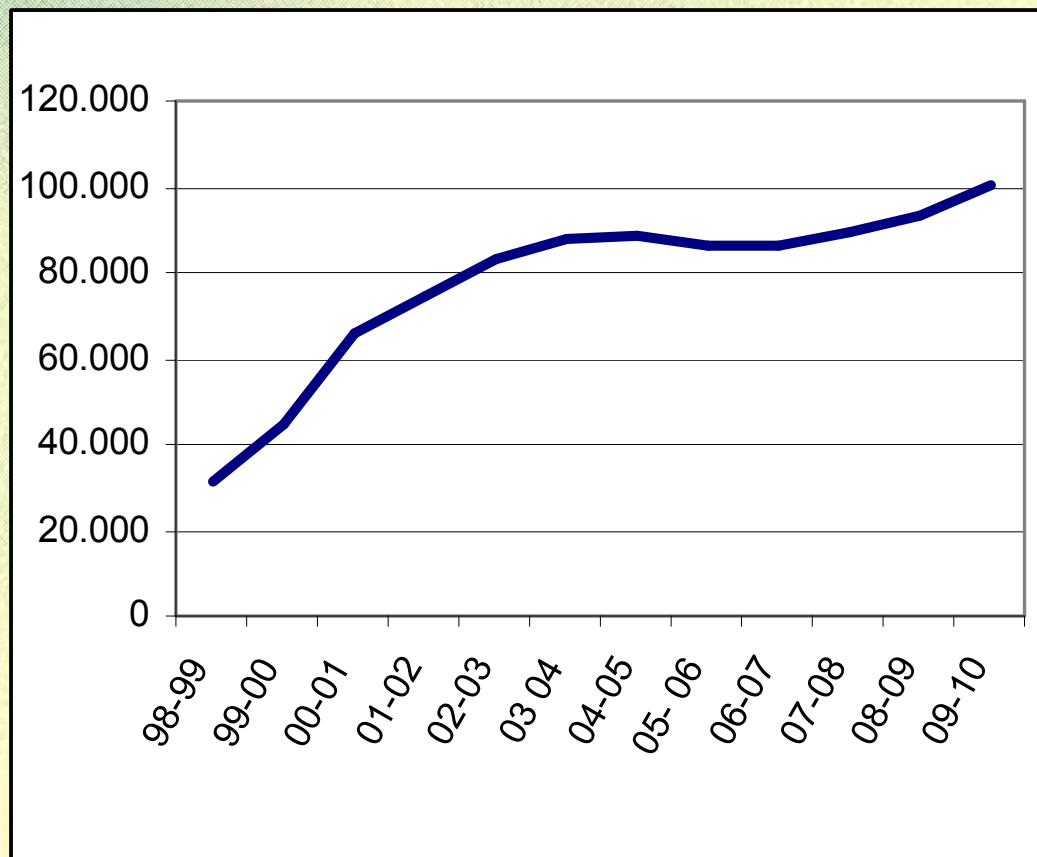


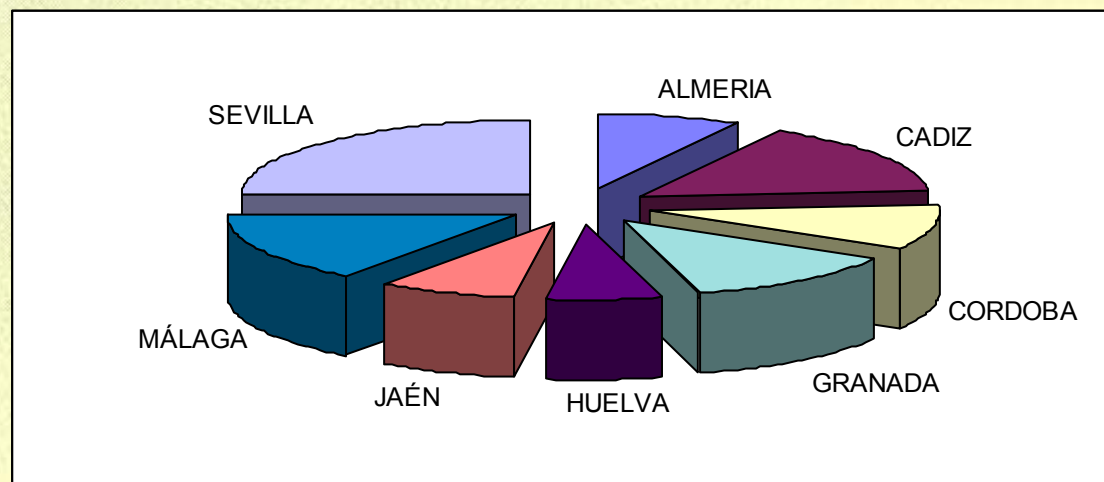
EVOLUTION OF NUMBER OF STUDENTS ALONG TIME

Año	Nº Matriculados
98-99	31.671
99-00	44.572
00-01	66.026
01-02	74.513
02-03	83.086
03-04	88.064
04-05	88.610
05-06	86.049
06-07	86.443
07-08	89.468
08-09	93.574
09-10	100.321



