

EARLALL Seminar - Policies for Regional Cooperation in the field of LLL Brussels, 16 February 2010

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- 1996: European Year of Lifelong Learning
- 2000: Lisbon Strategy and Memorandum on LLL
- 2001: Commission Communication; E&T2010 Work Programme
- 2002: Council Resolution on LLL
- 2009: Strategic framework for European co-operation in education and training « ET 2020 » – LLL is key priority
- 2010: LLL in the future EU 2020 strategy

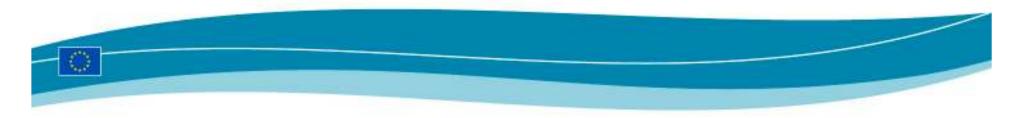


What are the features of a coherent and comprehensive lifelong learning strategy?

Education

- Covers all systems and levels ("from cradle to grave")
- Coherent set of priorities, evidence-based
- Flexible pathways and transition points: avoid dead-ends
- Implementation and dissemination: partnership with stakeholders

MS agreed to put in place such strategies by 2006!



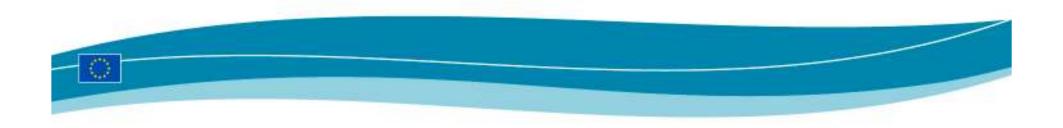
Lifelong learning: where do we stand?



Progress:

- Lifelong learning concept established among policy makers
- Establishment of EQF/NQFs
- Learning outcomes orientation, validation of learning
- Lifelong guidance

Source: 2010 joint progress report of the Council and the Commission on the implementation of the work programme Education and Training 2010

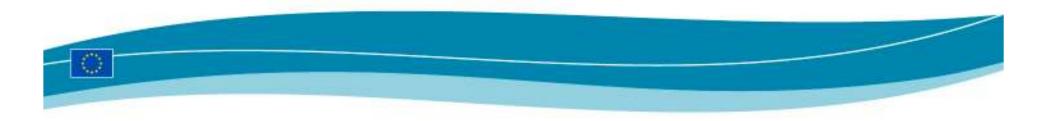






- A number of countries have overarching LLL strategies, i.e. a document that is relevant for policy making and associated to a budget, agreed with stakeholders
- Some have a LLL document with a strong sectoral focus or which lacks relevance
- A number have policies and sectoral strategies covering all areas, without being based on a single strategy document

Source: Analysis of implementation 2009 - Annex to Draft Joint Progress Report 2010





LLL strategies: persisting challenges



- Agreed strategies that cover all levels of education and training and all forms of learning
- Effective stakeholder coordination/involvement
- Coherent financing arrangements
- Involvement of regional and local level
- Linking the worlds of eduation, work, youth, social affairs, etc.
- Equity gap in participation and outcomes



Implementation of LLL strategies under Training the strategic framework ET 2020

Focus on:

- Promote implementation of LLL strategies/policies at the national/regional/local level to increase impact and direct benefits for individuals
- Continue work on: EQF/NQFs; flexible learning pathways/ transitions; validation of non formal/informal learning; quality of guidance systems
- Give new impetus to LLL debate through EU policy action and financial support
- Contribute to implementation of EU 2020 strategy







- Promote peer learning on LLL between Member States
 - report on critical factors for LLL
 - dissemination of examples of good practice
 - peer learning seminar
- Financial support through LLP for awareness raising on LLL and policy cooperation between MS (including national/regional/local actors)
 - creation of networks and discussion fora
 - knowledge transfer, exchange of good practice

