/wp-content/uploads/2021/07/FINAL-Report-CLIL-for-policy-makers-IO2.pdf | Boost your CLIL in VET! European Conference Online, 3 March 2021 Organised by EARLALL and POV.  Further details: https://www.earlall.eu/boost-your-clil-in-vet-european-conference-was-held-online/ Teaching methodologies for VET lessons: the CLIL approach Online, 2 July 2021 Organised by EARLALL and Catalonia.  Further details: https://www.earlall.eu/teaching-methodologies-for-vet-lessons-the-clil-approach/ |
| Project Meetings | |
|  Online meetings: 24 February 2021 25 May 2021 | |

| KEYMOB | | | ENDED |
|---|-------------------------------------|---|-------|
| Key competences for mobility in VET | | | |
| Coordinator: Barcelona Chamber of Commerce | Erasmus+ KA2 Jan 2018 - Jun 2021 | EU co-funding: 225,240 € EARLALL share: 15,150 € | |
| Project partners: Departament d'Ensenyament – Generalitat de Catalunya, Fundació Catalunya Europa, NOTUS Applied Social Research, Strední škola ESOZ Chomutov, Kaufmännische Schule 1, FREREF, EARLALL. | |  | |



 <https://www.earlall.eu/project/keymob/> | #KEYMOB







The aim of the Key Competences for Mobility is to develop cooperation between training centres, companies, regional and municipal governments to develop curricular tools and the necessary logistical and organizational agreements for the development of the transversal competences of the apprentices on a context of international mobility.


The project is focused primarily on the key players in the international mobility of the apprentices, and on the regional and municipal institutions and the intermediary bodies that necessarily collaborate in the success of such mobility. Secondly, it is directed at the apprentices, in order to improve the quality of their learning of transversal competences on an international context.

| Project results | Multiplier events |
|--|---|
| <ul style="list-style-type: none"> Curriculum for the development of apprentices' transversal skills Analysis of transnational mobility of apprentices Guide for teachers and training centres <p>Available here: https://www.earlall.eu/project/keymob/.</p> | <p>KEYMOB multiplier in Chomutov 17 December 2020</p> <p>Organised by ESOZ Chomutov</p> <p>Further details: https://www.esoz-projekty.cz/?p=937.</p> <p>Event recording summary: https://www.youtube.com/watch?v=5Gp1khB2d9Y&feature=emb_title</p> |
| Project meetings | |
| <ul style="list-style-type: none"> Online meetings: 26 November 2020 15 December 2020 29 January 2021 | |

| S4Stride | | ONGOING |
|--|-------------------------------------|---|
| Stride for stride for skills adaptation/anticipation in European regions | | |
| Coordinator: Brittany Region | Erasmus+ KA2 Oct 2020 - Sep 2022 | EU grant: 139,463 € EARLALL budget (24 months): 10,072 € |
| Project partners: Tuscany Region, IRPET, Region Västra Götaland, Gothenburg Region, Basque Government, Vestland County Council, Hardanger Municipality, Varaždin County, “Arboretum Opeka” VET school, Srednja strukovna skola, EARLALL. | |  |
|  https://www.s4stride.eu #S4Stride | | |

With the objective of aligning the education and training provision with regional smart specialisation strategies (S3), the Stride for Stride project will work on building up the concept of Regional Skills Ecosystems. Six regions (Catalonia, Basque Country, Tuscany, Brittany, Varaždin, and Vestland) in five European countries (including high achievers, such as Croatia, mid-achievers, such as Norway, and low-achievers such as Spain, Italy and France when it comes to skills matching according to the European Skills Index 2020) will improve their capacity to identify skills needs and adapt their training provision accordingly. And this process needs to be done by engaging four main axes: public authorities, education centres (VET in this case), companies and the individual. Four workshops corresponding to the four steps of skills governance (adaptation, anticipation, transmission and use) will be organised between 2020 and 2022, with a double European-regional perspective that allow all the previously mentioned actors build together skills intelligence systems by means of exchanging their experiences (both through workshops and study visits) and taking part in multi-stakeholder open discussion hubs.

| Project meetings | Training workshops |
|---|---|
| <ul style="list-style-type: none">  Pre-kick-off meeting conference: Online, 6 November 2020  Kick-off meeting: Online, November 2020  Online project meetings: <ul style="list-style-type: none"> 20 January 2021 10 March 2021 21 April 2021 12 May 2021 1 June 2021 14 September | <ul style="list-style-type: none">  First workshop on skills forecasting/anticipation hosted by Tuscany: Online, 17 June 2021 |

| RegALE | | | NEW |
|--|--|----------------------------------|---|
| Regional capacity for adult learning and education | | | |
| Coordinator: European Association for the Education of Adults (EAEA) | | Erasmus+ KA3 Jan 2021 - Dec 2023 | Project budget: 623,937 € EARLALL budget (36 months): 76,147 € |
| Project partners: Varaždin County, Vestland County Council, Hellenic Adult Education Association (HAEA), AONTAS, Estonian Non-Formal Adult Education Association, Learning and Work Institute, vhs Baden-Württemberg, Vuxenutbildningen Borås, University of Siena, EARLALL. | | |  |

RegALE (Regional capacity for Adult Learning and Education) aims to set up or reinforce networks of adult education organisations and to create synergies with regional/local authorities in order to increase their impact and sustainability. This will be achieved by

increasing the partners' capacity (and of their networks, stakeholders, partners and members at their level of action) to respond to their challenges, build cooperation structures, and promote an adult education culture in communities, cities and regions.