## NUMBER OF STUDENTS PER PROVINCE

ALMERIA	8.120
CADIZ	15.632
CORDOBA	9.826
GRANADA	12.380
HUELVA	6.294
JAÉN	7.971
MÁLAGA	15.145
SEVILLA	24.953





DIRECCIÓN GENERAL DE FORMACIÓN PROFESIONAL y EDUCACIÓN PERMANENTE

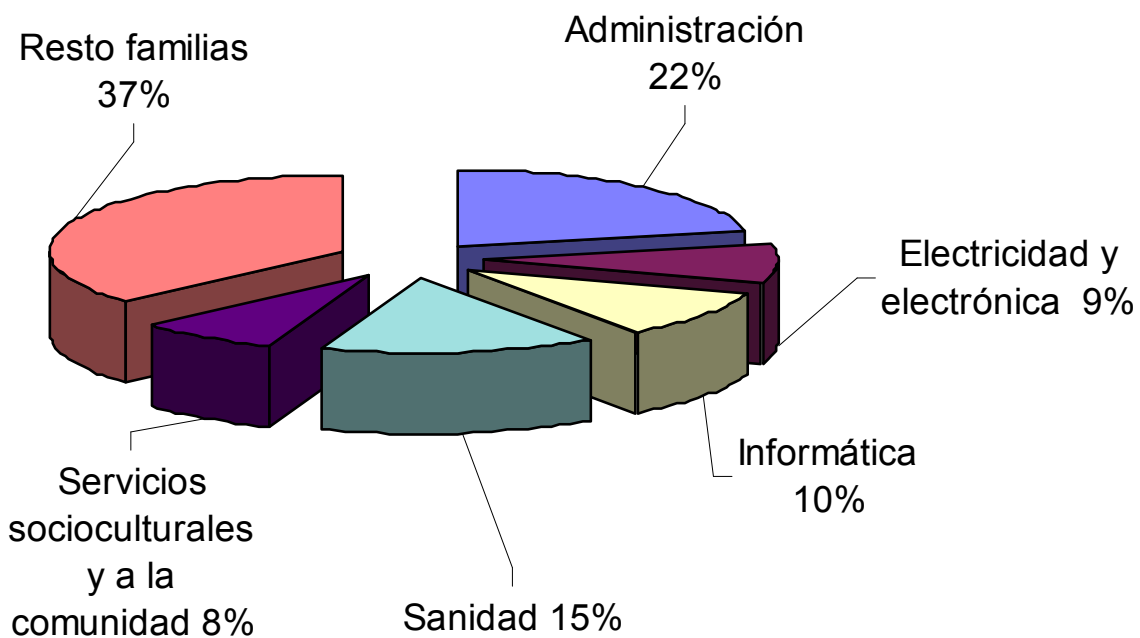
NUMBER OF STUDENTS PER FAMILY OF VOCATIONAL TRAINING

CONSEJERÍA DE EDUCACIÓN

	Total matriculados 09/10
FAMILIAS PROFESIONALES	
Agraria	2129
Actividades físicas y deportivas	2847
Marítimo-Pesquera	480
Administración y gestión	21763
Artes Gráficas	497
Comercio y marketing	4888
Imagen y Sonido	2157
Edificación y obra civil	1905
Electricidad y electrónica	8609
Energía y agua	64
Fabricación mecánica	2175
Hostelería y turismo	4828
Imagen personal	4396
Industrias alimentarias	389
Informática y Comunicaciones	9945
Madera, Mueble y Corcho	374
Instalacion y Mantenimeinto	3437
Transporte y Mantenimiento de Vehículos	4968
Química	1241
Sanidad	15294
Servicios socioculturales y a la comunidad	7820
Textil, confección y piel	115
TOTAL	100321



Distribución por familias curso 2009-2010



**MOST OF THE STUDENTS (63%) ARE IN ONLY FIVE FAMILIES OF VOCATIONAL TRAINING**



DIRECCIÓN GENERAL DE FORMACIÓN PROFESIONAL y EDUCACIÓN PERMANENTE

CONSEJERÍA DE EDUCACIÓN

<i>Distribución por género</i>	<i>Curso 1999-2000</i>		<i>Curso 2009-2010</i>	
	<i>%Hombres</i>	<i>% Mujeres</i>	<i>%Hombres</i>	<i>% Mujeres</i>
<i>Actividades agrarias</i>	86	14	82	18
<i>Actividades físicas y deportivas</i>	65	35	72	28
<i>Actividades marítimo-pesqueras</i>	66	34	91	9
<i>Administración</i>	29	71	28	72
<i>Comercio y marketing</i>	37	63	37	63
<i>Edificación y obra civil</i>	79	21	72	28
<i>Electricidad y electrónica</i>	97	3	98	2
<i>Fabricación mecánica</i>	92	8	96	4
<i>Imagen personal</i>	5	95	5	95
<i>Industrias alimentarias</i>	71	29	46	54
<i>Informática</i>	74	26	87	13
<i>Madera y mueble</i>	98	2	96	4
