

EQUITY AND ACTIVE CITIZENSHIP THROUGH ADULT EDUCATION

- **What is meant by...?**
- **Why?**
- **When and where?**
- **How?**

WHAT?

- Getting education and training to reach every single citizen...
- At school age or along their lives...
- Through formal or non formal training...
- As a “compulsory” right...
- As a second opportunity...
- To update and improve knowledge:
 - **For personal interest.**
 - **To get a job.**
 - **For professional promotion.**
 - **To face economic crisis**

WHY?

- **A social need and a democratic right.**
- **To make responsible citizens, able to interact in a multicultural globalised society.**
- **To reinforce individual freedom and democratic values...**
- **Through the promotion of a culture of individual and collective effort, mutual respect, equality and peaceful living.**

WHEN AND WHERE?

- **At all education levels (in Andalucía, that involves an overall of 1.700.000 people)**
- **Specifically, in adult education, about 200.000 in formal and non formal education:**
 - Around 135.000 in 625 adult public schools with non- formal programs (**in every municipality**):
 - Around 40.000 foreigners, learning Spanish and key competences as a first step.
 - Around 25.000 in literacy and basic skills.
 - Around 50.000, between 18 and 45 preparing to get their secondary certificate or the access to vocational training in the educative system.
 - Around 20.000 in basic ICT, entrepreneurship and language courses.
 - Around 25.000, aged above 50, in heritage and active, health and active citizenship programs.
 - Around 65.000 people, in 180 formal adult schools **spread around the region**, learning:secondary, post secondary and V. Training (face to face, blended and elearning).

HOW?

- **Making education and training accessible to all citizens along their lives.**
- **Promoting basic skills and social inclusion where most needed:**
 - Prisons, social inclusion centres for youngsters.
 - Immigrants, minorities
 - People subject to addictions, low skilled....
- **Promoting access to learning through:**
 - Implementation of an efficient strategy of **quality services and resources** (access to the internet, pcs, didactic resources and tools)
 - **Flexibility and variety in the offer:**
 - Recognition of formal, non-formal and informal learning
 - Flexible modular pathways.
 - Grants for those needing economical support.
 - **Innovation in communication** (use of ICT to spread blended and e-learning, to reach isolated areas or as an alternative for those lacking time to go to adult centres) **and methodology** (learning by doing!)