

# The effect of COVID-19 in the VET Catalan System

Lessons learnt and plans and priorities for the future

# KEY MEASURES TAKEN

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The persistence of the pandemic brings about **educational action throughout the 2020-2021** academic year, this should provide teachers and learners with:

- Certainty and flexibility
- Actions for the different scenarios
- Assurance of quality and equity

# KEY MEASURES TAKEN

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## TEACHING AND LEARNING

- Adaptation of the curriculum and teaching programs
- Tutorials – online tutorials
- Teaching methods – 50% face to face / 50% online
- Guarantee of information and resources for the students
- Individual measures for the students' assessment

# KEY MEASURES TAKEN

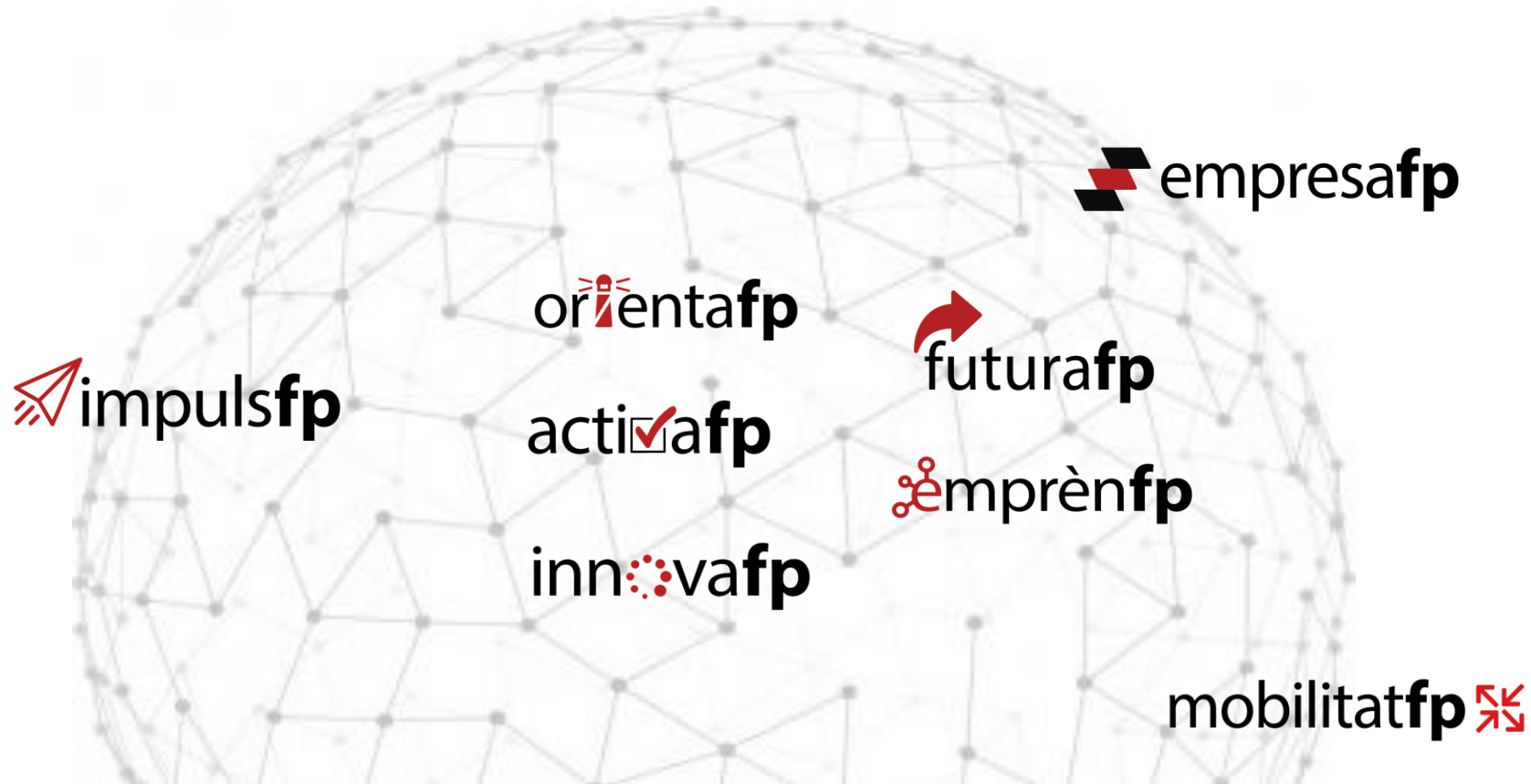
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- ❑ THE DUAL SYSTEM/ WORK BASED LEARNING:
  - ❑ Exceptional reduction in WBL hours
  - ❑ Remote WBL as an option (a maximum of 2/3 hours)
  - ❑ Replacing WBL for a final project guided by both the teacher and the company tutor