<i>Mantenimiento de vehículos autopropulsados</i>	95	5	99	1
<i>Mantenimiento y servicios a la producción</i>	99	1	81	19
<i>Sanidad</i>	25	75	19	81
<i>Servicios socioculturales y a la comunidad</i>	20	80	9	91
<i>Textil, confeccion y piel</i>	12	88	17	83





c) VET REGIONAL SYSTEM II

- ❖ *Andalucía offers a total of 110 different degrees, organised in 22 professional families covering market needs.*
- ❖ *Trainees must pass ALL modules (including company intership) in order to obtain the Certificate of Expert or the Diploma of Advanced expert. Both the Certificate and the Diploma have an academic and professional recognition.*
- ❖ *Supplements to the Diploma or certificates:*
  - *Detailed description of the qualification acquired by the holder of a vocational certificate.*
  - *The skills and competences acquired by the holder of the certificate;*
  - *The range of occupations accessible to the holder of the certificate; the awarding and accreditation bodies; the level of the certificate.*





d) LLL SCHOOLS AND COURSES PUBLIC OFFER

- ❖ **667 adult primary schools (13 of the in prisons).**
  - **Formal learning: literacy and primary for adults (mostly middle-aged and immigrants).**
  - **Non- formal learning:**
    - **Support for official extraordinary tests leading to access to VET and official certificates (+18, +20) and University (+25).**
    - **Support courses to key competences at basic level:**
      - **ICT.**
      - **Entrepreneurship.**
      - **Languages.**
      - **Spanish for people from abroad.**
      - **Health care and professional accidents prevention.**
      - **Regional heritage and environment knowledge and awareness.**
  
- ❖ **172 adult high schools.**
  - **Secondary, post-secondary formal courses leading to official certificates, (2 yearly courses, with about 2000 hours training).**
  
