



WHY?

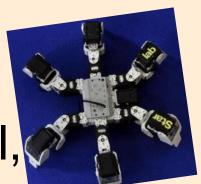
Green transition

Digital transition

Lessons from
 COVID-19 (digital, health, resilience)

 Recovery (high unemployment)







- 20% underperforming pupils
- 60 million low qualified adults
- 44% population without basic digital skills
- EU real GDP growth
 2020: -8.3% (Commission summer forecast)
- EU 27 unemployment: Aug 2020 7.4%



European Pillar of Social Rights & Action Plan

Education, training, lifelong learning for all

European **Green Deal** Skills for green transition

Agenda

European Skills for jobs Industrial Lifelong learning Strategies

European **Digital** Strategy & **Digital** Compass

Digital skills

Digital **Education Action** Plan

European Research Area

European **Education** Area



HOW? – OBJECTIVES

By 2025:

- 50% of adults take part in learning (60 % in 2030)
- 30% of low-qualified adults take part in learning
- 20% of unemployed people with a recent learning experience
- 70% of adults have at least basic
 digital skills (80 % in 2030)

EU level objectives



WHAT? - SKILLS FOR JOBS

Europe needs a bold **skills** policy for jobs in the context of **lifelong learning** to:



strengthen sustainable competitiveness

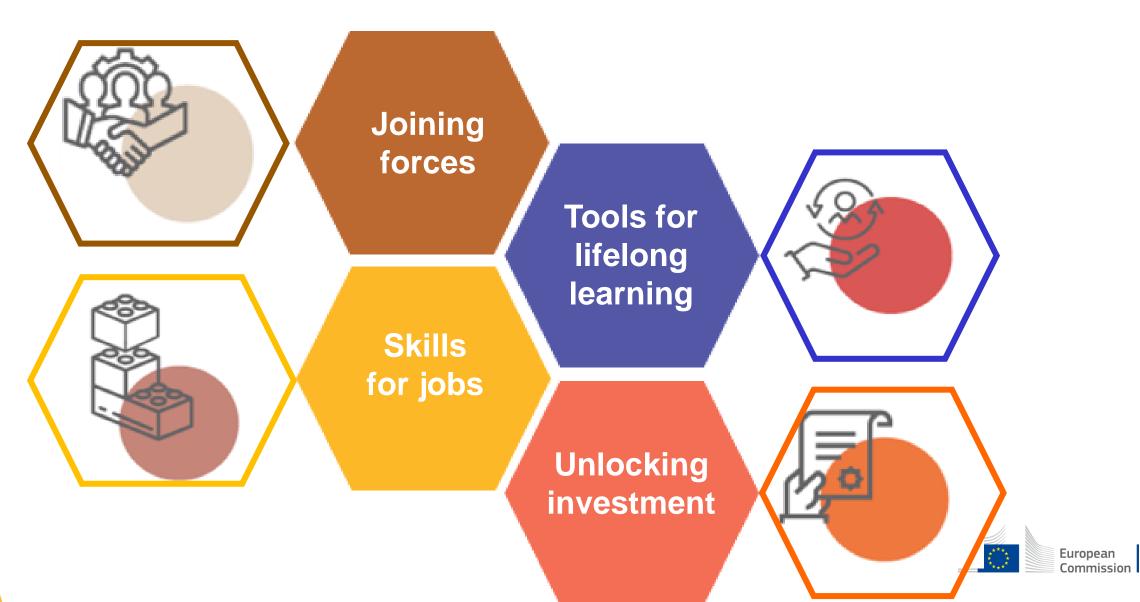


ensure social fairness



build our resilience





1. A Pact for Skills including upscaling sectoral cooperation



- 2. Strengthening skills intelligence
- 3. National Skills Strategies and Public Employment Services
- 4. Recommendation on VET
- 5. European Universities
- 6. Skills to support twin transitions
- 7. STEM graduates, entrepreneurial and transversal skills
- 8. Skills for Life