# KEY ACTIONS

## TAKEN TO SUPPORT VET CENTERS

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# KEY ACTIONS

## TAKEN TO SUPPORT VET CENTERS

- Promoting new tools, digitalization and methodologies for teaching and learning



### XERRADES



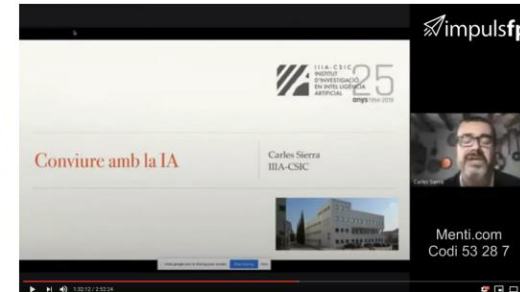
#### “COVID 19 i la Innovació digital”

Xerrada per part dels **Ateneus de Fabricació** sobre com apropar la indústria 4.0 a les aules.



#### “La localització de l’emprenedoria en el món rural”

Xerrada amb **Diana Moret** · Emprenedora social, amant de la natura i el rural.



#### “Conviure amb la Intel·ligència Artificial”

Xerrada amb **Carles Sierra**, professor investigador i director de l'Institut de Recerca en Intel·ligència Artificial (IIIA) del Consell Nacional d'Investigació (CSIC).

# KEY ACTIONS

## TAKEN TO SUPPORT VET CENTERS

### Tools for online counselling

**orienta**fp [go to the website](#)



<p>PAULA POMPEU ...</p> <p>YouTube</p>	<p>SONIA_NARCÍS M...</p> <p>Sonia NARCÍS MONTURIOL</p>	<p>Naira ESCOLA PI...</p> <p>participació Acollida innovació RECOLZAMENT seguiment Orientació</p> <p>Naira ESCOLA PIA</p>
PAULA INSTITUT POMPEU FABRA_BADALONA	SÒNIA INSTITUT NARCÍS MONTURIOL_FIGUERES	NAIRA ESCOLA PIA_MATARÓ
<p>Thaïs NarcísMont...</p> <p>Thaïs NARCÍS MONTURIOL</p>	<p>RAQUEL NARCÍS ...</p> <p>Raquel NARCÍS MONTURIOL</p>	<p>CARLOTA ETP XA...</p> <p>Carlota ETP XAVIER</p>
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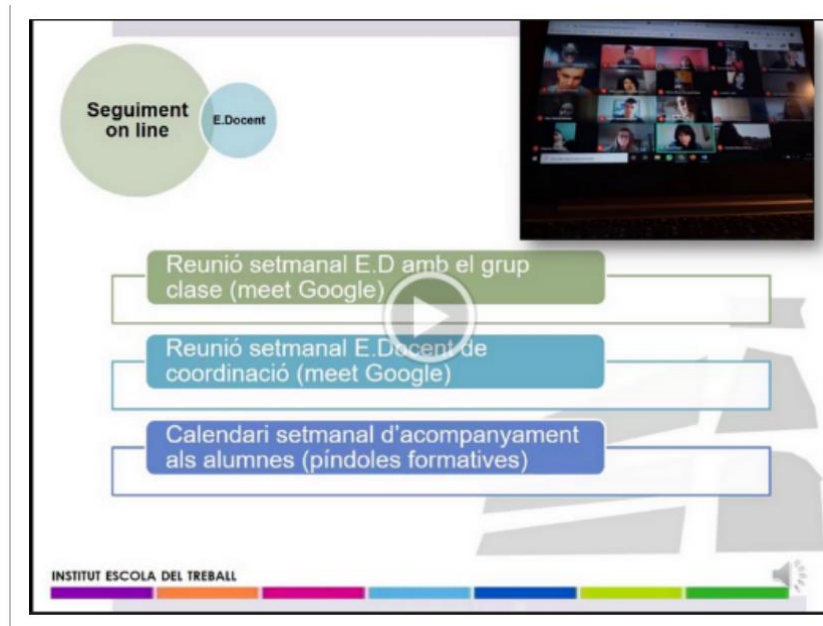
# KEY ACTIONS