- ❖ **33 Language schools: blended and on-line English.**





## WHY LIFELONG LEARNING? I

- *The EU is facing unparalled demographic changes that will have an impact in society and economy. Our population is growing old, jobs will be in the hands of adults and member states won't have time for the youngsters to catch up and be competitive. ("It's never to late to learn").*
- *In this context, **LONGLIFE LEARNING** is getting a crucial importance as:*
  - *It contributes to personal development and satisfaction*
  - *Its effect improves the economy and society if:*
    - . *It helps to increase the qualified workforce*
    - . *It fits the labour market needs.*
  - *Besides, it reinforces social abilities and personal self confidence.*







## WHY LIFELONG LEARNING? II

- *To reach those goals member states need :*
  - *To spread lifelong learning activities under flexible curriculums, learning paths and organisation.*
  - *Reinforce the flexibility of VET systems.*
  - *Promote the recognition of acquired professional competence and non-formal learning.*
  - *Improve ICT and foreign language skills*
  - *Promote ENTREPRENEURSHIP.*



WHY LIFELONG LEARNING? III

- *By 2010, Europe is expected to become the most dynamic and competitive knowledge -based economy in the world, able to steadily grow with better jobs and social cohesion. (Lisbon Strategy 2000).*
- **How? EDUCATION and TRAINING is the key factor to be competitive in a globalised society full of countries with much lower labour costs.**
- **What for?**
  - To easily change job and adapt to changes.
  - Be able to innovate and be competitive in the field.
  - To become **ENTREPRENEURS**, able to self-employment





**e) ENTREPRENEURSHIP IN THE ANDALUSIAN EDUCATIVE SYSTEM**

- *It's included in the curriculum at all educative levels since school year 2004-2005, except primary, that begins in 2008.*
  - *Primary and Secondary, as a transversal topic. The aim is to promote entrepreneur skills.*
  - *VET as a core subject. Learning to create and manage associations and companies.*
  - *Adult education, as non formal learning courses for those already in business or interested in setting a business idea into practice.*
- *Several teaching materials have been developed, some of them to be used with the help of ICT.*
- *Teacher training programmes and teachers guides for each course.*





