

Dual Learning in the Flemish Region

Annick Haesaerts

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GO! onderwijs van de
Vlaamse Gemeenschap



Agenda

1. Historical perspective

- From 'Learning and working' towards 'Dual Learning'

2. Dual Learning in secondary education (vocational and technical)

- What?
- Flemish Partnership for 'Dual Learning'

3. New developments in Dual Learning

- Transition of 'Learning and working' into 'Dual Learning'
- Dual Learning in adult education

1. Historical perspective

From 'Learning and working' towards 'Dual Learning'

- Decree 2008: 'Learning and working' = alternance education system
 - students 15 – 25
 - 2 main providers:
 - ✓ 'Syntra Vlaanderen' (working apprenticeships): 4 days at work, 1 day at school
 - ✓ part time vocational education: 3 days working experience, 2 days at school:
 - personal development program
 - preparatory trajectory
 - bridging project
 - working in regular economic circuit

1. Historical perspective

- Combination of professional training and general education
 - modular system for professional training:
 - ✓ successful conclusion of module: partial certificate
 - ✓ successful conclusion of set of modules: certificate
 - general education: based on 'final attainment targets' set by Flemish Parliament
 - screening at the start: ready to work
- Evaluation of the system
 - full time engagement not guaranteed for every student
 - (negative) quality aspects
 - financing of the system was complex and fragmented
 - system not highly appreciated – not possible for stronger profiles

1. Historical perspective

Towards Dual Learning

- Based on evaluation: reform of current system
- Main topics
 - stronger engagement from different sectors
 - quality of workplace learning
 - curricula based on interaction between education and work
 - screening of students
- From 2015: pilots → inspectorate of education + team of experts-assessors
- 2018: decree 'Dual Learning'
- september 2019: official launch of Dual Learning in Flemish region

1. Historical perspective

- Aims at contribution to solve 3 challenges:
 - improve link education – labour market
 - reduce drop-out of unqualified learners
 - reduce youth unemployment

2. Dual Learning in secondary education (vocational and technical)

What?

“An educational pathway, in which the learning of competences is balanced between a workplace (= workplace component) and a provider-dual learning (= school component). The aim is to obtain an educational qualification or, failing that, a vocational qualification.”

- Acquisition of competences in school and workplace (from scratch)
- Aim: 60% of time on site (less in technical education)
- Dual Learning teacher and in-company trainer closely monitor the competences development
- Teacher visiting workplace on a regular basis

2. Dual Learning in secondary education (vocational and technical)

- One contract for every student
 - 3 main actors: school ↔ student ↔ company
 - same rights and responsibilities
 - learning allowance
 - ✓ 1st year : 471€/month
 - ✓ 2nd year : 520 €/month
 - ✓ 3th year : 560€/month
- Clear framework for incentives
 - certificate of mentor → tax reduction 800€/quarter
 - starting ans intership bonus : 500 – 500 – 750€
 - extra bonus (COVID) : 1000€
- Quality framework for mentor
- Approval system for training companies (set of recognition criteria)
- Shared responsibility education and labour market stakeholders
- VET school → responsibility for the whole pathway

2. Dual Learning in secondary education (vocational and technical)

- Screening of students
 - Dual Learning: only students willing to work
 - screening teams of teachers/school (class council)
- Not mature for work
 - support trajects
 - different aspects: attitude, sollicitation, technical skills, ...

2. Dual Learning in secondary education (vocational and technical)

Flemish Partnership for Dual Learning

- Decree: advisory board composed by market and education partners
 - 7 competences
 - delegation of competences to 'sectoral partnerships' (18)
 - coordinator: Department of Work and Social Economy
 - administrative support: Department of Education, Department of Work
- Sectoral partnerships can be responsible for
 - approval of training companies
 - supervision of contracts
 - monitoring data
 - promotion of Dual Learning
 - providing framework for quality of mentor
 - creation of learning culture in companies
 - marketing in companies

3. New developments in Dual Learning

Transition of 'learning and working' into 'Dual Learning'

- Launch September 2021 → complete 2025-2026

Dual Learning in adult education

Definition:

“A dual programme is a vocational programme of secondary adult education in which adult students acquire the competences leading to a vocational qualification (VET) partly in the institute for adult education (school component) and partly in the workplace (workplace component). The company is jointly responsible for the training and the achievement of the learning objectives. The educational institute remains overall responsible for the learning pathway and the qualification.”

3. New developments in Dual Learning

Dual Learning in adult education

- Workplace component: minimum 50%
- Share of the workplace component included in the training profile (OP)
- Flemish Government can decide (in exceptional cases) less than 50%
- Dual programme is fully offered by the institute → student to finish within **3 consecutive school years**
- Time schedule:
 - start for the legal base: spring 2021
 - decree: April 2022 ??
 - launch dual education for adults: September 2022

3. New developments in Dual Learning

3 types of contracts :

- Dual training agreement = paid agreement (for workplace component)
if workplace component averages less than 20h/week
more advantageous than secondary education: less intensive courses are unpaid
 - Dual education agreement = a paid agreement (school + workplace)
if workplace component is at least 20h/week
accrual of social security rights
 - Part-time employment contract
undertaking from the non-profit sector to which the reduction of the Social Maribel applies
- Course participant can waive the learning allowance in whole or in part = option for course participants who would see their rights to other allowances curtailed by the apprenticeship allowance

Q&A

Annick.haesaerts@g-o.be

GO! onderwijs van de Vlaamse Gemeenschap
Beleid & belangenbehartiging – education and labourmarket
Willebroekkaai 36 - B-1000 Brussel - Belgium
tel. +32 2 790 96 20