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Public consultation on EU funds in the area of values and mobility

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Public consultation on EU funds in the area of of values and mobility

Introduction

'A stronger Union needs to be equipped with appropriate financial means to continue to deliver its policies. The Union has changed fundamentally in recent years, as have the challenges it faces. Our Union needs a budget that can help us achieve our ambitions. The Multiannual Financial Framework for the period after 2020 must reflect this.' (Commission Work Programme 2018)

The EU budget currently amounts to less than 1 euro per citizen per day. Although a modest budget, at around 1 % of the EU's gross national income or 2 % of all EU public spending, it supports the EU's shared goals by delivering essential public goods and tangible results for EU citizens. These include: investing in skills, innovation and infrastructure; ensuring sustainable food supply and developing rural areas; promoting joint research and industrial projects; funding shared activities in the field of migration and security; and supporting development and humanitarian aid.

The current Multiannual Financial Framework — the EU's long-term budget — runs until the end of 2020. In 2018, the Commission will put forth comprehensive proposals for the post-2020 Multiannual Financial Framework and for the next generation of financial programmes that will receive funding. These programmes/funds provide financial support to hundreds of thousands of beneficiaries such as regions, towns, NGOs, businesses, farmers, students, scientists, and many others.

The Commission's proposals will be designed to make it possible for the EU to deliver on the things that matter most, in areas where it can achieve more than Member States acting alone. This requires a careful assessment both of what has worked well in the past and what could be improved in the future. What should the priorities be for future policies and programmes/funds? And how can they be designed to best deliver results on the ground?

As an integral part of this process and following on from the <u>Reflection Paper on the Future of EU Finances</u>, the Commission is launching a series of public consultations covering all the major spending areas to gather views from all interested parties on how to make the very most of every euro of the EU budget.

The scope of this public consultation covers programmes and actions aiming at protecting and promoting European values as well as supporting mobility, education and training, cultural diversity, fundamental rights, an EU area of justice, digital competence, creativity and European historical memory and remembrance. Such programmes and actions empower citizens, develop their skills and competences and contribute to open, democratic, more equal, inclusive and creative societies. This public consultation seeks to identify strengths and weaknesses of existing programmes and actions, as well as possible ways forward and highlight any possible synergies among them.

Recent consultations already covered several policy areas, including on current performance and future challenges. The views already expressed by stakeholders in these consultations will be taken into account as part of the preparatory process for the future of the multiannual financial framework.

Link to portal for recent consultations:

https://ec.europa.eu/info/consultations_en

Consultations in the policy area education and training:

https://ec.europa.eu/info/consultations en?

field_consultation_status_value=All&field_core_policy_areas_target_id_selective=1203

Consultations in the policy field culture and media:

https://ec.europa.eu/info/consultations en?

field_consultation_status_value=All&field_core_policy_areas_target_id_selective=1184

Consultations related to values:

https://ec.europa.eu/info/consultations en?

combine=values&field_consultation_status_value=All&field_core_policy_areas_target_id_selective=All

About you

* 1	You	are	rep	lying	7

- as an individual in your personal capacity
- in your professional capacity or on behalf of an organisation

* 8	Resn	onden	t's firs	t name

Noelia

*9 Respondent's last name

Cantero					
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*10 Respondent's professional email address

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earlall@earlall.eu
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*11 Name of the organisation

European Association of Regional and Local Authorities for Lifelong Learning

*12 Po	estal address of the organisation
27 ו	rue des deux églises
	00 Brussels
*40 Tu	
-	pe of organisation select the answer option that fits best.
_	Private enterprise
	Professional consultancy, law firm, self-employed consultant
_	rade, business or professional association
_	lon-governmental organisation, platform or network
	Research and academia
_	Churches and religious communities
_	Regional or local authority (public or mixed)
_	nternational or national public authority
_	Other
*22 ls	your organisation included in the Transparency Register?
	rganisation is not registered, we invite you to register here, although it is not compulsory to be registered to reply to this
	tion. Why a transparency register?
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*23 If s	so, please indicate your Register ID number.
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	Spain
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	United Kingdom
	Other
* 26 \	our contribution,
Note t	hat, whatever option chosen, your answers may be subject to a request for public access to documents under Regulation (EC)
-	4 <u>9/2001</u>
•	can be published with your organisation's information (I consent the publication of all information in my
	contribution in whole or in part including the name of my organisation, and I declare that nothing within my response is unlawful or would infringe the rights of any third party in a manner that would prevent publication)
	can be published provided that your organisation remains anonymous (I consent to the publication of any
	information in my contribution in whole or in part (which may include quotes or opinions I express) provided that it is done
	anonymously. I declare that nothing within my response is unlawful or would infringe the rights of any third party in a manner that
	would prevent the publication.
*27 P	lease let us know whether you have experience with one or more of the following funds and
progra	ammes.
at lea	ast 1 choice(s)
1	Erasmus+ programme
	European Solidarity Corps
	Creative Europe programme
	Rights, Equality and Citizenship Programme
	Europe for Citizens Programme
V	EU programme for employment and social innovation
	EURES – the European job search network
	European Social Fund
	Justice Programme
	Consumer Programme
	EU aid volunteers
	None of the above
*29 P	lease let us know to which of the following topics your replies to this questionnaire will refer.

