

FACING THE NEET CHALLENGE

In the Jamtland region, about 22% of the population aged 20-24, are not in education or employment.

- The figure for those aged 25-34 is about 15% and in two of eight municipalities the figure is between 27% and 28%!!
- Marginalization
- Limited means
- Off to a tough start
- Risk of less participation in activities in society

Measures

- Navigatorcentrum
- Work-experience programme
- Back-on-tracks
- Cultural Heritage Boost Programme

NAVIGATORCENTRUM

- The Municipalities obligation
- The aim and goal – cooperation between different stakeholders
- Initiative between – the Jamtland region, Östersund Municipality, County Council, Upper secondary school organisation, Social services and the Employment Agency.

”The call for youth”

- A call for unemployed youth 2010
- The region, Employment Agency, private sector and the public sector
- Work experience
- Is to be evaluated

BACK ON TRACKS

- Several years of experience
- Untraditional cooperation
- Goal
- Evaluation
- Lack of funding

”Cultural heritage boost programme”

- Application during March 2012 – to the Region and to the Municipality of Östersund
- Jamtli - 8x3 groups of young people in need of work employment placement
- Practical tasks will be in the area of building restoration, digitalization and heritage environment administration
- Other heritage organizations in the region will be invited to follow the example of Jamtli

The road towards a Lifelong learning program for the Region of Jamtland County

Efforts to develop a program of lifelong learning in the region

The group prepared a draft

Decision to continue and intensify the work

Extended participation

- Representatives of politics, trade unions, education-, industrial- and cultural sector
- And many other stakeholders

November/December 2011

- The web portal
- Open for ALL in the region
- - Which areas of learning do you think we should prioritize?
- - What activities in these areas do you think should be prioritized?
- - opportunities to provide comments

Results of the extended participation

- Five priority areas
- More than thirty activities
- New draft sent out
- Priority Conference 1st March 2012

Agenda for the future of LLL- programme

- 19th March 2012 – political group responsible for "Skills, Education and Business issues"
- 2nd April 2012 – Board's Executive Committee
- 4th June 2012 Board of the Region of Jamtland County Council

1. Good and attractive educational opportunities in the region

- Developing of working life sought-after courses
- Entrepreneurship in cultural and creative industries, artistic creation
- Vocational Higher Education and other national recruitment training
- Attractive student environment in the county
- Safeguarding cultural heritage opportunities for learning experiences

2 Access to and level of competence in the region

- Dialogue between the educational world and working life
- Development of competence platform * *
- Validation, vocational assessment and promoting the recognition of non-formal and -informal learning
- Addressing the migrants' skills and experiences

3 Internationalization and mobility

- Coordinate development and the capacity for mobility *
- Increase opportunities for international internships and training for the pupils/ students in the region
- Work for cultural understanding

4 Higher throughput in the education and Increasing transition to higher education

- Better throughput at primary- and secondary level and reducing the number of early school leavers
- Ensuring the quality of educational staff
- Achieve active citizenship with culture and everyday learning as key resources
- Improve transition to higher education, Primary school - Secondary school, Secondary school - University
- New start – a second and third chance in college, adult education and learning center * *
- Early coordination of counseling activities on all levels: primary, secondary, adult education, college, Labour Market Training, University *

5 Improved digital literacy in the region

- Digital Inclusion
- Ensure and development high capacity of Internet in the region
- Develop tools and pedagogical models for flexible learning

*