f) INFO WEBSITES

WEB DE NOVEDADES DE LA CONSEJERÍA DE EDUCACIÓN



WEB DE EDUCACIÓN PERMANENTE



WEB DE EMPRENDEDORES





# DIRECCIÓN GENERAL DE FORMACIÓN PROFESIONAL y EDUCACIÓN PERMANENTE

## "LMS" FOR FACE-TO-FACE, BLENDED AND ON-LINE LEARNING

CONSEJERÍA DE EDUCACIÓN

### PORTAL DE EDUCACIÓN A DISTANCIA



### PORTAL DE EDUCACIÓN SEMIPRESENCIAL



### AULA VIRTUAL DE EDUCACIÓN PERMANENTE



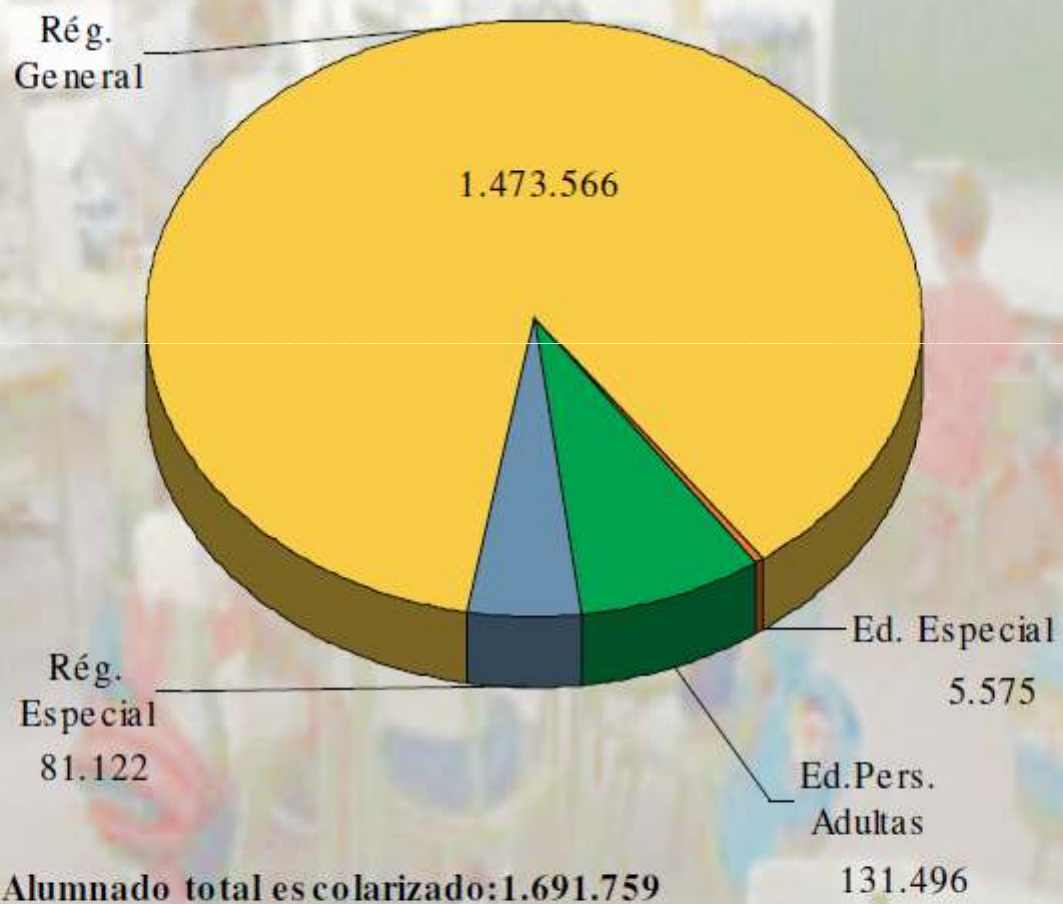


- V.- Figures





## Alumnado por modalidad





## Alumnado por enseñanzas

	Público	Concertado	Privado	TOTAL
<b>Ed. Infantil</b>	264.179	66.118	24.858	355.155
1º ciclo	48.415	18.712	13.696	80.823
2º ciclo	215.764	47.406	11.162	274.332
<b>Ed. Primaria</b>	407.703	113.341	13.583	534.627
<b>E.S.O.</b>	291.592	83.499	9.128	384.219
<b>Bachillerato</b>	83.031	7.820	14.760	105.611
<b>Ciclos Formativos</b>	65.553	17.836	2.806	86.195
Grado Medio	36.234	12.956	928	50.118
Grado Superior	29.319	4.880	1.878	36.077
<b>P.C.P.L</b>	5.696	2.063		7.759
En centros	5.354	1.662		7.016
Actuaciones	342	401		743
<b>Ed. Especial</b>	2.967	2.608		5.575
<b>Ed. de Pers. Adultas</b>	131.232		264	131.496
Base	45.988			45.988
Planes	46.192			46.192
ESA	17.571			17.571
Bachillerato	16.759			16.759
Ciclos Formativ	4.722		264	4.986
<b>Ens. Rég. Especial</b>	79.799		1.323	81.122
<b>TOTAL</b>	<b>1.331.752</b>	<b>293.285</b>	<b>66.722</b>	<b>1.691.759</b>



## Centros de Andalucía según tipología

	Público	Privado	TOTAL
C. Ed. Infantil 1º ciclo (1)	576	497	1.073
C. Ed. Infantil 2º ciclo (2)	115	132	247
C. Ed. Primaria (3)	1.629	95	1.724
C. Ed. Primaria y Ed. Secundaria (3)	353	271	624
C. Ed. Secundaria (1)	294	4	298
C. Ed. Secundaria/Bachiller./FP (4)	583	135	718
C. Ed. Primaria, Secundaria y Bachiller		169	169
C. Esp. Ed. Especial	17	43	60
C. Esp. Ed. a distancia	10		10
C. Ed. Adultos	668		668
C. Ens. Rég. Esp.	152	14	166
<b>TOTAL</b>	<b>4.397</b>	<b>1.360</b>	<b>5.757</b>

