



LIFELONG EARNING WEEK

2020

@LLLPlatform
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@Ef_VET
@EAEA2020



GreenComp: Taking Green Skills One Step Further

#Greencomp #LLLWeek20



Agenda

13:00 Welcome & Introduction

Noelia Cantero, Director, EARLALL

WELCOME by MEP Marcos Ros Sempere,
(ESP, S&D)

13:05 Good practice for implementing green skills in adult learning & education

Lidwien Vos de Wael

13:15 GreenComp framework & Pact for Skills

Anusca Ferrari, EU, DG-EMPL

13:25 Video presentation by TKNIKA (Basque VET Applied Research Centre) “VET Colours”

13:30 Upskilling reskilling for green transition Tatjana Babrauskiene, EESC

13:45 Human Capacity Development in Africa’s water sector with the AU-NEPAD Water Centres of Excellence: Application for the Water, Energy, Food Security & Ecosystems Nexus

Murray Bieder, UNESCO Water Sciences Division

13:55 Launch the GreenComp website Noelia Cantero, Director, EARLALL

14:00 Closing and wrap-up Gina Ebner, EAEA Secretary General Joachim James Calleja, EfVET President







Sustainability & Adult Education

EPALE Dossier – NL

Lidwien Vos de Wael



LLL Week
GreenComp
3 December 2020

Environment Center Rotterdam

Grassroot Environment Coaches

- ✓ Basic skills & green lifestyle



Excersizing.nl (Oefenen.nl)

Online course Doing Green

➤ **Basic Skills and green lifestyle**



Colourful Green (Kleurrijk Groen)

Colourful Green Ambassadors

- Intercultural skills
- Green lifestyle



Climate conversations

Workshops about living, eating, consuming, transport and holidays



- Green lifestyle, active citizenship
- Communication and leadership skills

Citizens' participation

Climate table & Citizens' Assembly

- Communication skills
- Skills for Active citizenship



What we need

- A stronger sense of urgency
- A clear framework of green skills for life
- Relate green skills with basic skills, skills for active citizenship and circular economy
- Educate the educators



Thank you for your
attention!

#staysafe&green

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<https://epale.ec.europa.eu/nl/blog/dossier-duurzaamheid-en-volwasseneneducatie>











Changes in skills required, by skill level of occupation

Skill level	Nature of change	Typical skills response	Example occupation
Low-skilled occupations	Occupations change in a generic way, e.g. requiring increased environmental awareness or simple adaptations to work procedures	On-the-job learning or short reskilling and upskilling programmes	Refuse/waste collectors, dumpers
Medium-skilled occupations	Some new green occupations Significant changes to some existing occupations in terms of technical skills and knowledge	Short to longer upskilling and reskilling programmes; TVET courses	<i>New occupations:</i> wind turbine operators; solar panel installers <i>Changing occupations:</i> roofers; technicians in heating, ventilation and air conditioning; plumbers
High-skilled occupations	Locus of most new green occupations Significant changes to some existing occupations in terms of technical skills and knowledge	University degree; longer upskilling programmes	<i>New occupations:</i> agricultural meteorologists, climate change scientists; energy auditors, energy consultants; carbon trading analysts <i>Changing occupations:</i> building facilities managers; architects; engineers





Human Capacity Development & Sector Development in Africa

#Greencomp #LLLWeek20

HCD Challenges in LDC's: Africa's Water Sector

UNESCO's Partners in 3 Regions

AUDA-NEPAU-NEPAD African Networks of Centres of Excellence on Water



**Centres of Excellence Networks
are a platform for regional
dialogue and collaboration with
policy representatives**



HCD Challenges in LDC's: Africa's Water Sector

A Process Approach

- Vertical and Horizontal Sector-Wide Analyses of HCD Needs
- Evaluating Gaps in HE and TVET Educational Institutions
- Bringing Policy Makers, Sector Actors, Research and Education together to agree and address top HCD priorities



HCD Challenges in LDC's: Africa's Water Sector

A Process Approach

- Prepare & Deliver HCD Pilot Trainings at HE and TVET Institutions
- M&E of Pilots: are trainees linking to the sector?