Learning mobility

Education and training apart from mobility

Volunteering, humanitarian aid, solidarity
Youth work
Labour mobility
Culture, media and arts
Citizenship and values
Justice area, judicial cooperation, rights
Consumer Protection
None of the above

EU funds in the area of mobility and values

31 The Commission has preliminarily identified a number of policy challenges which programmes/funds in this area – mobility and values - could address. How important are these policy challenges in your view?

	Very important	Rather important	Neither important nor unimportant	Rather not important	Not important at all	No opinion
Support lifelong skills development through learning mobility	•	0	0	0	0	0
Support employability through lifelong learning mobility	•	0	0	0	0	0
Support digitalisation and digital transformation	•	0	0	0	0	0
Promote modernisation of education and training	•	0	0	0	0	0
Promote cooperation between education and training and labour market actors	•	0	0	0	0	0
Support innovation	•	0	0	0	0	0
Promote solidarity	•	0	0	0	0	0
Promote social inclusion and fairness	•	0	0	0	0	0
Support active citizenship, democratic						

participation in society, and the rule of law	•	0	0	0	0	0
Promote European identity and common values	•	0	0	0	0	0
Promote rights and equality	•	0	0	0	0	0
Foster European cultural diversity and cultural heritage	0	0	0	0	0	•
Support competitiveness of European cultural and creative sectors	0	0	0	0	0	•
Reinforce the EU area of justice strengthening judicial cooperation	0	0	0	0	0	•
Promote consumers' interests and ensure high level of consumer protection	0	0	0	0	0	•
Other (Please specify below)	0	0	0	0	0	•

33 To what extent do the current policies successfully address these challenges?

	Fully addressed	Fairly well addressed	Addressed to some extent only	Not addressed at all	No opinion
Support lifelong skills development through learning mobility	0	•	0	0	0
Support employability through lifelong learning mobility	0	0	•	0	0
Support digitalisation and digital transformation	0	0	•	0	0
Promote modernisation of education and training	0	0	•	0	0
Promote cooperation between education and training and labour market actors	0	0	•	0	0
Support innovation	0	0	•	0	0
Promote solidarity	0	0	0	0	•
Promote social inclusion and fairness	0	•	0	0	0
Support active citizenship, democratic participation in society, and the rule of law	0	0	•	0	0
Promote European identity and common values	0	•	0	0	0
Promote rights and equality	0	•	0	0	0
Foster European cultural diversity and cultural heritage	0	0	0	0	•
Support competitiveness of European cultural and creative sectors	0	0	0	0	•
Reinforce the EU area of justice strengthening judicial cooperation	0	0	0	0	•
Promote consumers' interests and ensure high level of consumer protection	0	0	0	0	•
Other (as specified in Question 1)	0	0	0	0	0

*34 To what extent	do the current	programmes/funds	add value,	compared to	what Member	States	could
achieve at national,	regional and/o	r local levels?					

- To a large extent
- To a fairly good extent
- To some extent only
- Not at all
- Don't know

35 Please specify <u>how</u> the current programmes/funds add value compared to what Member States could achieve at national, regional and/or local levels.

1500 character(s) maximum

Please clearly indicate to which policies, programmes and funds your answer refers.

The Erasmus+ programme brings a strong added value at the EU level. It impacts far beyond the EU member states' national borders and supports the participation of individual and organisations from most countries in the world either as programme or partner countries. It has opportunities for a wide variety of individuals and organisations.

Erasmus+ offers opportunities for people of all ages, helping them develop and share knowledge and experience at institutions and organisations in different countries. People can then experience other cultures and European identity in its diversity and this can not be replicated at national or regional contexts.