(1) Exclusivamente

(2) Puede impartir también Infantil 1º ciclo

(3) Puede impartir también Infantil

(4) Sólo ESO, Bachiller., FP, PGS

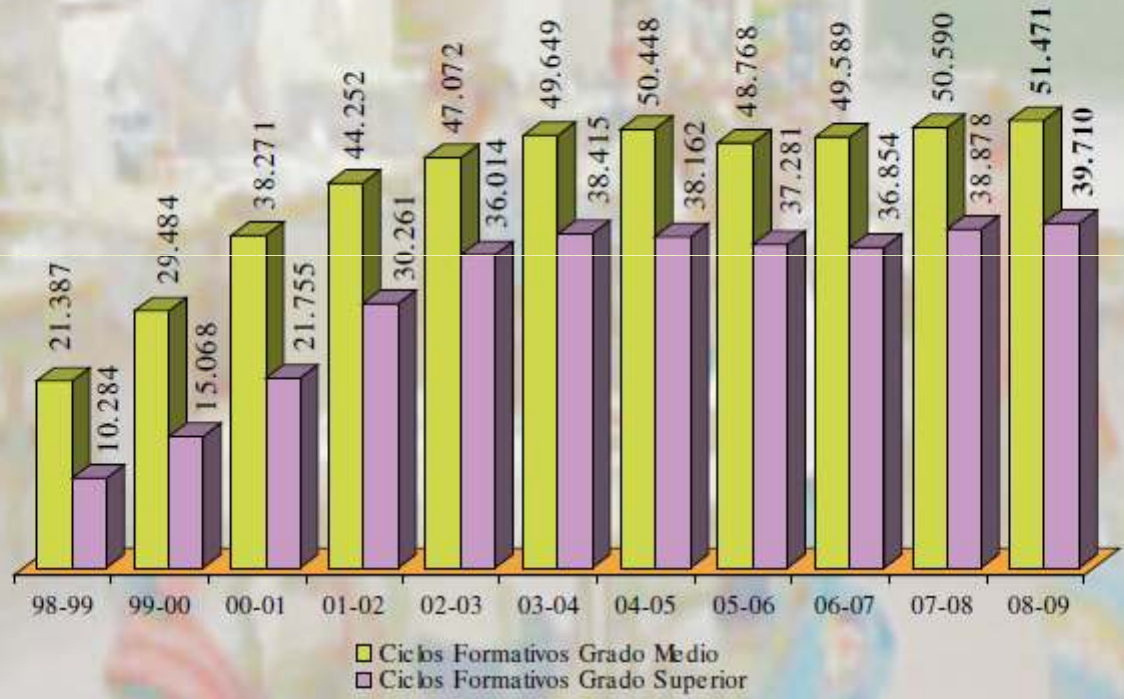


## Centros de Andalucía por enseñanzas

	<b>Público</b>	<b>Concertado</b>	<b>Privado</b>	<b>TOTAL</b>
<b>Infantil 1º ciclo</b>	578	0	595	<b>1.173</b>
<b>Infantil 2º ciclo</b>	2.018	440	161	<b>2.619</b>
<b>Primaria</b>	1.982	475	60	<b>2.517</b>
<b>E.S.O.</b>	1.214	415	51	<b>1.680</b>
<b>Bachillerato</b>	552	50	123	<b>725</b>
<b>Ciclos Formativos</b>	471	92	98	<b>661</b>
<b>P.C.P.L</b>	282	67		<b>349</b>
<b>ESA</b>	143			<b>143</b>
<b>Ed. Especial</b>	17	43		<b>60</b>
<b>Adultos</b>	668			<b>668</b>
<b>Ens. Rég. Especial</b>	152		14	<b>166</b>