Strengthening skills intelligence

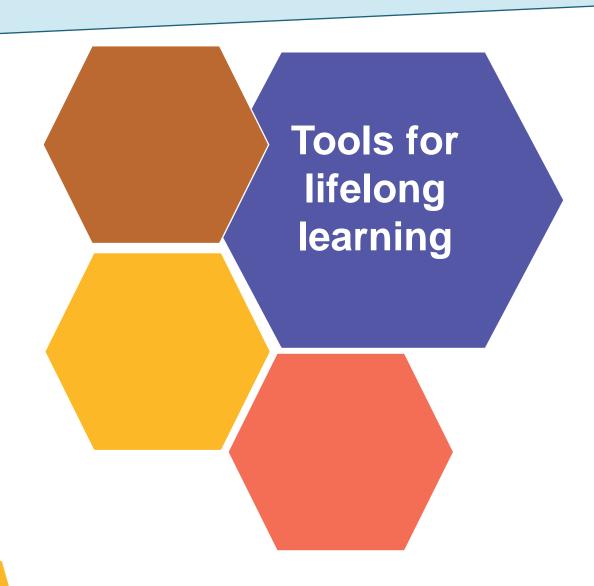
Develop new skills intelligence

Present it in user friendly and tailored formats

Support Member States to establish or improve **National Skills Information Systems**







9. Individual learning accounts

10.Micro-credentials

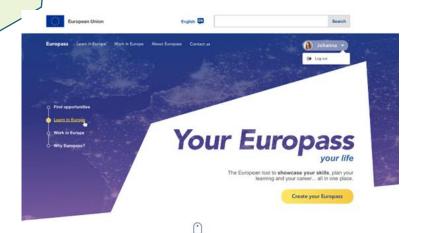
11.Europass



Europass

The European tool to manage your skills, and plan your

learning and career.



e-Portfolio



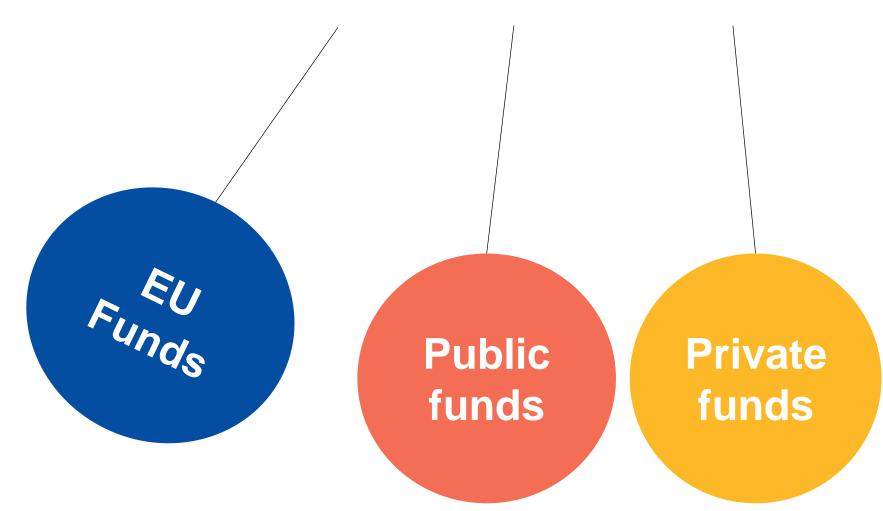
information on learning, working (& lifelong quidance)



digital credentials



HOW? - UNLOCKING INVESTMENT





Effective career guidance for succesful skills policies

Helping individuals to reach their potential

Fairer societies (all backgrounds and all ages)

More efficient economies

Vision and strategy

Career management skills

Investment in and accessibility of guidance services

Critical to smooth transitions

Effective support for career and learning choices

Need for qualified practitioners

Rapidly changing labour market (green, digital, Covid 19)

Technology and tools