## TAKEN TO SUPPORT VET CENTERS

- Fostering digital project-based learning



**Bona pràctica organitzativa:** com organitzat els CFs per projectes durant el confinament i com fer el seu seguiment. Escola del Treball de Lleida.





# KEY ACTIONS

## TAKEN TO SUPPORT VET CENTERS

- Planify strategies to adapt skills provision to new labour market needs.



**ELS OBJECTIUS 2020-2021** Per a què el programa

-  CREAR CONTEXTOS DE REFLEXIÓ, DEBAT I CONCRECIÓ DE LÍNIES DE TREBALL PER CONSTRUIR UNA FP MODERNA EN XARXA
-  FER DIAGNÒSTIC I PROPOSTES DE FORMACIÓ AVANÇADA DEL PROFESSORAT
-  IDENTIFICAR EQUIPAMENTS IDONIS: REALS I SIMULATS
-  DIFONDRE PROPOSTES DIDÀCTIQUES INTRA I INTERCENTRES

JOSE MARTIN PARPAL PIZA

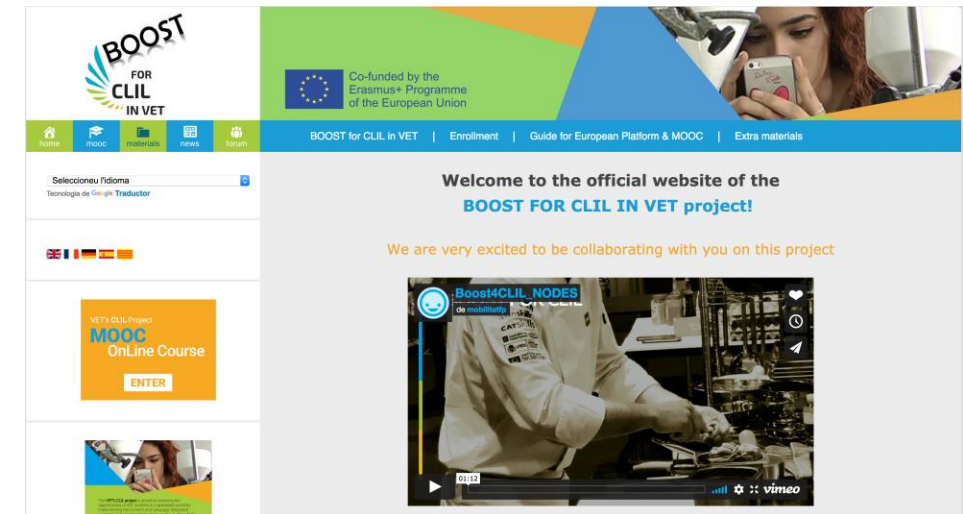


# KEY ACTIONS

## TAKEN TO SUPPORT VET CENTERS

- Designing blended/virtual mobilities for students and teachers (according to both Erasmus + and VET Catalan frameworks due to COVID19)
- Online sharing of international good practices

[go to the website](#)



# KEY ACTIONS

## TAKEN TO SUPPORT VET CENTERS

### □ IMPLEMENTING A DIGITAL PLAN

DIGITAL EDUCATION PLAN CATALONIA 2020/2023

## Strategic framework 1

Digitally competent students that are protagonists of their own learning to achieve educational success.