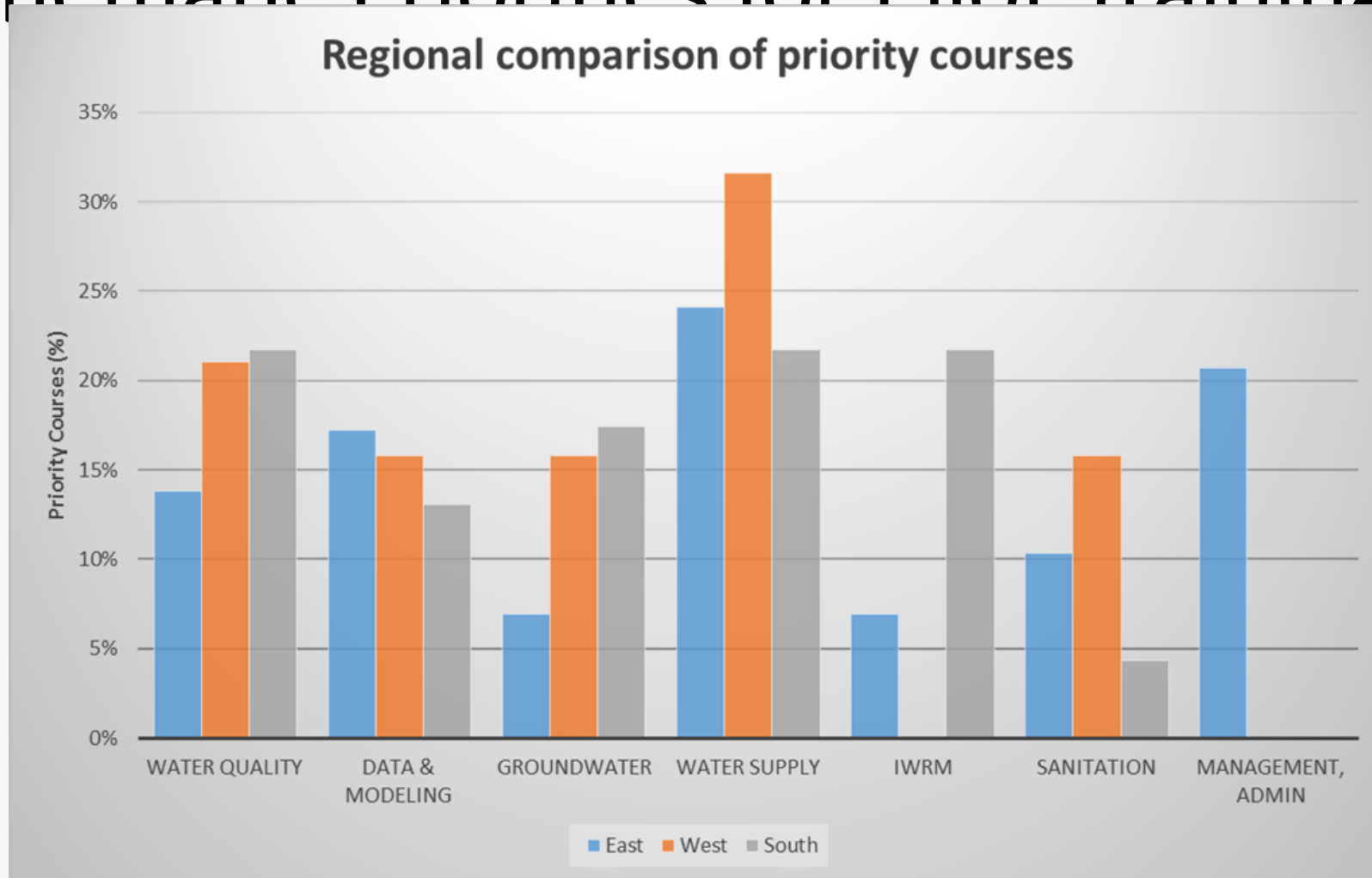


- Impact (yesterday and today)



HCD Challenges in LDCs: Africa's Water Sector

Thematic Priorities for Pilot Trainings



HCD Challenges in LDC's: Africa's Water Sector

STEPS ADJUSTING TO COVID-19



**Shutdown: End
of March**



HCD Challenges in LDC's: Africa's Water Sector

Results: M&E and Impact Studies

Costs: Material & Equipment

Preparation
16%

Delivery
84%



Budgets
Adjusted for
New Materials



Costs: HR

Preparation
37%

Delivery
63%



3. Could the training lead to employment, promotion or improvement in status?

Maybe
42.1%

Yes
51.3%

No
6.6%



HCD Challenges in LDC's: Linking to Other Sectors

WEFE NEXUS Approach in Africa





Thank you!

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Who we are & what we do

GreenComp is an initiative by **EfVET**, **EARLALL** and **EAEA** that aims at advocating for the direct involvement of civil society and multilevel governance in the timely publication and succeeding implementation of the European Competence Framework for Green Skills.

[see more](#)

Launch of the GreenComp website

Thinking ahead – EfVET, EAEA & EARLALL's commitment

- **Planned activities:**
 - survey and collection of best practices;
 - website updates; promotion green principles and projects
 - Workshop late spring;
- **Strategic dialogue:**
 - Pact for Skills – DG EMPL
 - Competence Framework – JRC, DGEAC, DGEMPL
 - Other EU institutions/agencies – CoRs, EESC, Cedefop
 - Economic Sectors
- **Embedded in our networks' activities and structures**



INFORMAL PLATFORM OF DIALOGUE AND EXCHANGES FOR STAKEHOLDERS



Gina Ebner, EAEA Secretary General
Joachim James Calleja, EfVET President



Thank you

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