

Stride for Stride | Workshop #1



Skills forecasting and anticipation

Skills forecasts tend to focus only on national level, overlooking regional disparities, which are crucial for education offer development. Therefore, the first Stride for Stride workshop, led by the Tuscany region and IRPET (Istituto Regionale Programmazione Economica Toscana) will tackle skills intelligence and forecasting, revolving around regional skills anticipation methods.

This workshop will allow regional education, VET and employment responsible authorities, together with VET teachers and managers, to learn from regional challenges and success factors for skills intelligence development. Furthermore, the other five participating regions will also provide their experiences in multi-stakeholder involvement, research conduction and skills intelligence strategies, showing sector-specific examples and sharing their challenges and needs.

Useful Information

Date: 17 June 2021

Time: 9:30 – 12:30 (CEST)

Target: public authority representatives, civil servants dealing with the topic, VET providers from S4stride partner regions.

Registration: https://docs.google.com/forms/d/e/1FAIpQLSfZMgaodhyptIbTcm-XCW2uTMEGFeHECjRjXVvy1SGQldpcZw/viewform?usp=sf_link

Agenda

Moderator: Miriana Bucalossi, Head of Apprenticeship Policies and EU Project Management Unit at the Tuscany Region

9:30 – 9:35 Introduction

- **Mr. Olivier Gaudin, Director of Employment and Training at the Brittany region**

9:35 - 10:30 Session 1 - The Italian experience

- **The National Atlas of Jobs and Qualifications to support regional skills challenges**
 - **Mr. Roberto Trainito:** PwC Technical Assistance for Inapp, National Institute for Public Policies Analysis
- **WOLLYBI - Digital Observatory of the Regional Labour Market: analysing job postings on the web to create new knowledge**

- **Mr. Giampaolo Montaletti:** PoliS-Lombardia - Regional Institute for the support of Lombardy's policies

10:30 - 11:00 Q&A session

11:00 - 11:15 Coffee break

11:15 - 12:15 Session 2 – Regional experiences

- How could national tools be used for regional skills challenges?
- **11:15 – 11:25 Vestland: Regional cooperation and good practice from RIGHT**
Speakers from Vestland County Council:
 - **Jostein Eitrheim:** General Manager, Hardanger Council
 - **Kate Clarke:** Senior Advisor, Department for Innovation and Business Development, Section for Research, Skills Policy and Internationalisation
- **11:25 – 11:35 Governance model in the Basque Country**
 - **Rikardo Lamadrid Intxaurreaga,** Director General of New Technologies and Advanced Learning, Ministry of Education at the Basque Government or **Inge Gorostiaga Luzarraga,** Directorate for Technology and Advanced Learning, Department of education at the Basque Government
 - **Juan Carlos Molinero Montes,** Director of the Technological Innovation and Intelligent Systems area at Tknika
- **11:35 – 11:45 The partnership approach of prospective analysis of employment skills in the Brittany region**
Speakers from Brittany:
 - **Isabelle Cupit,** project manager in the prospective employment skills service of Brittany
 - **Rachel Montier** is in charge of economic intelligence at the economical unit of Brittany
- **11:45 – 11:55 Catalonia: Ready-to-use tools for skills anticipation, Regional Department of Education**
 - **Irma Núñez Fernández,** project manager at the General Direction for VET, Regional Ministry of Education of the Government of Catalonia
 - **Amador González,** VET teacher at the Institut Manolo Hugué
- **11:55 – 12:05 Tuscany: The use of data to plan the training offer of regional VET courses (IeFP)**
 - **Silvia Duranti:** IRPET - Istituto Regionale per la Programmazione Economica della Toscana
- **12:05 – 12:15 Varaždin County: Harmonization of educational programs with labor market and an example of good practice**
 - introduction: **Nikolina Vlahek Canjuga,** Secondary Vocational School Varaždin,



#S4stride

- example of practice: **Petra Martak**: project "Lepeza" Varaždin County

12:15 - 12:30 Q&A session