# KEY ACTIONS

## TAKEN TO SUPPORT VET CENTERS

### □ IMPLEMENTING A DIGITAL PLAN

DIGITAL EDUCATION PLAN CATALONIA 2020/2023

## Strategic framework 2

Teachers who are empowered and digitally competent to face numerous methodological challenges and respond to their pupils' need



# KEY ACTIONS

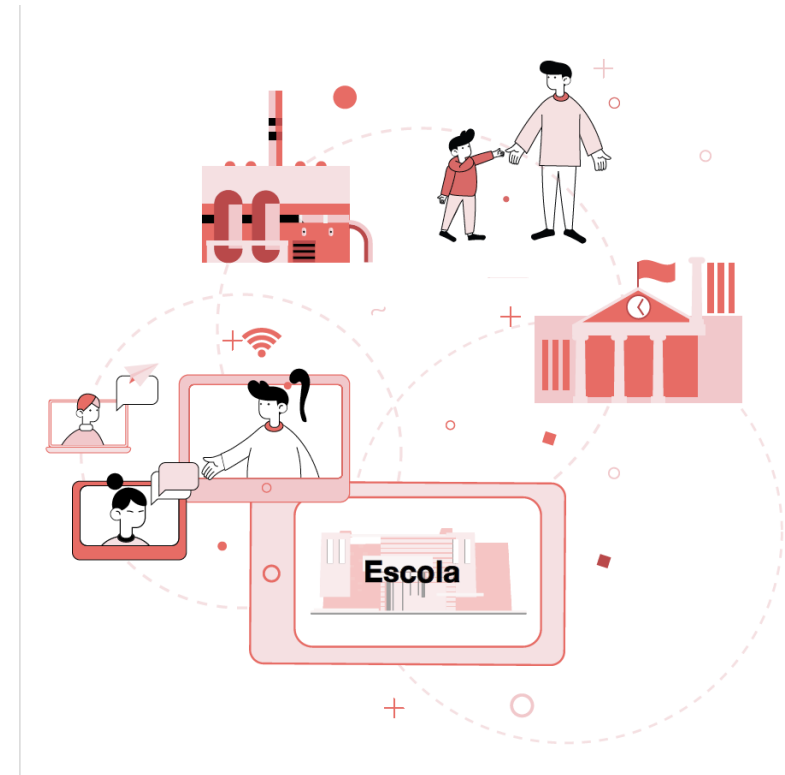
## TAKEN TO SUPPORT VET CENTERS

### □ IMPLEMENTING A DIGITAL PLAN

DIGITAL EDUCATION PLAN CATALONIA 2020/2023

## Strategic framework 3

Educational centers in transformation that respond to the challenges of digital and educational transformation from its leadership and in connection with the environment





# KEY CHALLENGES

## IDENTIFIED BY MEASURE IMPLEMENTATION

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- Ensuring the provision of online tools to teachers and students
- Making sure all the students have access to internet and can follow the lessons
- Adapting the plan constantly and fast to the official instructions
- Working with other departments to design measures and plans



# PROSPECTIVE SOLUTIONS TO IMPROVE CRISIS-REACTION

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- Keeping normality as much as possible
- Carrying out actions & events online
- Providing safety measures and plans
- Giving clear and supportive guidelines to the training centers
- Design of a plan to boost and adapt international mobility

# GOOD PRACTICES

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- Networks Yearly Closing Event
- International Entrepreneurship & Innovation Seminar
- QCAMPUSFP
- Education Fair 2020
- New Mobility Platform & Website

# THANK YOU FOR YOUR ATTENTION

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