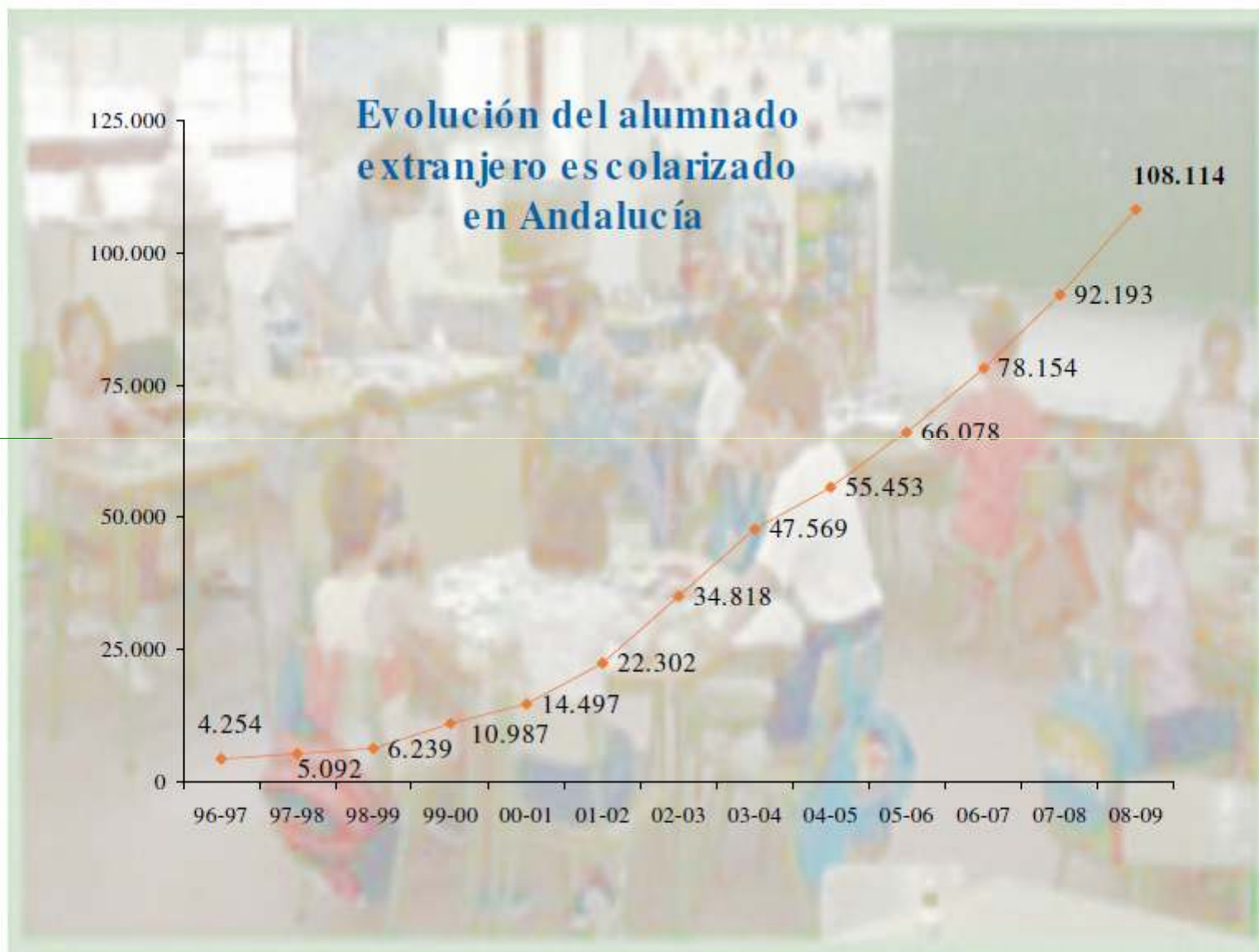


### Evolución del alumnado de Ciclos Formativos



Población escolarizada: 91.181  
Régimen General: 86.195  
F.P. de Personas Adultas: 4.986







**MORE INFO:  
Regional Lifelong Learning Service  
website:**

[www.juntadeandalucia.es/averroes/educacion permanente](http://www.juntadeandalucia.es/averroes/educacion_permanente)

**Mail contact:**

[francisco.castillo.garcía@juntadeandalucia.es](mailto:francisco.castillo.garcía@juntadeandalucia.es)  
[angeles.gabella.ext@juntadeandalucia.es](mailto:angeles.gabella.ext@juntadeandalucia.es)

