

Brittany

- 1. Regional context
- 2. Main Challenge identified
- 3. Measures taken by the region
- 4. Lessons learnt
- 5. Priorities/areas of intervention where you would like to learn from the other regions and in the course of the project.

1. Regional context

- Manage the sudden and very strict lock down for all the training sessions (800 trainings), for all learners...
- Unemployment rising fastly

2. Main challenges identified

Emergency :

- Save lifelong learning centers from bankruptcy
- Try to make training restart fast
- Avoid learner's give up

Anticipate the exit :

- Identify the needs of skills after the lock down
- Attract people to the vocational training
- Keep the companies involved in training process (internships for example)

3. Measures taken by the region

Emergency :

- Find a legal way to pay the centers in order to save them from bankruptcy
- Take care of people :
 - Maintain support for learners by vocational centers and guidance professionals
 - Keep financial allowance available
- Provision of an LMS Platform : Help centers to organize the training by distance
- New strategy to communicate to VET centers and learners

Anticipate :

- Engage an ambitious strategy to support Centers in digital transition
- Comfort partnership with the economic stakeholders to keep companies involved : business will restart
- Equip learners with digital materials and skills

4. Lessons learnt

- People are involved in their training. Very few of them gave up. The safety belt is working 😊
- The lack of digital skills in lot of Vocational centers 😞
- We must stay very closed from businesses organization
- We started to build a better communication with centers, learners and VET Partners
- The high capacity of the organization and the team to react very well, very fast but quietly.
- The priority is to be able to adapt our learning program to the new challenges of the economy, of the territories, of the people.

5. Priorities/areas of intervention where you would like to learn from the other regions and in the course of the project.

- How did you manage the risk of learners give up ?
- How (and do you do it ?) do you help centers in their digital transition in order to adapt training to the economics challenges ?
- How do you work with economics partnership to identify the needs of skills despite the economic crisis ?
- Do you thing involving companies and economics partners in the training is important? How do you plan to achieve this goal in this period when emergency is everywhere?