RegALE will contribute to reinforcing adult education provision at regional and local level and to bringing stakeholders together to build dialogue and cooperation. The project will support adult education associations to react to challenges and to embrace present and future opportunities.

Project meetings

- First informal gathering (online): 27 January 2021
- Kick-off meeting (online): 22 and 24 March 2021
- Online partner meetings:
 - 1 March 2021
 - 12 March 2021
 - 16 March 2021
 - 5 May 2021
 - 11 June 2021
 - 1 July 2021
 - 2 September 2021
 - 21 October 2021
- Second partners meeting (online): 8 and 9 October 2021

VENHANS

ASSOCIATE PARTNER

VET European networking enhancement

Coordinator: EVTA

Erasmus+ KA3
Oct 2019 - Sep
2022

EARLALL share: n/a,
associate partner

Project partners: EfVET, EUProVET, EVBB, EUCEN, EURASHE, ENAIP NET, Afpa, Endurance, VDAB.

 <https://vet4eu2.eu/> | #VENHANS

EARLALL's role:

- Project results' online promotion campaign



LCAMP - Learner Centric Advanced Manufacturing Platform for CoVEs

PROPOSAL SUBMITTED

Coordinator: TKNKA

Erasmus+ CoVEs

Awaiting results

Project partners: TKNKA, Miguel Altuna, AFM, INVEMA, DHBW, FORCAM GmbH, Association campus des métiers et des qualifications industrie du future, Mecanic Vallée, Da Vinci, KNOWLEDGE INNOVATION CENTRE (MALTA)LIMITED, Made Scarl, AFIL, KOCAELI IL MILLI EGITIM MUDURLUGU, GEBKİM Mesleki ve Teknik Anadolu Lisesi, GEBKİM OSB, Curt Nicolin Gymnasiet, Simumatik AB, TSC Maribor, SKUPNOST VSS, Camosun College, EARLALL.



The fifth industrial revolution is built upon the technologies of the fourth, with an increased emphasis on a human-centric, sustainable and resilient industrial base, emphasising the digital and green transitions. A key pillar of this economic transformation is the role played by Advanced Manufacturing systems such as Robotics, 3D & 4D printing, artificial intelligence and high-performance computing. I5.0, requires VET to develop 'learning centric approaches' that focus on the holistic competences of humans that plan, manage, oversee or operate technologies. LCAMP will tackle this by incorporating a permanent European Platform of Vocational Excellence for Advanced Manufacturing, seeded from a consortium of 20 partners and over 50 associate organisations including leading VET/HVET centres, companies, regional government, R&D centres, associations of companies and clusters. By collaborating across borders, LCAMP's goal is to support and empower regional AM CoVEs to become more resilient, innovative, and better equipped to train, upskill, and reskill young and adult students to successfully face the digital and green transitions. We will help regions grow and be more competitive through their VET systems.



Governance & management





EARLALL Annual Conference 2021

EARLALL Annual Conference 2021 will take place on 9 November:



-  Board meeting
-  General Assembly

Partnerships and cooperation with other networks

Liaising with the European institutions:

-  EAfA and Apprenticeship Support Services ([see page 13](#))
-  ESF Transnational Platform
-  Digital Skills and Jobs Coalition
-  Lifelong Learning Interest Group at the European Parliament, promoted by the Lifelong Learning Platform and EAEA, with the involvement of the CULT Committee.

Liaising with civil society and other stakeholders:

-  **Lifelong Learning Platform**, umbrella organisation of civil society networks at European level working in the field of lifelong learning.
-  **Other partners**, such as EfVET, the EAEA, and the Goethe Institut.

➔ **UNESCO stakeholder** application awaiting results.

Communication strategy

EARLALL's communication efforts in 2021 were directed towards revisiting the network's strategy in this area and linking it to its Members' current needs and expectations. With this aim, EARLALL carried out in 2021 two surveys among its Member Regions and Associate Members in order to improve its communication and dissemination strategies.

In terms of internal communication, results showed the need of an internal space for Members where they can share updates, learn from each other and develop common projects. Therefore, an internal platform was developed on Microsoft Teams and launched in the autumn. Regarding the rest of internal communication means, positive feedback was gathered regarding the EU Monitoring newsletter and contact with the Secretariat.

With respect to external communication and visibility, Members provided with positive feedback regarding the opportunities offered by EARLALL and the network's efforts in this sense. In addition, a mass mailing newsletter was sent in order to promote EARLALL's social media channels and gain quality followers on them.

