



REPUBLIC OF SLOVENIA  
MINISTRY OF EDUCATION,  
SCIENCE AND SPORT

# SLOVENIAN PRESIDENCY OF THE COUNCIL OF THE EUROPEAN UNION

1 July - 31 December, 2021

I FEEL  
SLOVENIA



# MAIN HORIZONTAL PRIORITIES

- ▶ Resilience, Recovery and Strategic Autonomy of the EU
  - ▶ PANDEMIC & CYBER RESILIENCE
  - ▶ ECONOMIC RECOVERY
  - ▶ GREEN TRANSITION & DIGITAL TRANSFORMATION
- ▶ Conference of the Future of Europe (CoFE)
- ▶ Union of the European way of life, rule of law and equal criteria for all
- ▶ A credible and secure European Union, capable of ensuring security and stability in its neighbourhood



# EDUCATION AND TRAINING AND RESEARCH

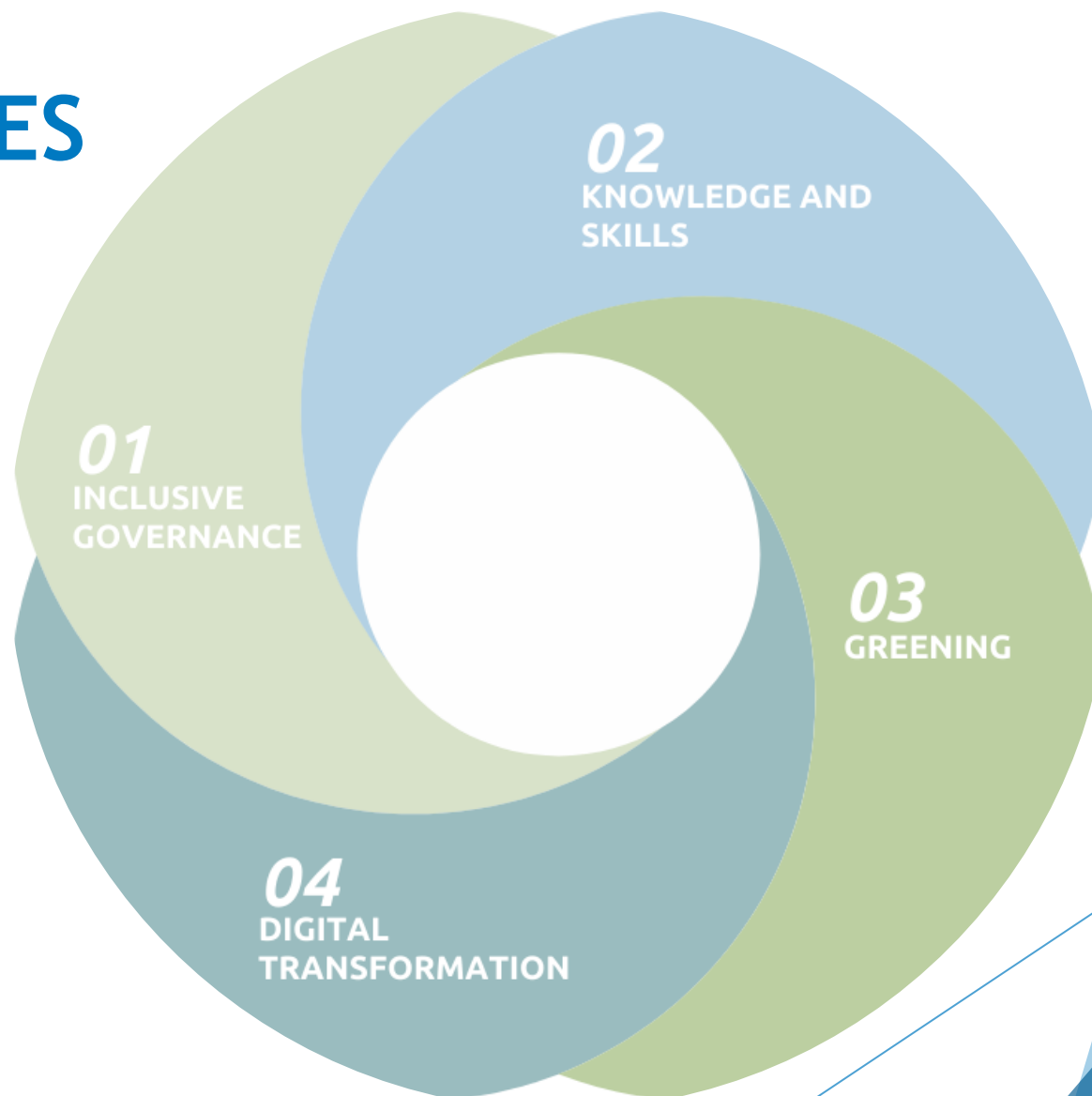
- ▶ Education and training and science are the main vehicles for future development of European society and the European way of life.
  - ▶ European **values**
  - ▶ **Competences** that build on traditional knowledge and skills
  - ▶ Transition to a **digital** and **green** society
- ▶ The European vision of knowledge, education and training and research for a green and digital future.
  - ▶ **Governance**
  - ▶ **Relationships**



# MAIN PRIORITIES

## 4 priorities/areas:

- ▶ INCLUSIVE GOVERNANCE
- ▶ KNOWLEDGE AND SKILLS
- ▶ GREENING
- ▶ DIGITAL TRANSFORMATION





# MAIN PRIORITIES

## RESEARCH

- European partnerships
- International cooperation
- European Research Area

## EDUCATION AND TRAINING

- Synergies between higher education and science
- Digitalization, artificial intelligence and ethics in education processes
- European Agenda on Adult Learning