Erasmus+ also supports a wide range of organisations, including universities, education and training providers, think-tanks, research organisations, and private businesses. These can exchange knowledge and best practices by setting up cross- country partnerships that are financially supported through the programme's Key Actions 2 and 3. The aim of Erasmus+ is to contribute to the Europe 2020 strategy for growth, jobs, social equity and inclusion, as well as the aims of ET2020, the EU's strategic framework for education and training. The ambitious objectives set up in both strategies can only be achieved through the involvement in projects and sharing of experiences at multi-country/multi-regional levels.

36 Is there a need to modify or add to the objectives of the programmes/funds in this policy area? If yes, which changes would be necessary or desirable?

1500 character(s) maximum

Please clearly indicate to which policies, programmes and funds your answer refers.

In order to maximaze the programme's impact and reach out all possible target groups, the programme objectives should be described in a more flexible way to take into account different situations and national /regional contexts. This flexibility is of particular importance in the VET sector. VET is required to respond quickly to training needs identified in a rapidly changing world and the programme's objectives should reflect this changing environment. Some excellent initiatives might have been left out of the programme because their link to the specific objectives was not too obvious.

The programme objectives could also promote more cross-sector and lifelong learning approaches. The initial aim of the programme was to merge seven programme to allow for a greater cross-sectorial synergy and coherence.

We also believe that the Erasmus+ objectives should have closer alignment with other EU funding provisions like ESF, Progress, Horizon 2020 etc. This would facilitate the recognition of political priorities and challenges to tackle through the participation in European projects and initiatives.

37 The Commission has preliminarily identified a number of possible obstacles which could prevent the current programmes/funds from achieving their objectives. To what extent do they apply in your view?

	To a large extent	To a fairly large extent	To some extent only	Not at all	Don' t know
Lack of dedicated instruments to address new or specific needs	•	0	0	0	0
Insufficient outreach towards potential partners	0	0	•	0	0
Too narrow geographical scope of the programmes	0	•	0	0	0
Target groups too restricted	•	0	0	0	0
Lack of support to first-time applicants	0	•	0	0	0
Language obstacles	0	•	0	0	0
Obstacles to mutual recognition of study or training periods abroad and qualifications	0	•	0	0	0
Lack of budget of the programmes to satisfy demand	0	•	0	0	0
Low value of individual grants	0	•	0	0	0
Insufficient information and guidance	•	0	0	0	0
Lack of coordination with other funds and sectoral policies	0	•	0	0	0
Insufficient support provided to small-scale stakeholders	0	•	0	0	0
Insufficient use of results of individual projects	0	•	0	0	0
Limited possibilities for funding actions across the sectors of education, training and youth	0	•	0	0	0
Other (Please specify below)	0	0	0	0	0

39 The Commission has preliminarily identified a number of steps that could help to further simplify and reduce administrative burdens for beneficiaries under current programmes/funds. To what extent would these steps be helpful in your view?

	To a large extent	To a fairly large extent	To some extent only	Not at all	Don' t know
Clearer focus/priorities	0	•	0	0	0

Higher involvement of stakeholders in programme implementation	©	•	0	0	
Use of more simplified application forms, reports and grant selection process	•	0	0	0	0
Increased dissemination and better exploitation of results	•	0	0	0	0
Simpler access for "new-comer" applicants and smaller/grass-root organisations	0	•	0	0	0
Incentives for people with fewer opportunities	0	•	0	0	0
Facilitating structured networks and partnerships	0	•	0	0	0
Facilitating funding for actions cutting across the sectors of action	0	•	0	0	0
Better coordination between different programmes/funds	•	0	0	0	0
Other (Please specify below)	0	0	0	0	0

41 How could synergies among programmes/funds in this area be further strengthened to avoid possible overlaps/duplication? For example, would you consider grouping/merging some programmes?

1500 character(s) maximum

Please clearly indicate to which policies, programmes and funds your answer refers.

Synergies should be considered between Erasmus+, Europe for Citizens, European Solidarity Corps, European Social Fund, European programme for employment and social innovation, and Creative Europe programmes. To a lesser extent, synergies should be made with Horizon 2020 and other initiatives and funding schemes from DG CONNECT and DG GROW

Document upload and final comments

42 Please feel free to upload a concise document, such as a position paper. The maximum file size is 1MB.

Please note that the uploaded document will be published alongside your response to the questionnaire which is the essential input to this public consultation. The document is optional and serves as additional background reading to better understand your position.

d4f09f7c-d447-44e5-bf98-c87f442c5b5e/Draft_Position_EARLALL_Erasmus__march_18.pdf

	If you wish to add further information — within the scope of this questionnaire — please feel free to do here.
	500 character(s) maximum
onta	ct
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