Data for online communication channels

| | Data 2020 (7 Oct) | Targets 2021 | Data 2021 (29 Oct) |
|-------------------------|-------------------|-----------------|--------------------|
| Twitter | 1,354 followers | 1,671 followers | 1,637 followers |
| Facebook | 284 followers | 341 followers | 325 followers |
| LinkedIn | 310 followers | 398 followers | 462 followers |
| Website | 2,700 users | 3,247 users | 5,280 users |
| EARLALL Insights | 459 subscribers | 500 subscribers | 489 subscribers |

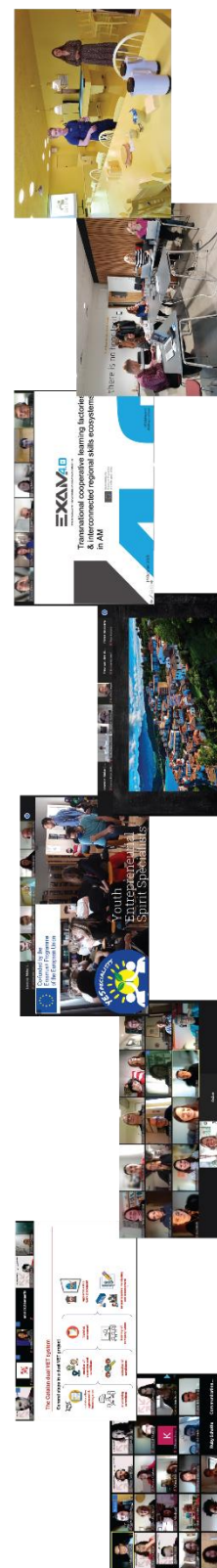
An upward trend is identified in all channels but for the newsletter, even if some data falls short to the targets and aims forecasted for 2021. Targets for LinkedIn have already been reached, and Twitter, Facebook and website user targets remain reachable for October. A new boost needs to be given to the EARALL Insights newsletter throughout 2022, even if social media posts promoting it were published in 2022.

EARLALL Highlights 2021

| January | February | March | April | May | June |
|---|--|--|---|-----|------|
| 26 CoR-EAFA webinar: The role of regions and cities in the green and digital transition | 3 Boost your CLIL in VET! European conference 5 Meeting with EC on the Pact for Skills 23 CoR-EAFA webinar: Skills in the health sector 23/25 RegALE Kick-off meeting | 7 YESpecialists 2nd transnational meeting 28 EARLALL workshop: What is in Erasmus+ for you? 17 S4Stride workshop on skills anticipation | 4-5 CoR-EAFA conference: The role of regions and cities in delivering high-quality apprenticeships for all 9 BRIDGE+ conference | | |



| July | August | September | October | November | December |
|--|---|---|---------|----------|----------|
| 2 Teaching methodologies for VET lessons: The CLIL approach 2-7 iqCampusFP 2021 | 7-8 RegALE 2nd transnational meeting 11-14 European Week of Regions & Cities 2021 26-27 YESpecialists 3rd transnational meeting | 9 EARLALL Annual Conference 24 Workshop on EU tools | | | |



Annex

Projects funded by the European Union

| PROJECT | DESCRIPTIVE TITLE | DURATION | PROJECT BUDGET EARLALL | EU FUNDING PROGRAMME |
|------------------------------------|---|------------------------|------------------------|----------------------|
| BRIDGE+* | Building up regional initiatives to develop skills-based guidance: a digital multi-actor approach | 2018-2021 [prolonged] | 54,008 € | Erasmus+ KA3 |
| KEYMOB* | Key Competences for Mobility | 2018-2021 [prolonged] | 15,150 € | Erasmus+ KA2 |
| Boost for CLIL in VET* | Foreign language and acquisition of marketable skills for VET | 2018-2021 | 31,725 € | Erasmus+ KA2 |
| EXAM 4.0* | Excellence in Advanced Manufacturing 4.0 | 2019- 2021 [prolonged] | 36,926 € | Erasmus+ KA2 (CoVE) |
| YESpecialists * | Youth Entrepreneurial Spirit Specialists | 2020 - 2022 | 26,394 € | Erasmus+ KA2 |
| Stride4Stride* | Stride for stride for skills anticipation/adaptation in European regions | 2020 - 2022 | 10,072 € | Erasmus+ KA2 |
| RegALE* | Regional Capacity for Adult Learning and Education (ALE) | 2021 - 2023 | 76,147 € | Erasmus+ KA3 |
| DAMAS* | Digital Apprentices Mobility in the Automotive Sector | 2021 - 2023 | 18,090 € | Erasmus+ KA2 |
| N4N – NEETs for NEETs** | | | | Erasmus+ |
| SMALEI** | | | | Erasmus+ |
| LCAMP | Learner Centre Advanced Manufacturing Platform for CoVEs | | | Erasmus+ |
| NEAR - New Europe Around*** | | 2021-2023 | | AMIF |
| LLL4Green | | 2021 - 2024 | | Horizon 2020 |

**In yellow, proposals submitted in 2021 awaiting results.

***In green, proposals submitted in 2021 that were not selected for EU funding.

*



Co-funded by the
Erasmus+ Programme
of the European Union



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