# MAIN PRIORITIES

## YOUTH

- Political response to the Commission Report on the implementation of the EU Youth Strategy
- EU Youth Strategy and new 3-year Work Plan
- EU Youth Dialogue
- Mobility of young volunteers in the EU
- Youth Civic Spaces

## SPORT

- European Model of Sport
- Lifelong physical activity
- WADA Resolution



# MAIN EVENTS AND MEETINGS

## RESEARCH

- ▶ Genderaction Conference, **8 - 9 July**
- ▶ Informal Meeting of Ministers for Research (Informal COMPET), **18 - 19 July**
- ▶ Informal Meeting of the European Research Area and Innovation Committee (ERAC), **30 September - 1 October** (partly joint with Informal Meeting of Directors General for Higher Education)
- ▶ Meeting of Research Working Party, **30 September - 1 October** and Attaché Trip **2 - 3 October**
- ▶ ERA Conference, **26 - 28 October**
- ▶ MSCA Conference: Reintegration of MSCA Fellows after Their Mobility Scheme, **15 - 16 November**
- ▶ Management Committee Meeting of the Joint Programming Initiative on Neurodegenerative Disease Research, (JPI JPND) **18 - 19 November**
- ▶ ESFRI Days, **6 - 9 December**



# MAIN EVENTS AND MEETINGS

## EDUCATION AND TRAINING

- ▶ Meeting of the High Level Group on Education and training, 6 - 7 July
- ▶ Conference od Adult Learning, 8 - 9 September
- ▶ Meeting of the Directors-General for VET, 4 -5 October
- ▶ Meeting of the Directors-General for Higher Education, 29 - 30 September, (partly joint with Informal Meeting of the European Research Area and Innovation Committee)
- ▶ Meeting of the Bologna Follow up Group, 1 - 2 December
- ▶ Ministerial Conference » Knowledge, skills and attitudes for the 21st century Europe?«, 6 - 8 December





# MAIN EVENTS AND MEETINGS

## YOUTH

- ▶ EU Youth Conference, 20 - 23 September
- ▶ Meeting of the Directors-General for Youth, 20 - 23 September
- ▶ EU Youth Conference, 20 - 23 September
- ▶ Meeting of the Directors-General for Youth, 20 - 23 September

## SPORT

- ▶ Meeting of the Directors-General for Sport, 22 - 24 September
- ▶ EWOS European Week of Sport, 22 - 24 September
- ▶ European Conference „Lifelong Physical Activity“ , 22 - 24 September



## DGVT, 4 - 5 October

### ‘VET AND ADULT LEARNING BECOMING MORE AGILE FOR BETTER WORK AND LIFE‘

#### Day 1:

- ▶ Opening session
- ▶ Plenary session:
  - I. Upskilling and reskilling through VET and Adult Learning system
  - II. Digitalization in VET: transforming work based learning?
  - III. Preparation for VET implementation plans by countries and monitoring approach
- ▶ **Keynote speech:** Implementing Osnabrück Declaration and VET Recommendation



## DGVT, 4 - 5 October

### ,VET AND ADULT LEARNING BECOMING MORE AGILE FOR BETTER WORK AND LIFE‘

#### Day 1

▶ Parallel sessions:

- I. VET as an attractive choice: VET at higher levels of EQF
- II. The digitalisation in VET/WBL
- III. Supporting Environmental sustainability in VET provision
- IV. Adult Learning as the Resilient Response to Future Challenges



## DGVT, 4 - 5 October

### ,VET AND ADULT LEARNING BECOMING MORE AGILE FOR BETTER WORK AND LIFE‘

#### Day 2

▶ **Plenary:**

- I. Presentation of key results from the parallel sessions
- II. Update on latest initiatives in VET and AL
- III. Presentation by Cedefop and ETF
- IV. Presentation of the upcoming French Presidency

▶ **Final remarks and closing**



# Twin Conference

## ‘ADULT LEARNING - THE RESILIENT RESPONSE TO FUTURE CHALLENGES’

### Day 1:

- ▶ Opening session
- ▶ Plenary session:
  - I. Adult Learning - The key challenges on policy and implementation level
  - II. Eurydice report za Adult Learning
  - III. Video: Achievements EPUO 2012-2020 in Slovenia
  - IV. Roundtable: Learning for life and work



# Twin Conference

## ‘ADULT LEARNING - THE RESILIENT RESPONSE TO FUTURE CHALLENGES’

### Day 1:

- ▶ **Parallel sessions on Future challenges in Adult Learning (part I, part II)**
  - I. learning for future life and work
  - II. twin transition,
  - III. awareness raising & guidance & outreach activities,
  - IV. demography
- ▶ **Closing plenary:**
  - I. Video EPALE
  - II. EPALE enables joint networking for future
  - III. UNESCO - Bridging to global Adult Learning
- ▶ **Final remarks and closing**



# Twin Conference

## ‘ADULT LEARNING - THE RESILIENT RESPONSE TO FUTURE CHALLENGES’

### Day 2:

- ▶ **Opening sessions on Future challenges in Adult Learning (part I, part II)**
  - I. 1st day Summary - Presentation of key results from the parallel sessions
  - II. Declaration Launch
- ▶ **European Regional Preparatory Conference for CONFINTEA VII:**
  - I. Regional background, context and characteristics
  - II. Overall status of ALE within a lifelong learning perspective in the region
  - III. Achievements and challenges
  - IV. Changes in ALE due to the pandemic (positive and negative sides)
  - V. Key themes and related priorities for ALE policy and practice
  - VI. The way forward and recommendations
- ▶ **Final remarks and closing**



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# THANK YOU FOR YOUR ATTENTION!

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